

Access English Centre
Immigrant Centre Manitoba
EMPLOYMENT: Occupations Activity Plan
"Jobs/Occupations Charades" Warm-up Activity
15 minutes
High Beginner/ Intermediate Level

Facilitator Note: This warm-up activity requires the participants to use gestures and body movements to act out their ideas of different jobs/occupations.

Warm-up:

Materials: Participants need: Occupations Cards
 Facilitator needs: Whiteboard and whiteboard markers

5 min.	<p><u>Procedure: Introduction-</u></p> <p><i>Before you begin:</i></p> <ol style="list-style-type: none"> 1. On the whiteboard: write "Jobs Charades/Occupations Charades". 2. Introduce the warm-up activity by informing the participants that they will be playing a game called "Jobs Charades or Occupations Charades" 3. Explain the activity. 4. Have the participants sit in a circle, facing each together.
10 min.	<p><i>Activity:</i></p> <ol style="list-style-type: none"> 5. Instruct the participants that they will take one card each and "act-out" the occupation listed on the occupations card. 6. Demonstrate. <p>Extension Activity #1: Participants can think of their own jobs to act-out.</p> <p>Extension Activity #2: Divide the whole group into two smaller groups. Participants can go into small groups and play the game with each other.</p> <p>Extension Activity #3: Divide the whole group into two teams. Take turns doing job charades. Each team receives a point when the team members can correctly guess the right job/occupation. The team with the most points wins. Team points can be written on the whiteboard.</p> <p>Ex. <u>TEAM A</u> <u>TEAM B</u></p> <p style="margin-left: 40px;">5 7</p>

Access English Centre
Immigrant Centre Manitoba
EMPLOYMENT: Occupations Activity Plan
"Occupations" Work-out Activity
60 minutes
High Beginner/ Intermediate Level

Adapted from: Angst, K., Bertram, C., Davis, M.J., Johansson, L. and F. J. Bonkowski. *Canadian Snapshots-Student Book*. Éditions Du Renouveau Pédagogique Inc. 2005.

Facilitator Note: This work-out activity requires the participants to share their ideas of different jobs/occupations.

Work-out:

<p>Materials: Participants need: Occupation Cards Occupations Dialogue Card Optional: Paper and pencils/pens Facilitator needs: Whiteboard and whiteboard markers</p>	
5 min.	<p>Procedure: Introduction-</p> <p><i>Before you begin:</i> On the whiteboard: write "Occupations". 1. Introduce the work-out activity by informing the participants that they will be practising a dialogue together.</p>
40 min.	<p><i>Activity:</i> 2. Each participant receives a dialogue card and an occupation card. 3. Role-play the dialogue. Take turns being the employment counsellor and the client. 4. After a pair has practised both roles, switch partners and exchange occupation skills cards until everyone has interviewed all their peers. 5. Explain the activity. 6. Demonstrate.</p>
15 min.	<p>7. Pair the participants. 8. Circulate among the pairs and be ready to give any support. 9. Present their dialogues to the whole group.</p> <p>Extension Activity #1: Participants can present the dialogue without reading the dialogue cards. Extension Activity #2: Intermediate level: Have participants think of their own occupations and skills. They can write their ideas on paper and write their own dialogue.</p>

OCCUPATIONS DIALOGUE CARD

Employment Counsellor: What was your occupation?

Client: I was _____ in my previous job.

Employment Counsellor: Can you tell me something about your job skills?

Client: I know how to _____, _____, and _____.

Employment Counsellor: Excellent, sounds like you have a lot of experience.

Client: Yes, I do.

Employment Counsellor: Let's see what I can do for you.

Client: Thanks, I appreciate your help.

OCCUPATIONS CARDS

<ul style="list-style-type: none">-wires homes and buildings-repairs appliances-installs circuit boxes <p>Electrician</p>	<ul style="list-style-type: none">-mixes drinks-follows drink recipes-serves customers <p>Bartender</p>
<ul style="list-style-type: none">-plans food menus-orders food-manages the kitchen staff <p>Chef</p>	<ul style="list-style-type: none">-develops lesson plans-teaches students-manages a classroom <p>Teacher</p>
<ul style="list-style-type: none">-serves clients-cuts, styles, and perms hair-dyes and highlights hair <p>Hairdresser</p>	<ul style="list-style-type: none">-drives customers to desired locations-follows directions-handles taxi fares <p>Taxi driver</p>
<ul style="list-style-type: none">-works for clients-keeps bookkeeping records-plans budgets <p>Accountant/Bookkeeper</p>	<ul style="list-style-type: none">-demonstrates dance steps/rhythm-teaches dance routines-manages a dance class <p>Dance Instructor</p>

<ul style="list-style-type: none"> - cleans streets - fixes potholes - empties public garbage cans <p>City Worker</p>	<ul style="list-style-type: none"> - cleans tables - sweeps floor - serves customers <p>Server(waiter/waitress)</p>
<ul style="list-style-type: none"> - works with assembly line -uses a conveyor belt - follows safety rules <p>Factory Worker</p>	<ul style="list-style-type: none"> -supervises/("watches over") businesses - patrols parking lots - provides safety to the public <p>Security Guard</p>
<ul style="list-style-type: none"> -treats patients -prescribes medicine -gives medical advice to patients <p>Doctor</p>	<ul style="list-style-type: none"> - patrols streets - writes parking tickets - takes pictures of parked cars <p>Parking Patrol Officers/ "Meter Maids"</p>
<ul style="list-style-type: none"> -serves customers -uses a cash register and interac machine -counts money <p>Cashier</p>	<ul style="list-style-type: none"> -stocks shelves -organizes merchandise -records stock <p>Stockperson</p>

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EMPLOYMENT: Occupations Activity Plan
"Occupations World" Cool-Down Activity
15 minutes
High Beginner/ Intermediate Level

Facilitator Note: This cool-down activity requires the participants to recap the occupations work-out activity.

Warm-up:

Materials: Facilitator needs: Optional- Whiteboard and whiteboard markers
 Optional-Occupations World Possible Questions & Answers

5 min.	<p><u>Procedure: Introduction-</u></p> <p><i>Before you begin:</i></p> <ol style="list-style-type: none"> 1. Optional: On the whiteboard: write "Occupations World" 2. Introduce the cool-down activity by informing the participants that they will playing game called "Occupations World".
10 min.	<ol style="list-style-type: none"> 3. Explain the activity. 4. The game begins by asking the playing participants to stand-up. Two participants stand beside each other. The facilitator will ask a question regarding occupations (Questions about names of jobs, describing jobs, or their skills).The facilitator can use the <i>Occupations Questions & Answers Sheet</i>. 5. The first person to respond correctly moves beside the next participant. If he/she answers correctly. The participant continues to the next person, and so on. The participant who has travelled the most around the whole group wins. (If both players cannot answer the question correctly, they sit down, then the next two players stand-up.) <p>Example Questions:</p> <ol style="list-style-type: none"> 1. Name an occupation of a person who stocks shelves? Answer: stockperson 2. Which occupation requires you to count money? Answer: cashier 3. Name an occupation where you manage a kitchen. Answer: chef

OCCUPATIONS WORLD POSSIBLE QUESTIONS & ANSWERS

1. Name an occupation of a person who stocks shelves?

Answer: Stockperson

2. What is the occupation of a person who works at the check-out counter and handles money?

Answer: Cashier

3. Name an occupation of a person who is in charge of a kitchen.

Answer: Chef

4. My skills are treating patients and prescribing medicine. What is my occupation?

Answer: Doctor

Optional-Bonus Question:

I treat only children when they are sick. What kind of doctor am I?

Answer: Pediatrician

5. You work nights and mix alcoholic and non-alcoholic drinks. Name the occupation.

Answer: Bartender

6. Your skills involve working with the public and driving them to different locations.

Answer: Taxi Driver

7. You are an electrician: name one skill that you do?

Answer: wire buildings, work on circuit boxes, or repair appliances

8. You are a dance instructor: you _____ dance routines.

Ex. teach

9. You are a teacher, you _____ a classroom.

Answer: manage or teach

10. You use a _____ belt as a factory worker.

Answer: conveyor

11. In the springtime, there are many of these in roads. As a city worker you repair _____.

Answer: potholes

12. You keep bookkeeping records and work with clients. Your

occupation is an _____.

Answer: Accountant/Bookkeeper

13. You write and give people parking tickets. You are a _____.

Answer: Parking Patrol Officer/(Meter Maid)

14. You provide safety to the public. You make sure that businesses are safe from shoplifters. You are a _____.

Answer: Security Guard

15. As a hairdresser, you _____ or style hair.

Answer: cut, dye, or perm