

**Access English Centre**  
**Immigrant Centre Manitoba**  
*"Can you describe friend? Is he tall? Does he have long hair?"*  
**Beginner Level**  
**30 minutes**

**Facilitator Note:** This activity requires the participants to learn how to observe and then describe their peers.

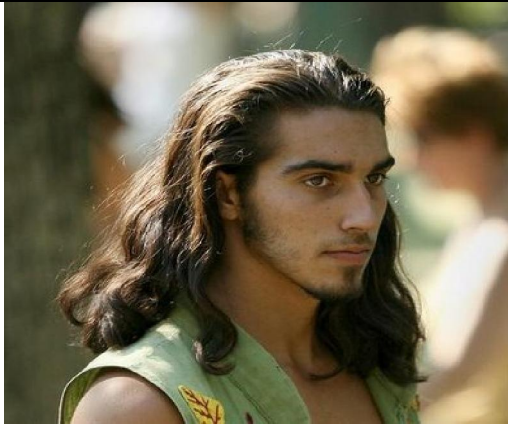
**Warm-up:**

Materials: Facilitator needs: Whiteboard, whiteboard markers, and pictures of people  
 Participants need: pen, flash cards, and worksheet

5 min.	<p><b><u>Procedure:</u> Introduction</b></p> <p><i>Before you begin:</i></p> <p>On the whiteboard write: <b>slim, well-built, tall, short, beautiful, handsome, freckles, long (short) hair, straight hair, curly hair</b></p>
10 min.	<ol style="list-style-type: none"> <li>1. Introduce the warm-up activity by informing the participants that they will be playing an observation activity called "Which one is your friend?" The object is to describe their friends.</li> <li>2. Explain the activity – <i>say it, repeat it, and model it. Ask the participants to repeat new words with you several times before doing so on their own.</i></li> <li>3. Practice the frame sentences such as "Tim is my friend. He is tall and slim. He has short curly hair " Or "Susan is my friend. She is tall and beautiful. She has freckles on her face."</li> <li>4. Ask the participants to repeat the sentences with you several times and make sure they know how to use the new words to describe their friends.</li> </ol>
5 min	<ol style="list-style-type: none"> <li>5. <b>Whole group activity</b> - Divide the whole group into groups of three. Choose a picture and show it to the groups. Ask the participants to work as a group and describe the person in the picture. After 5 minutes call on each group to share their answers.</li> </ol>
10 min	<ol style="list-style-type: none"> <li>6. Show another picture. Call on a volunteer for the description.</li> <li>7. Have the participants work with their group mates to describe the pictures they have on the worksheet by using the frame structure sentences.</li> </ol> <p>Ex. <b>Maria: Sam is my friend. He is slim and well-built.</b>  <b>Ahmed: Amanda is tall and beautiful. She has long curly hair.</b>  <b>Loubna: Jim is handsome with short curly hair.</b></p> <p>Alternative Activity: Introduce the antonym of the word and practice them.</p>

## Who is your friend?

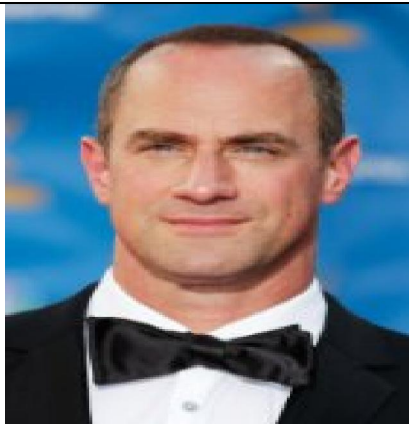
"Susan is \_\_\_\_\_. She is \_\_ and \_\_\_\_." "Tim is \_\_\_\_\_. He is \_\_\_\_ and \_\_\_\_\_."



**Tim**



**Susan**



**Mark**



**Maria**



**Richard**



**Rita**

