



90 minutes

**Objective/Goal:**

This activity requires participants to work together to learn about Canadian holidays such as Remembrance Day. Culture sharing is a great way to get the group talking. Ask the whole group "What do people do in Canada on Remembrance Day?" The key frame sentences are "**What do people do on Remembrance Day?**" "**On Remembrance Day, Canadian people honor the veterans.**" "**On Remembrance Day, people wear a poppy.**"

**Materials:**

Participants need:

- a set of Remembrance Day pictures
- a set of vocabulary cards

Facilitator needs:

- Whiteboard and whiteboard markers
- Internet
- <http://youtu.be/S8gRx8tWJml>
- A Poppy flower (optional)

**Procedure: 90 minutes**

**Before the activity: (15 min)**

- 1) **Write** the word "Remembrance Day" and "November 11" on the whiteboard.
- 2) Show the YouTube video on Remembrance Day
- 3) Write down the key words of this activity

- |   |                                |
|---|--------------------------------|
| 1. Remembrance Day                          | 2. Lay wreaths on the Monument |
| 3. wear a poppy                             | 4. have a moment of silence    |
| 5. salute to Canadian Flag                  | 6. attend the Ceremony         |
| 7. honor the veterans                       | 8. Canadian Soldiers           |
| 9. remember the soldiers killed in the wars |                                |

1. **Warm-up activity: (20 min)** First, introduce the holiday by showing the YouTube video on **Remembrance Day**. Then read out loud the new words to the participants, and then ask the group to repeat those new words several times. Make sure the participants know how to pronounce the new words. Define unfamiliar words as needed.

**2. Work-out Practice**



90 minutes

**Drill #1: (20 min) Show and Tell - Matching Game.**

Have participants say the correct sentence that matches the picture prompt. Hold up one of the cards for example, "lay wreath on the monument". Ask the group: "What do people do on Remembrance Day?" so that they will reply "People lay wreaths on the monument." Continue with the other cards. Alternate between asking the whole group, and individual students.

**Drill #2 (20 min): Charade** This game is a lot of fun and can be adapted for all levels.

Form two teams. Taking turns, have one participant from each team choose a card from the deck. He/she can't show the card to his/her team. By acting out the words, his/her team has to say word. The team will have a chance to try twice, then the other team will have the chance to try to say the words. The team gains more points wins. ***You'll be surprised with what they're able to come up with!***

**3. Pair Work (15 min) Divide the whole group into groups of 3 or 4. Give each group a set of cards with pictures and words. Ask each group to ask each other questions and answer them according to the prompts such as "What do people do on Remembrance Day?" "They attend the Remembrance Day Ceremony."**

**Alternative Activities for multi-level:**

***\*Alternative or extra activities can be done to meet the needs of multi-level participants. So, the participants might get an additional opportunity to enhance their speaking skills if there is extra time.***

**A. Ask the lower level participants to read out loud the cards and match up the words and the pictures accordingly.**

**B. Ask the higher level participants to do question and answer and share their experience with the group. Also, they can talk about what they would like to do on Remembrance Day.**

All of these prompts can be written down on the whiteboard for reference for the participants.



90 minutes

“What do people do on Remembrance Day?” “They .....”

Canadian Soldiers



Remembrance Day



Wear a poppy



Attend the Remembrance Day Ceremony



Honour the veterans (retired soldiers)



Salute to Canadian flag





90 minutes

remember the  
soldiers killed in  
wars

Have a moment of  
silence

Lay wreaths on  
the monument



### Note to the facilitators:

Why do we wear **red poppies** on [Remembrance Day, November 11](#)? Where did that tradition come from?

The poppy worn on [Remembrance Day](#) is the [red-corn poppy](#), which grows abundantly in Europe, including [Flanders Fields](#).

'[In Flanders Fields](#)' is a poem, written by Canadian physician and Lieutenant Colonel [John McCrae](#) on May 3, 1915, and was written about the small red flowers growing on the battlefields of France amongst the death and blood from the men who died fighting for their country.

The poem and the poppy, have now become iconic symbols of both the World Wars, and now plastic versions are sold prior to Remembrance Day to remember those who died. (Source: [en.wikipedia.org](http://en.wikipedia.org))