



Access English Centre  
Immigrant Centre Manitoba  
High Beginner Level: Warm-up Activity  
Daily Activities Card Game  
15 minutes



**Objective/Goal:**

Gives participants the opportunity to work collaboratively in groups to discuss their daily routines.

**Materials:**

Participants need:

- clock cards (5 sets)

Facilitator needs:

- whiteboard and whiteboard markers
- computer(with internet access)
- projector
- screen

**Procedure:**

**Before the activity:**

1. **Cut out clock cards and glue on heavier stock paper for durability.**
2. **Write** the following prompt on the whiteboard "**Daily Routines**".
3. **Discuss** its meaning with the group - activities or things that you do every day.
4. **Ask** the group about their daily activities. **Write** their answers on the whiteboard.  
Ex. I wake up, I brush my teeth, I take a shower, I put on make-up, etc.
5. Now **display** the clock cards.
6. **Explain** to the participants that they will work in groups of three and they will be **asking** each other :  
  
"What do you do at \_\_\_\_?"  
Ex. "What do you do at 7:30 a.m.?"
7. **Demonstrate.**
8. The set of cards are set down in the center of the small group.
9. **Ask** for 2 volunteers.
10. The facilitator will **turn** the card over. The person on the left will ask,



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Ex.: "What do you do at 7:30 a.m.?"

11. The facilitator **responds**, "I wake up."
12. The next person **turns over** the card from the stack. The person on the left **asks** the same question:

Ex. "What do you do at 12:00 p.m. (noon)?"

13. The person who **turned over** the card **responds**, "I eat lunch."
14. Everyone in the group **takes** turns.
15. **Decide** who goes first:
  - 1) Play "Rock-Paper-Scissors" or
  - 2) Choose who goes first.
16. **Instruct** participants to go through the whole deck(stack) of cards
17. **Give** each group a stack of cards.
18. **Give** them 10 minutes to play.

**Extension Activities:**

- *Extension Activities is alternative or extra activities that can be done to supplement an activity when there is extra time. They can also be done in the next class as a review of previous vocabulary or conversation.*

**Grammar Points:**

- *practise simple present tense*
- *use Wh- words*

A. The game can be extended by having the other group members ask follow-up questions for each player's turn:

*\*Optional: Brainstorm Wh- question words before the game to help participants ask questions.*

*Ex. Who, What, Where, When,. Why, Which, etc.*

Ex. Person #1: (Turns over card.)

Person #2: "What do you do at 12:00 p.m. (noon)?"

Person #1: "I eat lunch?"



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Person #3: "What do you eat for lunch?"  
Person #1: "I eat soup and a sandwich."  
Person #2: "What kind of sandwich?"  
Person #1: "I like ham and cheese sandwiches."

**Grammar Points:**

- *practise simple past tense*
- *use Wh- words*

B. Instead of asking in the present tense, the participants can practice speaking in the **past tense**. Participants can ask the question listed below each card.:

Ex. Person #1: "**What did you do at** 8:00 a.m.?"  
Person #2: "I ate breakfast."

C. Same as extension activity A: Have the participants ask follow-up questions but in the **past tense**:

Person #1: "**What did you do** at 8:00 a.m.?"  
Person #2: "I ate breakfast."  
Person #3: "What did you eat for breakfast?"  
Person #2: "I ate oatmeal and a glass of orange juice."

D. Specific time periods can also added to the answer: this morning, this afternoon, yesterday, this evening, last night.

Ex. Person #1: "**What did you do at** 9:00 a.m., **this morning**?"  
Person #2: "I ate breakfast this morning."

Ex. Person #1: "**What did you do at** 2:30 p.m., **this afternoon**?"  
Person #2: "I studied at the library this afternoon."

Ex. Person #1: "**What did you do at** 4:00 p.m., **yesterday**?"  
Person #2: "I went shopping, yesterday"

Ex. Person #1: "**What did you do at** 6:00 p.m., **this evening**?"  
Person #2: "I ate dinner this evening."

Ex. Person #1: "**What did you do at** 10:00 p.m., **last night**?"  
Person #2: "I worked last night."

For more research, please visit the following websites:

**Simple Present Tense**

<http://www.englishpage.com/verbpage/simplepresent.html>



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[http://www.eslgold.com/grammar/simple\\_past.html](http://www.eslgold.com/grammar/simple_past.html)  
[http://www.englishclub.com/grammar/verb-tenses\\_past\\_u.htm](http://www.englishclub.com/grammar/verb-tenses_past_u.htm)

**Simple Past Tense:**

[http://www.eslgold.com/grammar/simple\\_past.html](http://www.eslgold.com/grammar/simple_past.html)  
[http://www.englishclub.com/grammar/verb-tenses\\_past\\_u.htm](http://www.englishclub.com/grammar/verb-tenses_past_u.htm)

**Wh-questions**

<http://www.englishclub.com/vocabulary/wh-question-words.htm>

**C.** If you had extra time or for reference, please view:

<http://www.youtube.com/watch?v=7JeWkZ5irA8> (9:05)

- "Simple Present Tense Part 1-English with Sound & Light"  
Content: Simple Present Tense  
Basic grammatical structure  
Verb tenses  
Vocabulary in context



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ATTACHMENT #1: **Daily Activities Card Game**

**What do you do at 7:00 a.m.?**



*What did you do at 7:00 a.m.?*

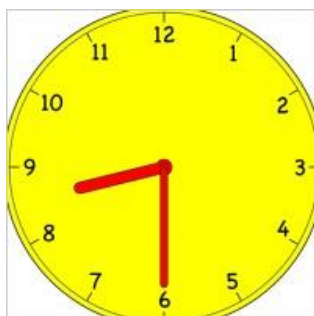
**What do you do at 7:30 a.m.?**



*What did you do at 7:30 a.m.?*

**What do you do at 8:30 a.m.?**

**8:30 a.m.**



*What did you do at 8:30 a.m.?*

**What do you do at 9:00 a.m.?**

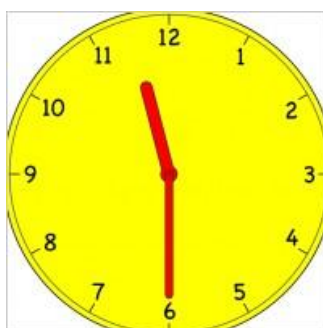
**9:00 a.m.**



*What did you do at 9:00 a.m.?*

**What do you do at 11:30 a.m.?**

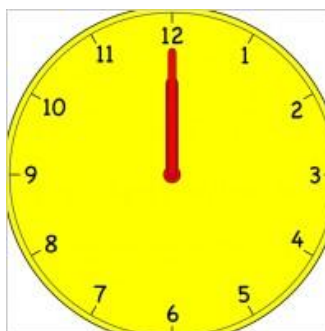
**11:30 a.m.**



*What did you do at 11:30 a.m.?*

**What do you do at 12:00 p.m.(noon)?**

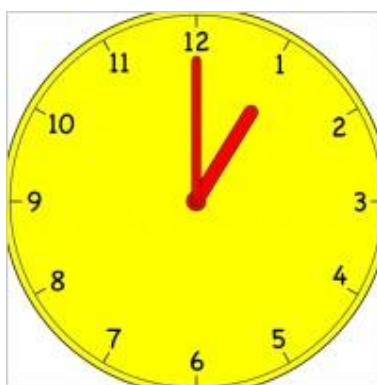
**12:00 p.m.**



*What did you do at 12:00 p.m.(noon)?*

**What do you do at 1:00 p.m.?**

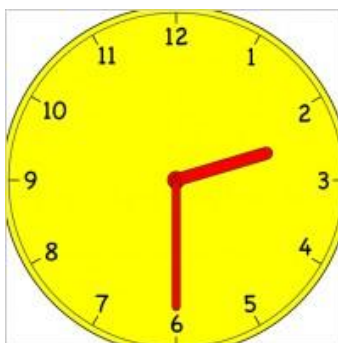
**1:00 p.m.**



*What did you do at 1:00 p.m. ?*

**What do you do at 2:30 p.m.?**

**2:30 p.m.**



*What did you do at 2:30 p.m. ?*



**What do you do at 4:00 p.m.?**

**4:00 p.m.**



*What did you do at 4:00 p.m. ?*

**What do you do at 5:00 p.m.?**

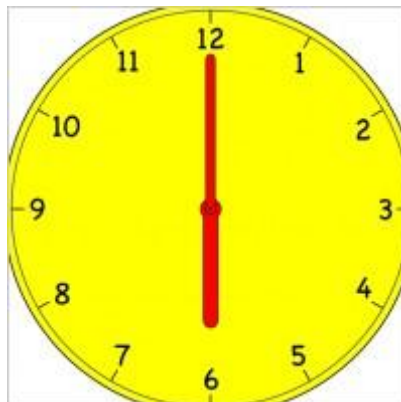
**5:00 p.m.**



*What did you do at 5:00 p.m. ?*

**What do you do at 6:00 p.m.?**

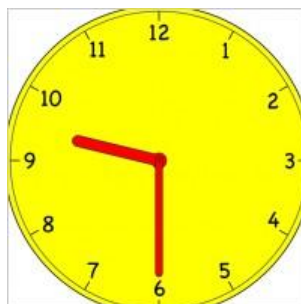
**6:00 p.m.**



*What did you do at 6:00 p.m. ?*

**What do you do at 9:30 p.m.?**

**9:30 p.m.**



*What did you do at 9:30 p.m. ?*

**What do you do at 10:30 p.m.?**

**10:30 p.m.**



*What did you do at 10:30 p.m. ?*

**What do you do at 12:00 p.m.(midnight)?**

**12:00 p.m.(midnight)**



*What did you do at 12:00 p.m.(midnight) ?*