



Access English Centre  
Immigrant Centre Manitoba  
Intermediate Level Activity Plan



**Cause and Effects**  
90 minutes

**Objective/Goal:**

Gives the opportunity for participants to share ideas with one another.

**Materials:**

Participants need:

- none

Facilitator needs:

- whiteboard
- whiteboard markers
- computer (with internet access)
- projector
- screen

**Procedure: (Warm-up)**  
15 minutes

Before the Activity:

- 1) **Set-up** the projector to the following website and display on the screen:
- 2) **Choose** beforehand appropriate pictures:  
<http://www.freedigitalphotos.net/images/search.php?search=disaster+pictures&cat=>
- 3) **Write**: "cause" and "effect" on the whiteboard.
- 4) **Gather** participants together.
- 5) **Inquire/ask** the participants what the meanings are of each word.
- 6) **Define** cause (reason).
- 7) **Define** effect (result).
- 8) **Ask** the participants to view picture from the screen.
- 9) **Brainstorm** together. **Ask** what do you see.
- 10) **Divide** into groups of 3.
- 11) **Display** another picture.



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- 12) **Do** exercise together as a small group.
- 13) Together as a small group, the participants **work together** to “figure out” the cause and effect of the displayed picture.
- 14) Each group **shares** their results as a whole group.
- 15) **Set** the timer for 10 minutes.



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**Cause and Effects**

90 minutes

**Objective/Goal:**

Gives an opportunity for participants to build problem-solving skills and share ideas with each other.

**Materials:**

Participants need:

- paper (1 sheet per group)
- pencils (enough per group)

Facilitator needs:

- whiteboard
- whiteboard markers
- computer (with internet access)
- projector
- screen
- timer

**Procedure: (Work-out)**  
**60 minutes**

Before the Activity:

- 1) In the same groups, the participants will **work together**.
- 2) **Assign** half the groups as "causes" teams and "effects" teams.
- 3) **Instruct** the small groups to **write** about 12 different "causes" or "effects". The "causes" teams will **brainstorm** 12 causes. The "effects" team will **brainstorm** 12 "effects".
- 4) **Distribute/give** attachment #1 sheets and pencils to the "causes" teams.
- 5) **Distribute/give** attachment #2 sheets and pencils to the "effects" teams.
- 6) **Give** the small groups 15 minutes to **brainstorm** 12 causes or effects.
- 7) **Set** the timer.
- 8) **Write** the "causes" on the left-hand side on attachment #1.
- 9) **Write** the "effects" on the left-hand side on attachment #2.
- 10) **Instruct** the teams to exchange their papers. Each "cause" team will



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**exchange** with an effect group.

- 11) With each "cause"/"effect", each small group **will brainstorm** together an appropriate cause/effect. **Write** on the right-hand side box of each sheet.
- 12) **Give** them about 20 minutes **to brainstorm** together.
- 13) **Set up** the timer.
- 14) **Share** results with the whole group.



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**Cause and Effects**

90 minutes

**Objective/Goal:**

Gives participants an opportunity to review "causes" and "effects".

**Materials:**

Participants need:

- none

Facilitator needs:

- whiteboard and whiteboard markers
- Optional: For Extension Activity-
  - computer (with internet access)
  - projector
  - screen
- timer

**Procedure: (Cool – Down)**  
15 minutes

- 1) In the same groups, **have** a discussion.
- 2) **Instruct** the participants to work together in their small groups. They will **organize** their causes and effects from a scale from 1-6.
- 3) The teams will **take** half (6) and **rank** from #1-6. Next rank the remaining causes and effects #7-12 with the scale from #1-6.
- 3) **Brainstorm** how to rank the causes and effects:
  - Ex. #1 **safest (1)**
  - safer (2)**
  - safe (3)**
  - somewhat dangerous (4)**
  - dangerous (5)**
  - most dangerous (6)**  
  - Ex. #2 most important
  - very important
  - important
  - not important
  - not too important
  - "forget about it"



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- 3) **Give** the groups about 10 minutes to classify their causes and effects from 1-6.
- 4) **Set** the timer.
- 5) If there is time, have each group **share** their cause and effect which ranked #1, #6, or #12.

**Extension Activity:**

For a challenge, have the teams create a ranking scale from #1-12.

Ex. *safest(1)*  
*safer (2)*  
*safe (3)*  
*relatively safe (4)*  
*more safe (5)*  
*somewhat safe(6)*  
*almost dangerous (7)*  
*dangerous(8)*  
*very dangerous(9)*  
*extremely dangerous(10)*  
*most dangerous(11)*  
*beyond dangerous(12)*

For research, please visit the following websites:

Various scales examples:

- [http://academic.brooklyn.cuny.edu/economic/friedman/raterating\\_scales.htm](http://academic.brooklyn.cuny.edu/economic/friedman/raterating_scales.htm)
- <http://www.wiscosurvey.com/webhelp/rating-scales.htm>

Superlatives info:

- <http://www.englishclub.com/grammar/adjectives-superlative.htm>
- [http://www.englishclub.com/grammar/adjective\\_2.htm](http://www.englishclub.com/grammar/adjective_2.htm)



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**ATTACHMENT #1: CAUSES AND EFFECTS ACTIVITY PLAN**

>>CAUSES TEAMS' SHEETS>>

CAUSE #1: →→→→→	
CAUSE #2: →→→→→	
CAUSE #3: →→→→→	
CAUSE #4: →→→→→	



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<p><b>CAUSE #5:</b> →→→→→</p>	
<p><b>CAUSE #6:</b> →→→→→</p>	
<p><b>CAUSE #7:</b> →→→→→</p>	
<p><b>CAUSE #8:</b> →→→→→</p>	





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<p><b>CAUSE #9:</b> →→→→</p>	
<p><b>CAUSE #10:</b> →→→→</p>	
<p><b>CAUSE #11:</b> →→→→</p>	
<p><b>CAUSE #12:</b> →→→→</p>	



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**ATTACHMENT #2: CAUSES AND EFFECTS ACTIVITY PLAN**

>>EFFECTS TEAMS' SHEETS>>

<i>EFFECTS #1:</i>	←←←←←
<i>EFFECTS #2:</i>	←←←←←
<i>EFFECTS #3:</i>	←←←←←
<i>EFFECTS #4:</i>	←←←←←



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>>EFFECTS TEAMS' SHEETS>>

<i>EFFECTS #5:</i>	←←←←←
<i>EFFECTS #6:</i>	←←←←←
<i>EFFECTS #7:</i>	←←←←←
<i>EFFECTS #8:</i>	←←←←←



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>>EFFECTS TEAMS' SHEETS>>

<i>EFFECTS #9:</i>	←←←←←
<i>EFFECTS #10:</i>	←←←←←
<i>EFFECTS #11:</i>	←←←←←
<i>EFFECTS #12:</i>	←←←←←