

Access English Centre
Immigrant Centre Manitoba
FAMILIES, FRIENDS, NEIGHBOURS: FAMILY FUN
Warm-up "Families Like To..." Activity Plan
15 minutes
High Beginner/Intermediate Level

Facilitator Note: This is a warm-up activity which is a fun way for participants to interact with one another. The participants will be brainstorming activities that families like to do.

Warm-up:

Materials: Participants need: optional-picture cards
 Facilitator needs: Whiteboard and whiteboard markers
 Optional: Timer

5 min.	<p><u>Procedure:</u></p> <p>Before you Begin: Write the sentence starter: "Families like to _____" on the whiteboard.</p>
10 min.	<p>Ask the whole group (whole class) what are some activities that families like to do. Brainstorm together.</p> <p>Point to the sentence starter and instruct the participants to use this sentence. Have everyone seated together in a circle-facing each other.</p> <p>Introduction: The facilitator will explain activity.</p> <ol style="list-style-type: none"> 1. Begin by saying, "Families like to <u>go on vacations</u>" 2. The next participant on the left, says the sentence starter: Families like to <u>go on picnics together</u>. 3. Everyone takes turns sharing their ideas. 4. Next, divide the whole group (whole class) into 2 teams. Give them 5 minutes to think-up of original ideas (ideas that were not shared as a whole group, before) together. 5. Each team member will share their results. 6. Optional: The facilitator can write their responses on the whiteboard. 7. The facilitator can keep track by marking tally marks for each team on the whiteboard: 8. <u>TEAM A</u> <u>TEAM B</u> 1 1111 9. The team with the most responses wins.

Note: This activity can also be tailored for lower levels of English by showing them picture cards to help them come-up with ideas. After they played it a number of times, it becomes easier and easier for the participants to do.

For Intermediate level: The facilitator can divide the whole group into 2 teams. The facilitator can give a description of a family activity. The first person from a team that can guess it correctly wins a point for his/ her team.

Ex. **Facilitator:** This is a family activity where you go to see many different animals.

Kim rings the bell first. Kim: go to a zoo

Facilitator: Right. Team A gets a point. This is a family activity where you are inside a large building with many displays and objects from the past.

Manpreet: go to a museum

Facilitator: Right. Team A gets a point.

Access English Centre
Immigrant Centre Manitoba
FAMILIES, FRIENDS, NEIGHBOURS: FAMILY FUN
Work-out "Family Activities" Activity Plan
60 minutes
High Beginner Level

Facilitator Note: This work-out activity gives participants an opportunity to interact with each other by sharing their ideas with one another. Participants will be grouped into "families".

Work-Out:

Materials: Participants need: paper and pens/pencils, large paper, colouring pencils/markers
Optional: Dialogue Cards
Facilitator needs: Whiteboard & markers

5 min.	<p>Procedure: Introduction- <i>Before you begin:</i></p> <ol style="list-style-type: none"> Group the participants into "Families". Write on the whiteboard: Family #1= 5 people Family #2= 4 people Family #3 = 3 people Family #4 = 3 people Write the following on the whiteboard: I. What is your family name (surname)? II. Who are the people in your family? Ex. Mother=? Father? Cousin? III. How old is each family member? IV. What are family activities that you like to do?(Name 5 activities) V. In your own families, what do you do? (Name 5 activities).
10 min.	<ol style="list-style-type: none"> Group the participants. Participants can choose which family they would like to be part of or the facilitator can choose the participants, accordingly. Give the family card to the "families".
25 min.	<ol style="list-style-type: none"> Explain the activity. In each small group or "family" have a discussion. Instruct the participants that they answer the following questions on the whiteboard. Each "family" will discuss the following: I. What is your family name (surname)? II. Who are the people in your family? Ex. Mother=? Father? Cousin? III. How old is each family member? IV. What are family activities that you like to do?(Name 5 activities) V. In your own families, what do you do? (Name 5 activities).

20 min.	<p>5. Next: Give each “family” a large piece of paper and pencil crayons/markers and create a web.</p> <ol style="list-style-type: none"> 1. Write the family members. 2. Write 5 activities <div data-bbox="289 348 1435 575"> <pre> graph TD FW[Family Wang] --- GPD[Go out for dinner] FW --- GS[Go shopping] FW --- GOV[Go on vacations] FW --- GONP[Go on picnics] FW --- GTP[Go to parks] </pre> <p>Ping-Mother Jing-Father Mohamed-Son Rita-Daughter</p> </div> <p>6. The facilitator will display his/her example.</p> <p>7. Afterwards, each “family” will choose one person to share their “Family Art” with the whole group (whole class). They will also share their responses to the whiteboard questions with the whole group. Each “family’ will post their pictures on the whiteboard.</p>
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FAMILY CARDS:

FAMILY #1= 5 PEOPLE

FAMILY #2= 4 PEOPLE

FAMILY #3= 3 PEOPLE

FAMILY #4= 3 PEOPLE

High Beginner/Intermediate Level

Facilitator Note: This cool-down activity gives an opportunity for participants to interact with one another by performing a short role-play.

Cool-Down:

Materials: Participants need: Family Role-play Cards
Facilitator needs: Whiteboard and whiteboard markers

5 min.

Procedure:

1. Before you Begin: Write: "Family Role-play" on the whiteboard.
2. Ask for some volunteers.
3. Demonstrate using the Family Role-play Example.
4. Explain the activity to the participants.
5. The "Families" are given their role-play card according to the number of people in a family.

For a class of 15- Ex. 5 Family Member Role-play

4 family Member Role-play

3 Family Member Role-play(need 2 copies)

10 min.

6. Give the "Families" time to practice their role-plays.
7. Each family can present their role-play to the whole group(whole class).

Extension Activity #1: To make the activity more challenging for higher English levels (Intermediate Level), have the participants create their own role-plays or dialogue.

FAMILY ROLE-PLAY EXAMPLE

Hello, we are the Family Wang. Ping and I have taken some time off and we have time to spend some time with our family.

Jing: What should we do as a family?

Ping: I am not sure. Mohamed what do you think?

Mohamed: We should go shopping at West Edmonton Mall.

Rita: No, we should go on vacation.

Ping: What should we do?

Jing: I think we should just go to the park and relax.

Rita: Sure, we can have a picnic.

Ping: That sounds good, but I would rather go out for dinner.

Mohamed: Let's have a vote.

FAMILY ROLE-PLAY (5 Members)

Hello, we are the Family family name . We have are deciding what we should do as a family.

Person #1 : What should we do as a family?

Person #2 : I am not sure. Person #3's name what do you think?

Person #3 : We should go _____.

Person #4 : No, we should _____.

Person #5 : What should we do?

Person #1 : I think we should just go _____ and relax.

Person #2 : Sure, we _____.

Person #3 : That sounds good, but I would rather go _____.

Person #4 : Let's have a vote.

Person #5 : Good idea!

FAMILY ROLE-PLAY (4 Members)

Hello, we are the Family family name. We have are deciding what we should do as a family.

Person #1: What should we do as a family?

Person #2: I am not sure. Person #3's name what do you think?

Person #3: We should go _____.

Person #4: No, we should go _____.

Person #1: What should we do?

Person #2: I think we should just go _____ and relax.

Person #3: Sure, we _____.

Person #4: That sounds good, but I would rather go _____.

Person #1: Let's have a vote.

Person #2: Good idea!

FAMILY ROLE-PLAY (3 Members)

Hello, we are the Family *family name*. We are deciding what we should do as a family.

Person #1: What should we do as a family?

Person #2: I am not sure. Person #3's name what do you think?

Person #3: We should go _____.

Person #1: No, we should go _____.
What should we do?

Person #2: I think we should just go _____ and relax.

Person #3: Sure, we _____

Person #1: That sounds good, but I would rather go _____.

Person #2: Let's have a vote.

Person #3: Good idea!