

Access English Centre
Immigrant Centre Manitoba
CULTURE & CITIZENSHIP: – “Award Interviews”
Work-out–“The AEC’s” (“The Oscars”) Activity
60 minutes
Intermediate/Advanced Level

Facilitator Note: This speaking activity is good practise with question formation. It provides meaningful interaction. This is a think-pair-share activity for the participants.

Work-out:

Materials: Participants need: pens/pencils

Facilitator needs: whiteboard and whiteboard markers
awards (pre-cut blank award papers)
optional: certificate seal stickers

5 min.

Procedure: Introduction-

Before you begin:

1. Explain the activity. Write “The AEC Awards (Access English Centre Awards)” on the whiteboard.
Also write “The Oscars” as a point of reference.

10 min.

Activity:

2. Instruct the participants to come up with award ideas. Emphasize **positive awards**. Ex. “The Best Attendance”, “The Most Improved”, “The Most Active”, “The Best Singer”, etc.
3. Give the participants a few minutes to *think up* of ideas.
4. Write the participants’ responses on the whiteboard.
5. In **groups** of 3-4, participants choose 1 or 2 awards that they would like to give out. Participants will label their awards.
6. Participants then decide what questions they should ask (at least 3) in order to determine who should receive the award.
Ex. Did you miss any sessions?
Were you late for your group?
Did you participate actively with your group?
Do you like to work together with your partners?
Ex. Are you an expert in singing?
Do enjoy singing?

25 min.	<p>Do people compliment you on your singing?</p> <ol style="list-style-type: none">7. Give time for participants to come up with their questions.8. Groups take turns conducting interviews with each other.9. One group interviews all the members of the group next to them and then decides which person in the other group receives the award they are handing out.10. Each person must answer at least 3 questions before an award may be given.
20 min.	<ol style="list-style-type: none">11. Continue until all groups have been interviewed and given an award.12. Groups can <i>share/present</i> awards to the "winners" with the whole class looking on.13. The winner could give a short "Thank You" speech after receiving the award.14. If needed the facilitator can model a thank-you speech.
	<p style="text-align: center;"><u>Thank-you Speech Model Example</u></p> <p>Thank-you for the Best Attendance Award. I would like to take the time to thank my classmates- "<u>Yan Ying, Chao, Nadia, and Abbas</u>" for voting for me. I do my best to be <u>on time</u>. I enjoy <u>being early for class</u>. <u>Shan Shan</u> is a great teacher. I will keep my award in a good place.</p> <p>Thanks!</p>

This award is given to:

Award is for: _____.

Date: _____

Given By: _____