



Access English Centre
Immigrant Centre Manitoba
Activity Plan - High Beginner



Daily Conversation Skills Part 2 - What Do You Do
Everyday?"
90 minutes

Objective/Goal:

This activity requires the participants to work together to learn how to engage in small talk about their daily routine such as their weekday and weekend activities with their family and friends. With the help of the pictures, this activity can be adapted for the low beginner level. **The purpose** of this activity plan is for them to practice some basic daily conversational skills. The key frame sentence is "**What do you do every day?**"

Materials:

Participants need: a survey worksheet, new words with picture, and flash cards.

Facilitator needs:

- whiteboard
- whiteboard markers

Procedure: Warm-up 15 min
Work-out 60 min
Cool-down 15 min

Procedure: Daily activities - The frame sentence can be used as a guide for participants to copy and practice while working with their partners. Pre-teach the following phrases and vocabulary:

- | | | |
|-------------------------|---------------------------|---------------------|
| 1. have a cup of coffee | 2. take a shower | 3. cook breakfast |
| 4. stay home | 5. look after my children | 6. practice English |
| 7. clean my house | 8. ride the bus | 9. do the laundry |
| 10. do exercises | 11. go to work | 12. go to school |

Before you begin:

On the whiteboard write: "**Daily Communication Skills – daily activities.**"
Lead the group to read aloud the new phrases and short sentences a few times. Make sure that the participants understand the meaning of the

phrases.

Ask the whole group "**What do you do every morning?**" Encourage the participants to say "**I have a cup of tea / coffee every morning.**" Or "**I go to work every morning.**" Or "**I go to school every morning.**"

1. Warm-up Activity

Explain and model the activity with a few volunteer participants. Then ask the group to follow the model and practice the following short dialogues:

Susan: Halima, What do you do every morning?

Halima: I clean my house every morning. **What do you do every morning, Susan?**

Susan: I go to school every morning.

Jashan: Joanna. What do you do every evening?

Joanna: I cook supper for my family every evening. What do you do every evening, Jashan?

Jashan: I go to work every evening.

2. Work-out Activity :

Activity 1 - Whole class Practice Drill #1: Have participants repeat the verbal phrases, vocabulary and the sentences with you a few times. Make sure they understand the meaning of the phrases or the new words.

Review the vocabulary by holding up the pictures and words, and then asking the whole group to repeat the prompts.

A: "What do you do everyday? "

B: " I go to work everyday. **What do you do every day?"**

A: "**I stay home and look after my children.**"

Activity 2 - Whole class Practice Drill #2: Have participants say the correct sentence that matches the picture prompt.

This is how it works: Hold up one of the pictures, for example, "have a cup of tea/coffee." and ask the whole group " What do you do everyday? Encourage the participants to answer the question, such as " I have a cup of tea/coffee everyday?"

Alternate between asking the whole group, and individual participants.

- **Model all** of the partner activities before doing **Drill 2**, and make sure the participants understand your instructions.
- **Partner Practice Drill:** Give each pair of participants a set of the words and pictures. Ask participants to work with their partners to practice the frame sentence: "**What do you do every day?**" Their partner then picks a picture card from the pile and reads the answer. For example, "I cook breakfast every day."

Activity 3 - Whole class activity: A Survey - What Do You Do Everyday? Do You ...?

Distribute the survey sheets. Have the participants stand up and talk to as many people as possible by practicing the question "What do you do everyday? Do you ...?" The respondents have to answer "Yes, I do" or "No, I don't." If they do the activity, the person asking has to write the person's name on the space below the picture. The activity ends when all the boxes have been filled.



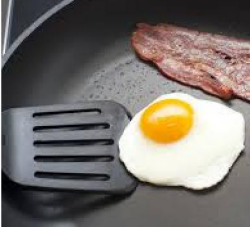









Model the activity first.

3. Cool Down.

Recap the activities by encouraging the participants to share with the group which activity had the most respondents.

"What do you do every day?"

Go around the room and find someone who does one of these activities. You ask the question "**What do you do everyday? Do you...?**" And then, the other person must answer the question with "**Yes, I do.**" or "**No, I don't.**" If he or she does one of these activities then write his/her name in the box.

 <p>Do you have a cup of tea/coffee every day?</p>	 <p>Do you take a shower every day?</p>	 <p>Do you cook breakfast every day?</p>	 <p>Do you stay home and look after your children?</p>
 <p>Do you eat breakfast every day?</p>	 <p>Do you practice speaking English every day?</p>	 <p>Do you clean your house every day?</p>	 <p>Do you ride the bus every day?</p>
 <p>Do you do the laundry every day?</p>	 <p>Do you do exercises every day?</p>	 <p>Do you go to work every day?</p>	 <p>Do you go to school every day?</p>