



**Access English Centre
Immigrant Centre Manitoba
Activity Plan - Beginner
Daily Conversation Skills Part 2 -
Introduction - "This is My Family."
90 minutes**



Objective/Goal:

This activity requires the participants to work together to learn how to engage in small talk about their family. With the help of the pictures, this activity can be adapted for the low beginner level as well. The frame sentences can be used as a guide for participants to practice some basic daily conversational skills. The key frame sentences are: **"This is my family. This is my son – Luis. He is 20 years old. This is my daughter – Maria. She is 16. This is my husband – Armando. He is 50 years old. We are from Mexico."**

Materials:

Participants need: a worksheet of new words and pictures, a matching game sheet, and flash cards.

Facilitator needs:

- whiteboard
- whiteboard markers

Procedure: Warm-up 15 min
Work-out 60 min
Cool-down 15 min

Procedure: Introduce commonly used vocabulary on family and write them on the board. On the whiteboard write: My Family

A. New words:

- | | | | |
|-----------------|--------------|----------------|----------------|
| 1. a picture of | 2. my family | 3. my mother | 4. my father |
| 5. my husband | 6. my wife | 7. my children | 8. my daughter |
| 9. my son | | | |

B. The sentence structures:

This is _____. I am _____. He is _____. She is _____. We are from _____.

It will work better if you go over the vocabulary first, and then practice the

frame sentences while describing the pictures.

1. Warm - up Activity:

Before you begin, pre-teach the new words and phrases to the whole group. Write the key words on the whiteboard (or use the projector) then have participants repeat the words several times with you.

Then lead the group to read aloud the sentences with you a few times such as **"This is my husband. He is 45. He likes to travel. This is my son. He is 10. He likes to play soccer."** Make sure everybody follows your instructions before they do exercises on their own.

2. Work-out Activity:

After practicing the new words and sentences, call on an advanced learner in your group. Give him/her a copy of the picture below and instruct him/her to describe the picture.

Activity One: Describe the following pictures as a whole group

For example: Picture #1 (Worksheet A - This Is My Family)

Regina: *"This is a picture of my family. I am Regina. I am 13. This is my father - Tony. He is 45 years old. This is my mother - Rhonda. She is a nurse. The little boy is my younger brother - Jacky. He is 10 years old. We are from Mexico."*

Procedure: Before asking the students to describe the pictures, lead the whole group by practicing the vocabulary of family and the frame sentences first, and then describing the pictures together as a group.

Activity Two: Divide the whole group into pairs, and then ask the participants to take turns describing the pictures they have by following the sentence structures. (You can also ask the participants to bring their family pictures and introduce the family to the whole group.)

Activity Three: Randomly select a few participants to come to the front to describe the picture they choose from the pile.

3. Cool - Down:

Review the words and sentence structures with the whole group and play the memory game on the topic of family.

Worksheet A:

“This is My Family.”

Work with your partner to describe the pictures below. Pretend those pictures are your family pictures. You can start with

This is a picture of my family.

This is my father (brother, son).

He is a _____.

He likes _____.

He is _____ years old.

This is my mother (sister).

She is a _____.

She likes _____.

She is _____ years old.

Describe the Following Pictures



Picture #1



Picture #2



Picture #3



Picture #4



Picture #5



Picture #6