



Access English Centre  
Immigrant Centre Manitoba  
Multi-level: Warm-up or Cool-Down Activity  
**BUZZ**  
15 minutes



**Objective/Goal:**

This is a fun activity aimed to practice numeracy (numbers). The participants are counting aloud together as a whole group (ex. 2's, 3's, 4's, 5's, 10's, etc.) The participants say the word, "BUZZ" in place of the specified number.

**Materials:**

Participants need:

- none

Facilitator needs:

Optional-100 counting chart

**Procedure:**

**Procedure: Introduction-**

*Before you begin:*

1. **Have** the class sit in a circle facing each other.
2. **Explain** the activity. **Demonstrate**.
3. **Choose** 1 person to start the activity.

*Activity:*

4. The first person starts by **saying**, " 1 ", the next person says " 2 ", etc.
5. Depending on which number count (ex. Counting by 2's, 3's 4's, etc., the person **says** "BUZZ".
6. "BUZZ" is **called** by the student when the appropriate number is next.
7. If the wrong number is **called**. He/she **sits out** of the circle. He/she says "**I'm OUT.**" or usually the whole group **monitors** everyone's progress and **calls** that participant "OUT" who then **sits out** of the circle.
8. The facilitator is closely **monitoring** the participants and is ready **to act** as the "judge" to help **solve** any disputes.
9. The last person to **say** the correct number is the "WINNER". Discover how high the participants can **keep** track and **count**.

EX. Multiples of 2 = **2, 4, 6, 8, 10, 12, 14, 16**,... etc.

Shan Shan= says "1"

Walter =says "BUZZ" *in place of 2*

Lucas= says "3"

Amandeep= says "BUZZ" *in place of 4*



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Carmenia=says "5"  
Ms.Ko =says "BUZZ" *in place of 6*  
Elvie=says "7"  
Marietta=says "BUZZ" *in place of 8*  
Linda=says "9"  
Yan Ying =says "BUZZ" *in place of 10*  
Nadia =says "11"  
Abbas=says "BUZZ" *in place of 12*  
Tony =says "13"  
Julio=says "BUZZ" *in place of 14*  
Andy=say "15"  
....etc. Shan Shan continues the count

\*The facilitator can **keep** a record of how high the class counted. **Play** this game over time; see how well the class does.

ENHANCED ACTIVITY: To make the activity more interesting, the facilitator can **call on** specific students to call the next number/BUZZ, which makes it more challenging for the players. The players will need to be more attentive since the pattern is random.

EXTENSION ACTIVITY #1: Count by 6's, 7's, 8's, and 9's for an advanced group.

EXTENSION ACTIVITY #2: Count backwards by 2's, 3's, 4's, 5's, 6's, 7's, 8's, and 9's for an advanced group.

Optional: Individual 100 Charts can be photocopied and given to each participant for reference, if needed (Ex. for Beginner Level)



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**100 CHART**

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100