

Access English Centre Immigrant Centre Manitoba Activity Plan - Beginner Canadian Holidays - Canada Day 90 minutes



Objective/Goal: This activity requires the participants to work together to learn about a Canadian holiday: Canada Day. Culture sharing is a great way to get the group talking. Materials: Facilitator needs: Participants need: a worksheet of magnetic whiteboard new words and pictures, a BINGO whiteboard markers aame sheet, flash cards. Procedure: Warm-up 15 min Work-out 60 min Cool-down 15 min Procedure: Brainstorm and get the group's attention by asking the following questions: "What holidays do you celebrate in your home country?" "Do you know what holidays Canadian people celebrate during summer? After the group sharing, introduce the topic - Canada Day. The key frame sentences are: 1. Do you celebrate a National Day in your country? 2. When is your National Day? 3. What do you do to celebrate your National Day? 4. Do you have a day off on your National Day? 1. Warm- up Activity Introduce **Canada Day** by writing the following words on the board. Read the words and phrases aloud and define unfamiliar terms. Have the

group repeat after you several times.

1.	join	the	Canada	Day	Parade
	J				

3. go to a picnic

- 2. watch the Canada Day Parade
- 4. eat Canadian food Poutine
- 5. wear face paint 6. join the Canada Day Bike Parade
- 7. watch Canada Day Fireworks
- 8. watch a baseball game
- 9. eat Canada Day cake
- 10. A bagpipe band entertains the crowd
- 11. attend the celebration ceremony
- 12. Governor-General inspects the Guard of Honour

Play a short video on a Canada Day Celebration by clicking the link <u>http://youtu.be/7Xj6g2n7tgo</u>. Talk about the video with the group.

2. Work-out Activity :

Whole class Practice Drill #1: Have participants repeat the verbal phrases, vocabulary and sentences.

Review Canada Day activities and vocabulary by holding up the pictures and words, and then asking the whole group to repeat the prompts.

A: "On Canada Day, people attend the Celebration Ceremony."

B: "On Canada Day, kids join the Canada Day Bike Parade."

C. "On Canada Day, people have their face painted.

E. "On Canada Day, people eat Canada Day cake."

Whole Class Practice Drill #2: Have participants say the correct sentence that matches the picture prompt.

This is how it works: Hold up one of the pictures, for example, "watch the Canada Day Parade". Ask the whole group: "What do people do on Canada Day?" so that they will reply "People watch Canada Day Parade." Continue with the other pictures.

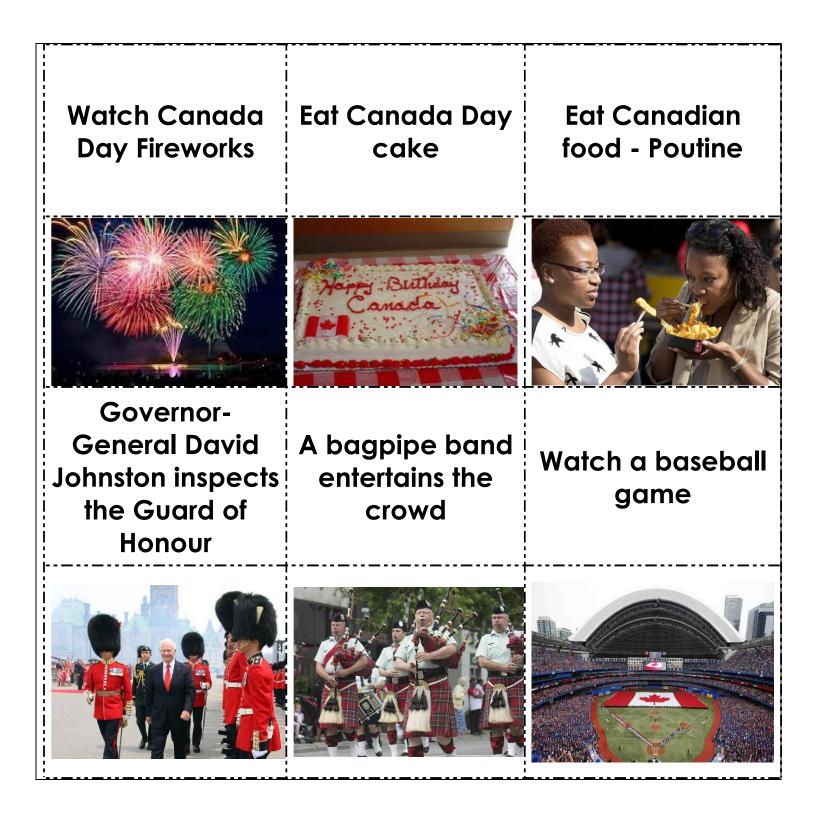
Alternate between asking the whole group and individual participants.

- **Model all** of the partner activities before doing **Drill 2**, and make sure that the participants understand your instructions.
- Partner Practice Drill: Give each pair of participants a set of the words and pictures. Ask participants to work with their partners to practice the frame sentence "What do people do on Canada Day??"

They then get a picture or word card from the pile and answer the frame sentence. For example: "**They watch a baseball game**."

• Play the memory game with the whole group by saying one word and then calling on a participant to use the word in a sentence. Then have the group repeat the answer sentence aloud.





Watch a Eat Canadian watch the Canada Day baseball game food - Poutine Parade Free Watch Have their face Watch the Governor **General Inspects** Canada Day Canada Day painted **Fireworks Guard of Honour** Parade join the watch the Attend the Canada Day Canada Day Celebration Parade free **Bike Parade** Ceremony Go to a picnic in A bagpipe band Eat Canada Day the park entertains the cake crowd Free

BINGO Caller's card