



Access English Centre
Immigrant Centre Manitoba
Activity Plan - Beginner



Daily Conversation Skills Part 3 - "What Do You Do
Everyday"

90 minutes

Objective/Goal:

This activity requires the participants to work together to learn how to engage in small talk about their daily routine such as their weekday and weekend activities with their family and friends. With the help of the pictures, this activity can be adapted for the low beginner level. The purpose of this activity plan is for them to practice some basic daily conversational skills. The key frame sentence is "**What do you do every day?**" The answers are "**I go to school. I cook for my family. "**"

Materials:

Participants need: a worksheet of new words and pictures, a matching game sheet, and flash cards.

Facilitator needs:

- whiteboard
- whiteboard markers

Procedure: Warm-up 15 min
Work-out 60 min
Cool-down 15 min

Procedure: Introduce commonly used vocabulary on daily activities and write the words on the board. On the whiteboard write: **What do you do everyday?**

1. Warm-up Activity Pre-teach the following words and phrases first, and then lead the group to read aloud with you a few times. Encourage the participants to name and identify as many commonly-used daily activities as they can. **Show the flash cards while saying the words:**

(1) take a shower
(4) take the bus
(7) do exercises

(2) cook breakfast
(5) go to school/work
(8) watch TV

(3) have a cup of tea
(6) practice my English
(9) check my e-mails

2. Work-out Activity

Activity 1: Matching Games. First, have the participants work in pairs to practice the two following matching games.

Matching Game #1 - two partners will work together to match the two sets of flash cards - one set with the pictures and the phrases, the other set just the phrases.

Matching Game #2 - Each partner has a deck of flash cards. Partner A asks partner B: "Do you have _____? Partner A will find the same flash card and answers "Yes. I do." They will take turns to ask each other questions till they finish the flash cards in their hand.

Activity 2: Ask the whole group to practice the following dialogue with you. Invite one volunteer to work with you to demonstrate the dialogue. After the demonstration, ask the group to answer your questions by substituting with different verbal phrases. After practising the dialogue a few times, ask the participants to work with their partners to practice the sample dialogue together twice. See as below:

On the whiteboard write:

Linda: "Hello. Mary. Do you go to work everyday?"

Mary: "No. I don't go to work everyday."

Linda: "What do you do everyday, Mary?"

Mary: I go to school every day?"

Activity 3: A survey - Distribute the survey sheet. Explain the instructions. Have the participants go around and talk to as many participants as possible to finish the survey. Have the participants write the name of the person below the picture of the activity that they do # every day. The one who finishes the survey first, wins. The sentence structures they can use are "**Do you ...?**" Or "**When do you ..?**"

3. Cool-Down Activity: Review the words and sentence structures with the whole group and play the memory game on daily activity.

Survey Sheet - "What do you do everyday?"

Go around the room and find someone who does one of these activities. You ask the question "Do you...?" And then, the other person must answer the question with "Yes, I do." or "No, I don't." And then, ask the question "When do you?" write down his/her answers in the box.



Do you take a shower every day?
When ...?



Do you cook breakfast every day?
When ...?



Do you have a cup of coffee every day?
When ...?



Do you ride the bus every day?
When ...?



Do you go to work every day?
When ...?



Do you speak English every day?
When ...?



Do you do exercises every day?
When ...?



Do you watch TV every day?
When ...?



Do you check your e-mail every day?
When ...?