

**Access English Centre**  
**Immigrant Centre Manitoba**  
**"Do you like ....?" Work-out Activity**  
**40 - 60 minutes**  
**High Beginner Level**

**Facilitator Note:** This is a fun activity for participants to get to know each other by asking the question – "Do you like ...?" By learning about their likes and dislikes, they find out what they have in common with each other.

**Warm-up:**

**Materials:** Participants need: flash cards, activity sheets, pencils/pens  
 Facilitator needs: Whiteboard and whiteboard markers, Bingo sign

10 min.	<p><b>Procedure:</b>  <i>Introduce the Activity : (15 minutes)</i></p> <ol style="list-style-type: none"> <li>1) Have the group think about things that they like and dislike (ex. personal interests and hobbies). Write their answers on the whiteboard: ex: dancing, reading, etc.</li> <li>2) <i>Write</i> the following prompts on the whiteboard: <b>"Do you like ...? / YES, I like / NO, I don't like."</b></li> <li>3) <i>Tell</i> the group that they are to ask each other some questions to find out what they have in common.</li> </ol>
15-20 min.	<ol style="list-style-type: none"> <li>4) <b>"Say it, repeat it and model it"</b>. Distribute 1 flash card to each participant. Ask the participants to read the questions aloud with you several times. Make sure they know how to ask the questions and how to answer them.</li> </ol>
20 min	<ol style="list-style-type: none"> <li>5) Distribute worksheets.</li> <li>6) Group participants in pairs. Have them ask each other the questions in their flash cards. They should respond using the frame sentences.</li> <li>7) If the partner likes the activity, he/she should say <b>" Yes, I like dancing."</b> The person asking should then write his/her partner's name below the picture.</li> <li>8) If the participant responds by saying <b>"No.."</b> (Ex. "No, I don't like dancing.") the person asking asks another person until he/she finds someone who likes the activity.</li> <li>9) Explain that the first person who has completed 2 lines (vertical, horizontal, or diagonal) must shout <b>"Bingo"</b> or (for a quieter game) be the first to return to your desk and raise the Bingo sign in the air.</li> <li>10) Call on a volunteer and demonstrate the activity. Play a "trial" round to make sure every one understands the procedure.</li> </ol>

**"Do you like ....?"**  
**"Yes, I like... / No, I don't like..."**

<p><b>having an email account/ address?</b></p> 	<p><b>playing the piano?</b></p> 	<p><b>reading books?</b></p> 	<p><b>eating hamburgers?</b></p> 	<p><b>swimming?</b></p> 
<p><b>dancing?</b></p> 	<p><b>singing?</b></p> 	<p><b>learning a new language?</b></p> 	<p><b>eating sushi?</b></p> 	<p><b>drawing?</b></p> 
<p><b>watching Justin Bieber?</b></p> 	<p><b>going to school?</b></p> 	<p><b>cooking?</b></p> 	<p><b>collecting stamps?</b></p> 	<p><b>playing soccer?</b></p> 

**"Do you like ....?"**  
**"Yes, I like... / No, I don't like..."**

**going on  
Facebook**



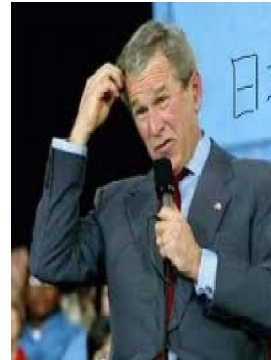
**talking on the cell  
phone?**



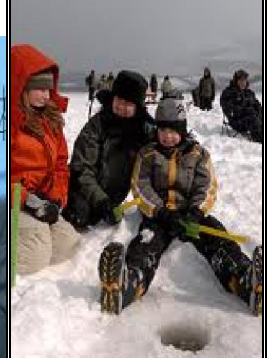
**having a  
birthday party?**



**learning  
Japanese?**



**ice fishing?**



**cleaning your  
house?**



**watching TV?**



**playing video  
games?**



**playing golf?**



**volunteering?**

