



Fall Folly

#### 90 minutes

## Objective/Goal:

Gives the opportunity for participants to learn common Fall vocabulary.

#### Materials:

Participants need:

- Fall flashcards (Total=24, Attachment #1)
- magnets

Facilitator needs:

- magnetic whiteboard
- whiteboard markers
- Attachment #2 Vocabulary List

Procedure: (Warm-up)
15 minutes

- 1) **Gather** the participants together.
- 2) Write: "Fall/Autumn" on the whiteboard.
- 3) Brainstorm as many words associated with "Fall".
- 3)Optional: Write as many "Fall words" on the whiteboard.
- 4) **Introduce** 5-6 "Fall" vocabulary that the participants did not mention. **Choose** 5-6 Fall flashcards.
- 5) **Place** these flashcards on the whiteboard using the magnets.
- 6) Instruct the participants that they will play "charades".
- 7) **Explain** that each person will do actions or act out to show the "Fall" vocabulary. The participants will guess the word.
- 8) **Demonstrate**. The Facilitator acts out the 1st round.
- 9) Participants **act out** the 2<sup>nd</sup> round.





Fall Folly

#### 90 minutes

## Objective/Goal:

Gives an opportunity for participants to work on their observation skills when viewing various Fall scenes.

#### Materials:

Participants need:

- -pencils (enough per group)
- Optional:Attachment #3 (Extension Activity)

#### Facilitator needs:

- whiteboard and whiteboard markers
- computer(with internet access)
- projector
- screen
- timer
- Attachment #3
- Attachment #4

Procedure: (Work-out)
60 minutes

#### PART A:

- 1) **Have** the projector ready to display the website:
  - <a href="http://freebigpictures.com/autumn-pictures/">http://freebigpictures.com/autumn-pictures/</a> -various autumn photos for demonstration
- 2) On the whiteboard, write simple sentences:
  - I see .....
  - It looks like.....
- 3) **Instruct** participants that they will work in small groups. A Fall scene will be displayed on the screen.
- 4) Each small group will **view** the spring scene and work together to **describe** as many Fall words that they see in the picture.
- 5) One person is the "writer or scribe" and will **write** down his/her small groups' ideas.
- 6) **Demonstrate. Write** Fall vocabulary on the whiteboard.
  - Ex. leaves
    - rake, etc.





Fall Folly

#### 90 minutes

- 7) For each picture, **give** the participants 10 minutes to discuss. Use timer.
- 8) Each small group will share their findings.
- 9) Move onto the next picture. **Give** another 10 minutes.
- 10) **Share** again with the whole group.
- 11) Last picture-give another 10 minutes.
- 12) **Share** the results.

### PART B(25 minutes):

- 13) **Have** the projector ready to display the website: Attachment #3
- 14) **Gather** all the participants together. Have them facing the screen.
- 15) **Instruct** the participants to listen to a story that you will be reading aloud to them. The participants will provide the missing words.
- 16) **Read** each sentence slowly and clearly and ask the participants to guess Fall vocabulary that would complete the sentence/story.
- 17) **Display** story on the screen.
- 18) Later **fill-in** the missing words or display Attachment #3.
- 19) **Share** results with the whole group. **Compare** the results with the answers from Attachment #4.
- 20) **Display** Attachment #4 on the screen.

#### **Extension Activity:**

A. For **Part B activity**, an alternative activity, keep the same small groups and **give** Attachment #3 to each small group.

**Give** them 15 minutes to work together. Afterwards, **share** results. **Display** Attachment #4 to review the answers.





**Fall Folly** 

## 90 minutes

## Objective/Goal:

Give participants a fun opportunity to review Fall vocabulary.

#### Materials:

Participants need:

- Optional: Attachment 5

- Optional: Attachment #6

#### Facilitator needs:

- whiteboard and whiteboard markers
- computer(with internet access)
- projector
- screen

Procedure: (Cool - Down)
15 minutes

Note: The song was chosen due to its slow tempo and easy vocabulary. (easy to clap and find words)

- 1) **Have** the projector set-up on the following website: "Try to Remember" sung by The Brothers Four(03:02)
  - <a href="http://eslbits.net/Songs.for.English.Language.Learning/Autumn\_Songs/Try\_to\_Reme">http://eslbits.net/Songs.for.English.Language.Learning/Autumn\_Songs/Try\_to\_Reme</a> mber/default.html
- \* Attachment # 5 ("Try to Remember" lyrics sheet can be made into photocopied sheets and handed out to participants, if needed.)
- 2) **Have** the participants sit facing the whiteboard.
- 3) **Instruct** the participants to listen to the song first.(1 st time)
- 4) The second time, **encourage** the participants to sing along (2 nd time).
- 5) **Sing** it 1 more time, you can **point** to the words(3 rd time).
- 6) This time **ask** the participants what are the "Fall words" in the song?
- 7) **Play** the song again (4<sup>th</sup> time) but this time, the participants will **clap** their hands when they hear a "Fall" vocabulary.
- 8) Optional: **Challenging activity** Sing the song, again(final time) but this time see if the participants can think of alternative words for the underlined





Fall Folly

#### 90 minutes

words/lines(Lines# 2,4,6, and 12) using the Fall vocabulary words they have explored earlier.

Ex.: Try to remember a time in September

When autumn leaves were red and gold

Try to remember a time in September

When people hurried to rake the leaves before they turn to mold

Try to remember a time in September

When Halloween costumes were already sold....

#### **Extension Activity:**

\*An extension activity is an alternative/extra activity that can be done to supplement the main activity, if there is extra time. The extension activity can also be done for the next class as a review of previous vocabulary or conversation.

For an additional song, please visit the following website:

"September of My Years" sung by Frank Sinatra (03:16)

http://eslbits.net/Songs.for.English.Language.Learning/Autumn\_Songs/September\_of\_My\_Years/default.html

\* Attachment # 6 ("September of My Years" lyrics sheet can be made into photocopied sheets and handed out to participants, if needed.)





Fall Folly 90 minutes

# ATTACHMENT #1: FALL FOLLY ACTIVITY PLAN







Fall Folly 90 minutes



Thanksgiving Day



Cornucopia (Horn of Plenty)



squash



black cat



jack o'lantern



monster

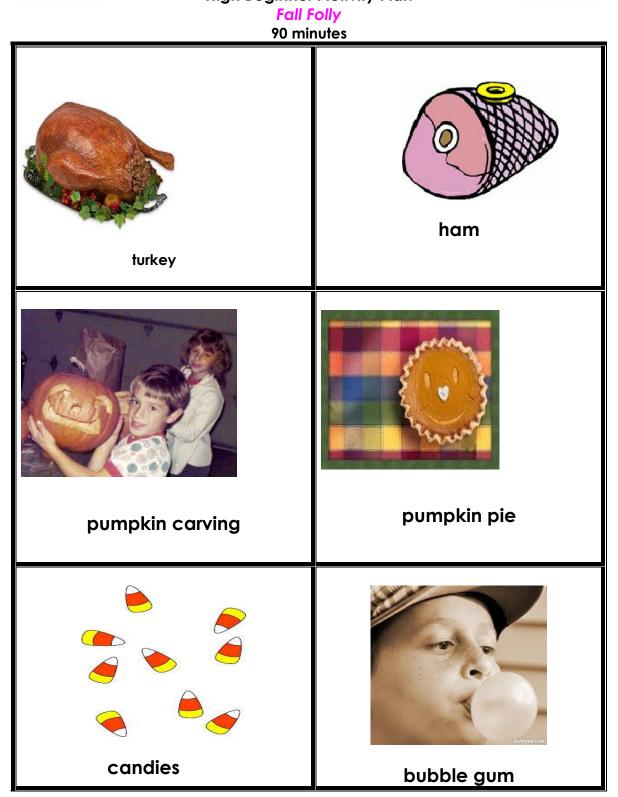
















Fall Folly
90 minutes

ATTACHMENT #2 - Accompanying Vocabulary List: FALL FOLLY ACTIVITY PLAN

## **FALL VOCABULARY LIST**

- 1. autumn
- 2. autumn leaves
- 3. rake
- 4. October 31
- 5. Hallowe'en or Halloween
- 6. pumpkin
- 7. Thanksgiving Day
- 8. cornucopia(Horn of Plenty)
- 9. squash
- 10. black cat
- 11. jack o'lantern
- 12. monster
- 13. Frankenstein
- 14. ghost
- 15. trick-or-treaters
- 16. costume
- 17. mask
- 18. leaf pile
- 19. turkey
- 20. ham
- 21. pumpkin carving
- 22. pumpkin pie
- 23. candies
- 24. bubblegum



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# **ATTACHMENT #3: FALL FOLLY ACTIVITY PLAN**

\*Fall Fill-in -the Blank Story

	It was a	windy, Autur	nn day, wl	nen I went for o
walk.	The autumn	looke	ed beautif	ul on the tree
with	their colours of re	d, orange,	and yello	w leaves. My
neigh	ıbor was busy rakinç	g the leaves	into a	pile
Her	husband was ge	lting ready	for Hal	llowe'en o
	They mo	de some jac	:k o'	out o
	They lo	ok forward to	October •	because
they	enjoy trick-or-tre	aters. The	children	dress-up in
	They go	door-to-do	or collect	ling gum and
	I prefer	the		Day because
havin	g a nice dinner with	my family a	nd friends	is wonderful.
espe	cially enjoy the ham,		, and c	ranberries.



# Access English Centre Immigrant Centre Manitoba High Beginner Activity Plan Fall Folly 90 minutes



#### ATTACHMENT #4: FALL FOLLY ACTIVITY PLAN

\*Fall Fill-in -the Blank Story

It was a <u>cool</u> windy, Autumn day, when I went for a walk. The autumn <u>leaves</u> looked beautiful on the trees with their colours of red, orange, and yellow leaves. My neighbor was busy raking the leaves into a <u>leaf</u> pile. Her husband was getting ready for Hallowe'en or <u>Halloween</u>. They made some jack o' <u>lanterns</u> out of <u>pumpkins</u>. They look forward to October \_31\_ because they enjoy trick-ortreaters. The children dress-up in <u>costumes</u>. They go doorto-door collecting gum and <u>candies</u>. I prefer the Thanksgiving Day because having a nice dinner with my family and friends is wonderful. I especially enjoy the ham, turkey , and cranberries.





90 minutes

## ATTACHMENT #5: FALL FOLLY ACTIVITY PLAN

"Try to Remember" sung by The Brothers Four(03:02)

Try to remember the kind of September

When life was slow and oh, so mellow

Try to remember the kind of September

When grass was green and grain was yellow

Try to remember the kind of September

When you were a tender and callow fellow

Try to remember and if you remember

Then follow, follow.

Try to remember when life was so tender

That no one wept except the willow

Try to remember the times of September

When love was an ember about to billow

Try to remember and if you remember

Then follow, follow.

Deep in December, it's nice to remember

Although you know the snow will follow

Deep in December, it's nice to remember

The fire of September that made us mellow

Deep in December, our hearts should remember

And follow, follow, follow...





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90 minutes

## ATTACHMENT #6: FALL FOLLY ACTIVITY PLAN

## September of My Years-sung by Frank Sinatra (03:16)

One day you turn around and it's summer Next day you turn around and it's fall And the springs and the winters of a lifetime Whatever happened to them all?

As a man who has always had the wandering ways Now I'm reaching back for yesterdays 'Til a long-forgotten love appears And I find that I'm sighing softly as I near September, the warm September of my years

As I man who has never paused at wishing wells Now I'm watching children's carousels And their laughter's music to my ears And I find that I'm smiling gently as I near September, the warm September of my years

All the golden warm Septembers of my years