

**Access English Centre**  
**Immigrant Centre Manitoba**  
***CULTURE AND CITIZENSHIP: "O Canada"***  
***"O Canada: National Anthem" Warm-up Activity***  
**15 minutes**  
**Beginner**

**Facilitator Note:** This is a warm-up activity which gives an opportunity for good teamwork among the participants. It will help the participants become familiar to Canada's National Anthem.

**Warm-up:**

**Materials:** Participants need: "O Canada" phrase strips  
 (pre-cut:10 strips/pkg.=1 package per group)  
 Facilitator needs: Whiteboard and whiteboard markers  
 "O Canada Anthem" poster  
 Computer with a projector (Internet connection)

5 min.	<p><b><u>Procedure:</u></b></p> <p><b>Before you Begin:</b></p> <ol style="list-style-type: none"> <li>1. *Pre-cut the strips of the "O Canada" lyrics (10 strips/pkg.)=1 package per group.</li> <li>2. Write "O Canada" on the whiteboard.</li> <li>3. Ask the participants if they have heard Canada's national anthem/song.</li> <li>4. Introduce the song. Tell the participants that they will listen to "O Canada": 2 - 4 times. They will listen to the words of the song-"lyrics".</li> <li>5. The facilitator can write the word-"lyrics" on the whiteboard.</li> </ol>
10 min.	<ol style="list-style-type: none"> <li>6. <b>Optional:</b> The facilitator can explain these new phrases:            native land- <i>homeland</i>            patriot love- <i>being loyal to Canada</i>            thy sons command- <i>respectful to the original settlers of Canada for their hard work and efforts</i>            thee rise- <i>stand-up with respect</i>            stand on guard- <i>will protect Canada</i>            glorious and free- <i>great and free</i></li> <li>7. First time-<i>listen</i>. Second time-listen to the words, again (if they like, they can sing it).</li> <li>8. Go to the website: <a href="http://www.pch.gc.ca/pgm/ceem-cced/symb1/anthem-eng.cfm">http://www.pch.gc.ca/pgm/ceem-cced/symb1/anthem-eng.cfm</a></li> <li>9. Click on the English version or Bilingual version (MP3 file).</li> <li>10. Group the students into groups of 3.</li> <li>11. Give each group a package of the lyrics.</li> <li>12. Each group is to put the lyrics or words in order so that the song is complete.</li> <li>13. The facilitator will circulate among the groups and monitor each group's</li> </ol>

	<p>progress.</p> <p>14. Each group will share their results (If they like, they can “sing” their version of the lyrics).</p> <p>15. Post the “O Canada Anthem/Song” on the whiteboard.</p> <p>16. Then, the groups will check each other’s versions.</p> <p>Extension Activity: For higher English levels or for a challenge: Give each group a package of “O Canada” lyrics but instead of phrases, the strips are cut into individual words. Each group must arrange the words into the correct phrases and put them in correct order.</p> <p>Try This: Give them a time limit of 3 minutes or less and see which group correctly puts the words in order.</p> <p>The first group “WINS” by calling out “Finish or O Canada” when the “O Canada” anthem(national song) is completed with the words in correct order.</p> <p>Play a couple times.</p>
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## **National Anthem: O Canada**

### **Official Lyrics of O Canada!**

O Canada!  
Our home and native land!  
True patriot love in all thy sons command.

With glowing hearts we see thee rise,  
The True North strong and free!

From far and wide,  
O Canada, we stand on guard for thee.

God keep our land glorious and free!  
O Canada, we stand on guard for thee.

O Canada, we stand on guard for thee.

**National Anthem: O Canada**  
**Lyric Strips**

**O Canada!**

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land!

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