



Access English Centre
Immigrant Centre Manitoba
High Beginner Level Activity Plan
Canadian Holidays - Easter
90 minutes



Objective/Goal:

This activity requires the participants to work together to learn about Canadian holidays such as Easter. Culture sharing is a great way to get the group talking.

Preparation needed: You will need to cut out the cards and pictures for each pair of participants.

Materials:

Participants need: a set of Easter Holidays pictures and a set of vocabulary cards

Facilitator needs:

White board / white board marker, a set of Easter Holiday pictures, and a set of vocabulary cards (**see the foot note about Canadian holidays**)

Procedure: Warm-up 15 min
Work-out 60 min
Cool-down 15 min

Procedure:

Ask the whole group “**What holidays do people celebrate during spring time in your country?**” “**Do you celebrate Easter in your home country?**” After listening to them share their answers, introduce the commonly-used vocabulary and the key frame sentences such as “**What do people do on Easter weekend in Canada?**” **Answer: “On Easter weekend, people go to church. People take holidays. People give chocolate Easter Eggs or chocolate bunnies to kids. People buy spring flowers.”** etc.

1. Warm- up Activity:

First, introduce the Easter Holidays by writing the vocabulary words on the board. Then ask the group to repeat the words after you several times. For low beginner level, only introduce the short version. Define and explain unfamiliar words.

1. celebrate Easter Holidays

2. eat an Easter dinner

3. dye and decorate Easter Eggs

4. give chocolate Easter Eggs

5. eat chocolate Easter Eggs

6. hunt for Easter Eggs

Whole class Practice Drill #1: First, have participants repeat the verbal phrases, vocabulary and the sentences. And then ask, "**Do people celebrate Easter Holidays in your home country?**" If they do, ask them to share how they mark the day. And then, ask the participants to read the sentences aloud with you and repeat the prompts till they get them right.

2. Workout activity: Whole class Practice - Matching game. Have participants say the correct sentence that matches the picture prompt.

Hold up one of the cards; for example, "**hunt for Easter Eggs**". Ask the group: "**What do children do on Easter Holidays?**" so that they will reply "**On Easter Holidays, children hunt for Easter Eggs.**" Continue with the other cards. Alternate between asking the whole group and individual students.

- **Say it** – Ask the group to follow and repeat the words and phrases.
- **Model it** – have a few students work with you to model the exercise before they do the activity in pairs.
- **Repeat it -Partner Practice Drill:** Each participant gets a set of the words and pictures. Pair up participants. Have each pair get a picture or word card from the pile and ask each other to give the answer to the frame sentence, such as

Participant A: "**What do people do on Easter Holidays?**"

Participant B: "**Children dye and decorate Easter eggs.**"

3. Cool-down activity: Encourage the participants to share with the whole group what holidays they celebrate in spring time in their countries.

**“What do people do on Easter Holidays in Canada?”
“In Canada, people celebrate Easter Holidays.”**

Greet each other

dye Easter Eggs

**HAPPY
Easter**



**eat
chocolate Easter
Eggs**

**hunt for
Easter Eggs**

**have an Easter
Dinner**

