



Access English Centre
Immigrant Centre Manitoba
Activity Plan - High Beginner
Canadian Holidays: Mother's Day



90 minutes

Objective/Goal:

This activity requires the participants to work together to learn how Canadians celebrate Mother's Day. They show their appreciation and thank their mothers who take care them and help them through life's challenges. Culture sharing is a great way to get the group talking.

Materials:

Participants need a set of pictures of Mother's Day activity and vocabulary cards

Facilitator needs:

- magnetic whiteboard
- whiteboard markers

Procedure: Warm-up 15 min
Work-out 60 min
Cool-down 15 min

Procedure: Ask the whole group "***Do you celebrate Mother's Day in your country?***" "***What do you do on Mother's Day?***" ***Do you know how Canadian people celebrate Mother's Day?***" Call on participants to share their stories.

The key frame sentences are:

1. "***Do you celebrate Mother's Day in your home country?***"
2. "***When is Mother's Day celebrated in your home country?***"
3. "***What do you do to celebrate Mother's Day?***"

1. Warm- up Activity

First, introduce the holiday by writing the following words on the board. Define unfamiliar words. Read the words and phrases. Have the group repeat after you several times.

1. give thanks

2. give a sweet kiss

3. give flowers

4. make breakfast

5. give a gift

6. make a Mother's Day card

Play a short video on Mother's Day celebration by clicking the link: <http://youtu.be/J7qRF-fRW7M>. Talk about the video with the group.

2. Work-out Activity :

Whole class Practice Drill #1: First, review Mother's Day activity and vocabulary by holding up the pictures and words and then asking the whole group to repeat the prompts with you.

For example, "**What do people do to celebrate Mother's Day in Canada?**" Participants will answer "**On Mother's Day, people give thanks to their mothers.**" Or "**On Mother's Day, people give gifts to their mothers.**"

Whole class Practice Drill #2: Have participants say the correct sentence that matches the picture prompt. Hold up one of the pictures, for example, "**give flowers to**" and ask the whole group: "**What do people do on Mother's Day?**"

They will reply "**On Mother's Day, children give flowers to their mothers.**" Continue with the other pictures. Alternate between asking the whole group, and individual participants.

- **Model all** of the partner activities before doing **Drill 2**, and make sure the participants understand your instructions.
- **Matching and Practice Drill:** Give each pair of participants a set of the words and pictures. Ask participants to work with their partners to match the pictures with the phrases and practice the frame sentence "**What do people do on Mother's Day in Canada?**" They then get a picture or word card from the pile and answer by using the frame sentence "**They give thanks to their mothers.**"

3. Cool - Down:

Play the memory game with the whole group by saying one word for example: flowers and call on a participant to use the word in a sentence. Then have the group repeat the sentence. "**On Mother's Day, people give flowers to their mothers.**"

**“What do people do on Mother’s Day?”
“They”**

**give thanks to their
Mothers**



give flowers



**make Mother’s Day
cards**



make breakfast



give gifts



give a sweet kiss



BINGO - Mother's Day Caller's Card

give thanks to their Mothers



give gifts



make breakfast



give a sweet kiss



give flowers

make Mother's Day cards