

Access English Centre
Immigrant Centre Manitoba
COMMUNITY, GETTING AROUND: A Lovely Day
"Fill-in the Blanks" Work-out Activity
60 minutes
Multi-level

Facilitator Note: This speaking and reading activity is a fun way for participants to interact with one another. Pairs work together to "figure out" the missing vocabulary words in a brief story. This activity reviews everyday vocabulary.

Work-out:

Materials: Participants needs: worksheets, pencils
 Facilitator needs: Optional-whiteboard & markers

5 min.	<p>Procedure: Introduction- <i>Before you begin:</i></p> <ol style="list-style-type: none"> 1. Pair the participants: Option #1: Instruct the participants to find a partner. Option #2- Partner the participants by instructing them to get into two's -male and female. Option #3- Give each participant a partner.
10 min.	<ol style="list-style-type: none"> 2. Explain the activity to the whole group. Demonstrate. Optional: You can write their responses on the whiteboard.
25 min.	<p><i>Activity:</i></p> <ol style="list-style-type: none"> 3. Hand-out a worksheet to each pair. Instruct the participants to take some time to look at the worksheet. Think and decide which word could fit in the blank. After filling in all the blanks, the participants can continue the story. Think of another 5-10 more sentences. The sentences may be written down on the sheet.
20 min.	<ol style="list-style-type: none"> 4. They will read their stories together. 5. Afterwards, each pair will choose one person to share their stories with the whole group (whole class). <p>Variation Activity #1: For beginners, use the beginner sheet that has pictures beneath the blanks.</p> <p>Variation Activity #2: For intermediate, use the intermediate sheet with its suggested word list. Participants can use the words or create their own suitable words to fill in the blanks.</p>

Continue the story: think of another 10-15 more sentences. The sentences may be written down on the sheet and told orally to the whole group.

Variation Activity #3: For advanced level, have the participants complete the story using their own words.
Continue the story; think of another 10-15 more sentences. The sentences may be written down on the sheet and told orally to the whole group.

FILL - IN - THE BLANK ACTIVITY: BEGINNER LEVEL

WORD LIST:			
apples	sun	fly	jacket
carrots	bird	store	worm
pears	frog	sunny	

A Lovely Day

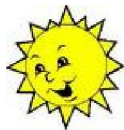
Today, the weather is _____. I saw a _____ in a tree. The



bird looks small. I also saw a _____, a _____, and a _____



on a log. The _____ was a bright yellow colour. I felt very warm. I took my



_____ off. I went walked down the street to the _____.



I bought some _____, _____, _____,



and rice. After shopping, I went home.....

FILL - IN - THE BLANK ACTIVITY
INTERMEDIATE LEVEL

OPTIONAL- SUGGESTED WORD LIST:					
sunny	apples	colour	frog	pears	warm
sparrow	worm	butterfly	carrots	store	jacket
relieved	sun	tiny	walked	alarm	quickly
rush	bags	items	coupons	groceries	purse
I	safely				

A Lovely Day?

The day was _____. I saw a _____ in a tree. The
bird looked _____. I also saw a _____, a _____, and a _____ on a
log. The _____ was a bright yellow _____. I felt very _____. I
took my _____ off. I went _____ down the street to the _____.
I bought some _____, _____, _____
and rice. The _____ were on sale. I also had some _____
which I used. As I was putting my _____ in my shopping bags, the fire
_____ rang. _____ started to panic and there was a mad
_____ out the door. I _____ took my shopping
_____ and my _____ with me. I _____ made my way out.
Whew! I was _____. After shopping, I went home. Then
I

FILL - IN - THE BLANK ACTIVITY
ADVANCED LEVEL
A Lovely Day

The weather was _____. I _____ a _____ in a pine tree. The bird had brightly-coloured _____ and a large _____. The bird looked out of place. It looked like someone's _____. I thought _____ that the bird flew away from _____ owner. I also saw a _____, a _____, and a _____ on a log. One of the _____ looked like it belonged in a _____. While the _____ continued to shine _____. I felt very _____. I took my _____ off. I walked _____ down the street to the _____, _____ I bought some _____, _____ and rice. After shopping, I went home. Then I....