



Enjoy the Scenery
15 minutes

Objective/Goal:  Gives participants the opportunity to express themselves creatively and exercise relaxation techniques.	
Materials:	Facilitator needs:
Participants need:	<ul><li>computer(with internet access)</li><li>projector</li></ul>
- none	- screen

#### Procedure:

1) **Have** the projector ready on the following website to display on the screen:

#### www.calm.com

- 2) **Have** a discussion circle. **Gather** the participants together. **Have** them sit in a circle.
- 3) **Ask** the participants what causes stress in their lives. **Brainstorm** together. Ex. job

money children, teenagers school, etc.

4) Next, ask them how they relax. Brainstorm together.

Ex. exercise going to the spa, etc.

- 5) **Explain** that they will look at 2 easy ways to relax.
- 6) The facilitator will **instruct** the participants that they will **learn** a relaxation technique by breathing.
- 7) Demonstrate.
- 8) The facilitator will then **say**," Breathe in and breathe out. **Do** this 5 times.(**Do** this slowly.)





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- 9) **Ask** the participants if they feel better.
- 10) Breathe in and out 5 more times.
- 11) Next, have the participants face the screen.
- 12) **Explain** to the participants that they will listen and then view 6 slides.
- 13) **Have** the participants close their eyes, first.
- 14) **Ask** for some volunteers to share what they hear.
- 15) Discuss.
- 16) Now have the participants **view** and **look** at the slide. **Ask** them what do they see.
- 17) Discuss.
- 18) **Explain** that looking at peaceful/tranquil scenery with accompanying soft, soothing sounds can also be relaxing. **Ask** the participants if they have done the same.
- 19) **Divide** the whole group into 5 smaller groups.
- 20) Each group will **sit** together.
- 21) Each group will **first listen** and then **view** the slide. The rest of the groups will **listen** to each of the small group's discussion.

Slide #1: (sound of crickets)/ (river bank scene)

22) Ex. Group #1 will listen and view slide #2

(crickets/ river bank scene)

Group #2 - slide #3

(loons/stream/meander through fields)

Group #3 - slide #4

(sound of birds/ meadow)

Group #4 - slide #5

(ocean waves-surf sounds/sunset at beach)

Group #5 - slide #6

(sound of wind blowing through tall grass/ fields)

- 23) Whole Group Discussion: **Pose** the following questions to the whole group:
  - Ex. Which relaxing technique did you like better? the breathing or pictures?





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sounds or pictures and sounds?

- Ex. Which slide was the best slide? Why?
- Ex. Which slide looked more relaxing?
- Ex. Do you think soft sounds helps?, etc.
- 24) For beginner levels, you are looking to see for how well they can interact with each other and share responses. Can they identify some vocabulary or colours? Teach them new vocabulary.

For high beginners levels, you are looking to see how well they can describe the scenery and sounds.

For intermediate and advanced levels, can they accurately identify the sounds and landscapes? Can they also use more descriptive words in describing them? Will they be able share more of their creative ideas for relaxation techniques?

#### **Extension Activities:**

 Extension Activities are alternative/extra activities that can be done to supplement the main activity when there is extra time. It can also be done in the next class as a review of previous vocabulary or conversation.

Please see the websites for additional info or to share and display to the participants:

- A. The following exercise could be used to accompany the breathing exercise.

  <a href="http://www.morethanmedication.ca/en/article/index/Breathe">http://www.morethanmedication.ca/en/article/index/Breathe</a>

  Breathing Exercises (1:10)
- **B.** For a beginning level, do the cool-down activity together as a whole group. Guide them through the whole exercise. Ask simple questions like:
  - What do you hear?
  - What do you see?
  - Go over vocabulary. ex. river, field, etc.

For research, please see the following websites:

1) <a href="http://www.webmd.com/balance/guide/blissing-out-10-relaxation-techniques-reduce-stress-spot?page">http://www.webmd.com/balance/guide/blissing-out-10-relaxation-techniques-reduce-stress-spot?page</a>





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- 2) The following website can be used for beginner English learners to focus on vocabulary:
  - http://www.youtube.com/watch?v=XIRx27b1aaE
    "Relaxing Pictures and Music" (2:58)
- 3) The following website is an assortment of beautiful nature pictures which can be viewed:
  - http://www.nature-pictures.org/collection/125/3354/