



Access English Centre
Immigrant Centre Manitoba
Activity Plan - High Beginner



Daily Conversation Skills Part 5 - "Do You Have ...?"

90 minutes

Objective/Goal:

This is a fun interactive activity using repetitive drills to familiarize participants with asking and answering general questions, practice some basic daily conversational skills and help them get to know each other. With the help of the pictures, this activity can be adapted for the low beginner level. The key frame sentences are: "**Do you have ...?**" The answers are "**Yes. I do. / No. I don't.**" **Does he/she have ...?** The answers are "**Yes. He / She does. No. He / She doesn't.**" "**Did you/he/she/they?**" **Yes. He/She/They did. No. He/She/They didn't.**"

Materials:

Participants need: a worksheet of new words and pictures, a matching game sheet, and flash cards.

Facilitator needs:

- whiteboard
- whiteboard markers

Procedure: Warm-up 15 min
Work-out 60 min
Cool-down 15 min

Procedure: Introduce commonly used vocabulary on daily activities and write the words on the board.

On the whiteboard write: **Do you have ...?**

1. Warm-up Activity Pre-teach the following words and phrases first, and then lead the group to read aloud with you a few times. Encourage the participants to name and identify as many commonly-used daily activities as they can. Show the flash cards while saying the words:

- | | | | |
|-------------------|--------------|------------------|-------------|
| (1) a cell phone | (2) a job | (3) a computer | (4) a watch |
| (5) a cat / a dog | (6) a garden | (7) a house | (8) a farm |
| (9) a dictionary | (10) a TV | (11) a microwave | (12) a bike |

Then, introduce how to change a simple sentence into a general question

such as , "***I have a cell phone.***" And then ask "***Do you have a cell phone?***"

"He has a computer."

"Does he have a computer?"

On the whiteboard, write the following sentences and ask the participants to repeat after you.

1. I have a cat. **Do you have a cat? Yes, I do. No, I don't.**
2. She has a house. **Does she have a house? Yes, she does. No, she doesn't.**
3. I had a farm in my country. **Did you have a farm? Yes. I did. No. I didn't.**
4. He had a job in his country. **Did he have a job? Yes. He did. No. He didn't.**

2. Work-out Activity: Before you begin, lead the whole group in reading the sentences aloud a few times. Explain the difference between present (has / does) and past (had / did) tense and when to use them.

1. Fred has a cell phone. **Does Fred have a cell phone? Yes, he does.**
2. Amy had a cat. **Did Amy have a cat? No, she didn't.**

Activity 1: Pair work: After practising saying the sentences a few times, ask the students to work with their partners to practice the sample sentences together twice.

Activity 2: Pair work Give each participant a set of flash cards. Pair the participants and have them ask each other "***Do you have...?***" and "***Does he/she have...?***". They then take turns with their partner in picking from the pile and asking questions till they finish all the cards.

Activity 3 Ask the whole group to practice the dialogues with you. Invite a few volunteers to work with you to demonstrate the questions and answers.

3. Cool-Down Activity: Review the words and sentence structures with the whole group and play the memory game by using the words they learned.

have a microwave?



have a TV?



have a watch?



have a computer



have a farm?



have a house?



have a garden?



have a bike?



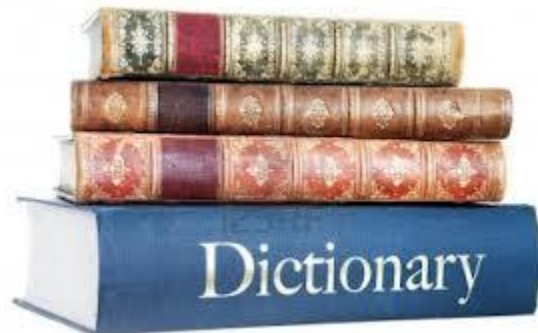
have a cat?



have a dog?



have a dictionary?



have a job?

