



Access English Centre
Immigrant Centre Manitoba
Activity Plan - Beginner



Daily Conversation Skills Part Five - "Do You Have ...?"

90 minutes

Objective/Goal:

This is a fun interactive activity using repetitive drills to familiarize participants with asking and answering general questions, practice some basic daily conversational skills and help them get to know each other. This activity requires the participants to work together to learn how to engage in small talk about their personal life. With the help of the pictures, this activity can be adapted for the low beginner level. The key frame sentences are: **"Do you have ...?"** The answers are **"Yes. I do. / No. I don't."** **Does he/she have ...?** The answers are **"Yes. He / She does. No. He / She doesn't."**

Materials:

Participants need: a worksheet of new words and pictures, a matching game sheet, and flash cards.

Facilitator needs:

- whiteboard
- whiteboard markers

Procedure: Warm-up 15 min
Work-out 60 min
Cool-down 15 min

Procedure: Introduce vocabulary for some common household items and write the words on the board. Then on the whiteboard write: **Do you have ...?**

1. Warm-up Activity Pre-teach the following words and phrases first, and then lead the group to read aloud with you a few times. **Show the flash cards while saying the words:**

- | | | | |
|------------------------|--------------|----------------|-------------|
| (1) a brother / sister | (2) a job | (3) a computer | (4) a watch |
| (5) a cat / a dog | (6) a family | (7) a house | (8) a job |
| (9) a dictionary | (10) a TV | (11) a child | (12) a bike |

Then, show how to change a simple sentence into a general question:
"I have a brother. Do you have a brother?"

On the whiteboard, write the following sentences and ask the participants to repeat with you.

1. I **have a cat.** **Do you have a cat?** Yes, I do. No, I don't.
2. I **have a bike.** **Do you have a bike?** Yes, I do. No, I don't.
3. She **has a car.** **Does she have a car?** Yes, she does. No, she doesn't.

2. Work-out Activity: Before you begin, lead the whole group in reading the sentences aloud a few times and make sure participants understand the instructions:

1. May has a cell phone. **Does May have a cell phone?**
2. April has a car. **Does April have a car?**

Activity 1: Pair work: After practising saying the sentences a few times, ask the group to work with their partners to practice the sample sentences together twice.

Matching Games. First, have the participants work in pairs to practice the two following matching games. (See flash cards)

Matching Game #1 - Pairs will work together to match the two sets of flash cards - one set with the pictures and the phrases, the other set just the phrases.

Matching Game #2 - Each partner has a deck of flash cards. Partner A asks partner B: "Do you have _____?" Partner A will find the same flash card and answer "Yes. I do." They will then take turns asking each other questions till they finish the flash cards in their hand.

Activity 2: Pair work Give each pair a set of flash cards. Ask the participants to read the instructions, and then do questions and answers. When they finish the "Do you...?" frame sentences, have them ask questions using third person singular (such as "He" "She" "My sister..." such as "Does he have ...?")

Activity 3 Ask the whole group to practice the dialogue with you. Invite one volunteer to work with you to demonstrate the questions and answers..

3. Cool-Down Activity: Review the words and sentence structures with the whole group and play the memory game on a daily activity.

**have a brother /
have a sister**



have a job



have a watch



have a computer



have a family



have a house



have a bike



have a dog



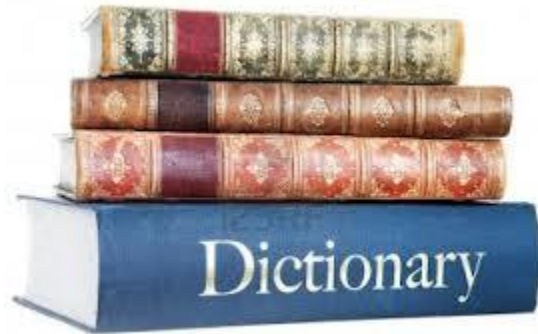
have a cat



have a TV



have a dictionary



have a child

