



Access English Centre  
Immigrant Centre Manitoba  
Multi-level: Warm-up Activity  
Add-on Sentences  
15 minutes



**Objective/Goal:**

Gives participants the opportunity to practice sentence structure.

**Materials:**

Participants need:

- none

Facilitator needs:

- Optional: fruit loops or cheerios and string/yarn (visual aid)
- Optional: whiteboard and whiteboard markers

**Procedure:**

1) Optional: **write** the following prompts:

- Subject,
- Verb(predicate)
- Modifier-adjective, adverb, clause or phrase

2) **Explain** to the participants that they will be playing a sentence-making game. They will take turns making a sentence.

3) **Go over** the basic structure of a sentence:

Ex. **Subject**,

**Verb(predicate)**

**Modifier-adjective, adverb, clause or phrase**

**For lower English levels:**

**Go over** simple sentence which includes a:  
subject-verb

- Subject being a what or whom the verb is doing action to. **ex.** Run, **Jill**.  
Verb is the action word or state of being. Ex.: **Run**, Jill.

**For higher levels of English:**

**Go over** modifier such as **adjective, adverb, clause or phrase**.

**Adjectives(describing words):**

Ex.: Run, **tall** Jill.

**Go over** compound sentences- Sentences with 2 or more clauses( a group of words containing a verb)linked by a conjunction such **as, and, but, or so**:

Ex. Jill is a wonderful teacher **and** a caring administrator.



Access English Centre  
Immigrant Centre Manitoba  
Multi-level: Warm-up Activity  
Add-on Sentences  
15 minutes



**For intermediate levels of English:**

Complex sentences- Sentences with a main and subordinate clause

Ex. He would lose his scholarship *if he failed the final exam.*

- 4) **Go over** the format.
- 5) Optional: **Display** the string and demonstrate by stringing a cheerio/fruit loop through the string. **Show** how the string represents the sentence structure. Each cheerio/word makes up a sentence.
- 6) **Divide** the whole group into 2 teams.
- 7) **Have** each team line up facing each other.
- 8) Teams can **think** of a name for themselves.
- 9) **Write** the team names on the whiteboard.
- 10) **Toss** a coin in the air. **Ask** the first person from each line whether it is "heads" or "tails". The team who **guesses** correctly goes first.
- 11) The facilitator **reads** from the card.  
*Attachment #1 (nouns)=lower English levels*  
*Attachment #2 (verbs)=lower English levels*  
*Attachment #3 (modifiers)=higher English levels*
- 12) The first team member starts the sentence using the word card by adding a word.  
Ex. card= winter  
Team A (Person #1- The **winter**  
Person #2- is  
Person #3- very  
Person #4- long  
Person #5- and  
Person #6- cold  
Person #7- but  
Person #8- fun!
- 13) The team whose all members were able to successfully **complete** a sentence is awarded a point.
- 14) **Demonstrate.**
- 15) The chain **continues** until someone "breaks" the chain. If the person



Access English Centre  
Immigrant Centre Manitoba  
Multi-level: Warm-up Activity



Add-on Sentences

15 minutes

cannot come up with a corresponding word to continue the sentence. The other team gets the opportunity to make the sentence. If they are successful- The opposing team received a point.

16) The team with the most points- "**WINS**".

Extension Activities:

- *Extension Activities are alternative or extra activities that can be done to supplement an activity when there is extra time. It can also be done in the next class as a review of previous vocabulary or conversation.*
- A. Give each team 10 feet of string or yarn. With each word they add onto the string. If the sentence is incorrect, the team must give back the number of cheerios of each incorrect word. The team with the longest string of cheerios - "WINS" - (visual representation for the number of correct words and sentences)
- B. For lower levels of English, give the participants prompts. Shorter sentences will be accepted.  
Ex. **Winter** is cold. = 1 point then it is the other team's turn

For research, please see the following websites:

<http://www.writingcentre.uottawa.ca/hypergrammar/sntstrct.html>

<http://www.eslbee.com/sentences.htm>

<http://www.chompchomp.com/terms/subject.htm>

<http://oxforddictionaries.com/words/sentences>

<http://www.englishclub.com/grammar/verbs-what.htm>

<http://www.englishclub.com/vocabulary/regular-verbs-list.htm>



Access English Centre  
Immigrant Centre Manitoba  
Multi-level: Warm-up Activity  
**Add-on Sentences**  
15 minutes



*Attachment :1- Add – on Sentences-Nouns*

|                                      |                             |                |
|--------------------------------------|-----------------------------|----------------|
| <b>hockey</b>                        | <b>Immigrant<br/>Centre</b> | <b>student</b> |
| <b>ice</b>                           | <b>Winnipeg</b>             | <b>lake</b>    |
| <b>Winter</b>                        | <b>Spring</b>               | <b>teacher</b> |
| <b>April</b>                         | <b>Summer</b>               | <b>chair</b>   |
| <b>rain</b>                          | <b>Autumn(Fall)</b>         | <b>car</b>     |
| <b>Access<br/>English<br/>Centre</b> | <b>school</b>               | <b>dog</b>     |



Access English Centre  
Immigrant Centre Manitoba  
Multi-level: Warm-up Activity  
**Add-on Sentences**  
15 minutes



**Attachment :2- Add – on Sentences-verbs**

|                 |               |               |
|-----------------|---------------|---------------|
| <b>sink</b>     | <b>swim</b>   | <b>run</b>    |
| <b>shiver</b>   | <b>dance</b>  | <b>ate</b>    |
| <b>move</b>     | <b>jump</b>   | <b>spoke</b>  |
| <b>walk</b>     | <b>shop</b>   | <b>fell</b>   |
| <b>speak</b>    | <b>travel</b> | <b>sung</b>   |
| <b>practice</b> | <b>eat</b>    | <b>shovel</b> |



Access English Centre  
Immigrant Centre Manitoba  
Multi-level: Warm-up Activity  
**Add-on Sentences**  
15 minutes



*Attachment :3- Add – on Sentences-modifiers(adjectives or adverbs)*

|                 |                  |                  |
|-----------------|------------------|------------------|
| <b>softly</b>   | <b>slowly</b>    | <b>run</b>       |
| <b>large</b>    | <b>white</b>     | <b>friendly</b>  |
| <b>small</b>    | <b>patiently</b> | <b>strong</b>    |
| <b>quickly</b>  | <b>today</b>     | <b>lovely</b>    |
| <b>politely</b> | <b>finally</b>   | <b>handsome</b>  |
| <b>orange</b>   | <b>many</b>      | <b>beautiful</b> |