

Access English Centre
Immigrant Centre Manitoba
Feelings/Facial Expressions Work Out Activity
 (Adapted from: <http://www.teachchildrenesl.com>)
30 minutes
Beginner Level

Facilitator Note: This is a fun activity for participants to do, so that they will get to know how to express their own feelings or how to describe others' feelings, and facial expressions when it's needed. Preparation required for example cutting out the *vocabulary list* of *facial expressions cards*.

Work-Out:

Materials: Participants need: Paper, pencils/pens
 Facilitator needs: "*Facial expression cards*" & *work sheet* of "common facial expression vocabulary"

10 min.	<p>Procedure: <u><i>Introduce the Activity</i></u> : (15 minutes)</p>
20 min.	<ol style="list-style-type: none"> 1) Draw a speech bubble on the white board: "Are you _____?" "Yes, I am." "No, I am not." "Is he _____?" "Yes, he is." "No, he is not." "Is she _____?" "Yes, she is." "No, she is not. 2) Act / mime a feeling to the class, for example "sad" by making a sad face or "happy" by smiling. Get the participants to ask you how you feel such as "Are you bored?" Reply "Yes, I am, or, No, I am not." 3) Choose a confident participant and give him/her one of the cards from the facial expression pile and ask him/her to mime to the group and get the rest of the group to guess what the feeling is. 4) Divide the group into two teams – Team A and Team B in equal numbers, and divide the pile of <i>facial expression cards</i> equally for Team A and Team B. 5) Members from each team will take turns to come to the front and take one card at a time to mime to his/her team according to the expression card he/she is holding. The team will guess and speak the word to the whole group. However, if no one from one team can give the answer, the members from other team can gain the opportunity to guess the expression. If the other team gets the right answer, then that team will get points. 6) The first team to finish the pile of their cards wins. <p><i>Additional activity</i>- Pair work: Two participants work together as a pair to match the words with the pictures. This activity will reinforce the words they just learned.</p>
Note	<p>Happy, sad, angry, embarrassed, worried, confused, surprised, bored, silly, relieved, confident, curious, mad, sleepy <i>Facial expression cards, vocabulary list, and worksheet</i> are as follows</p>

Worksheet - Facial Expressions Cards

1. Cut out the following vocabulary

happy	bored	silly
relieved	angry	Sad
embarrassed	confident	curious
worried	confused	surprised
crying	mad	sleepy

Worksheet 1

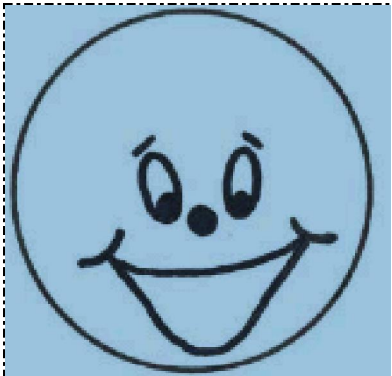
Practice with your partner:

Eg. Student A: Are you happy?

Student B: Yes, I am.

Student A: Is she/he bored?

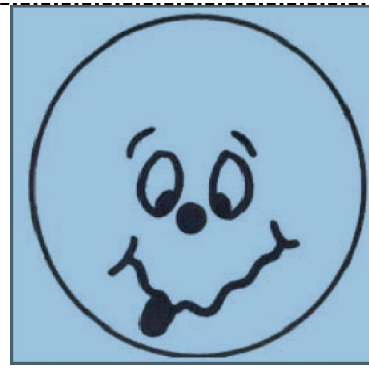
Student B: No, she/he isn't. She/he is sleepy.



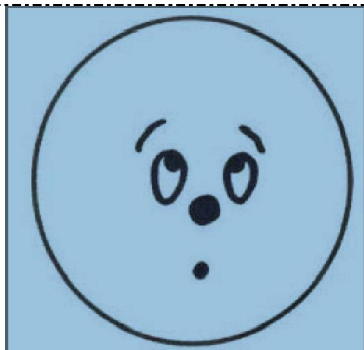
happy



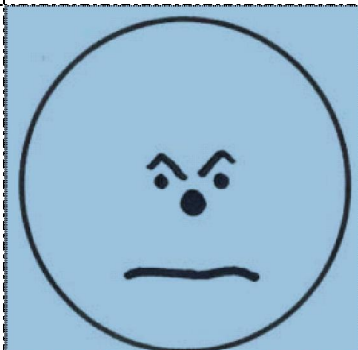
bored



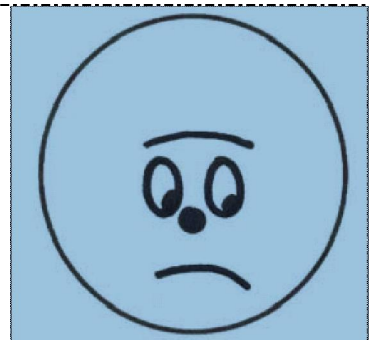
silly



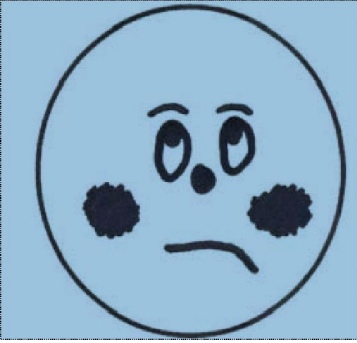
relieved



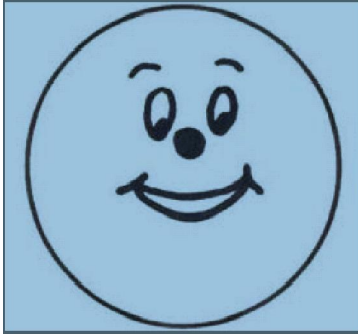
angry



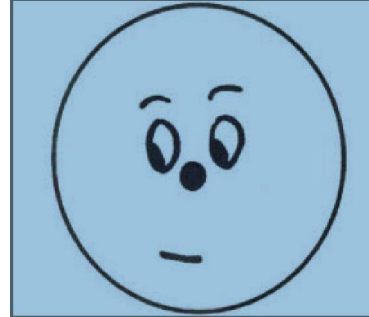
sad



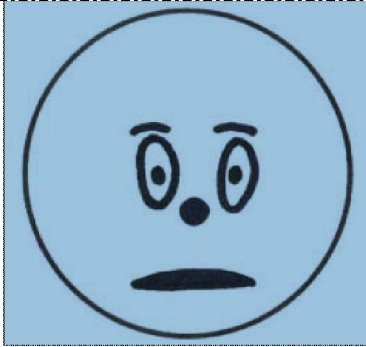
embarrassed



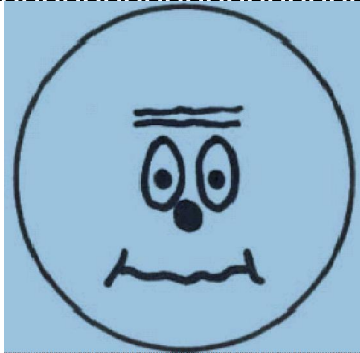
confident



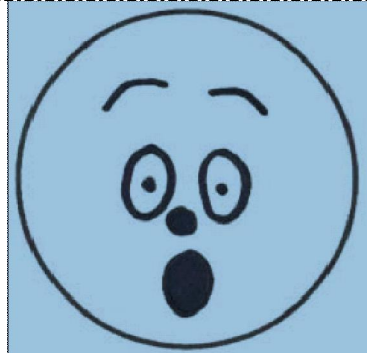
curious



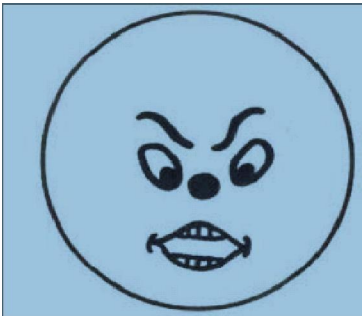
worried



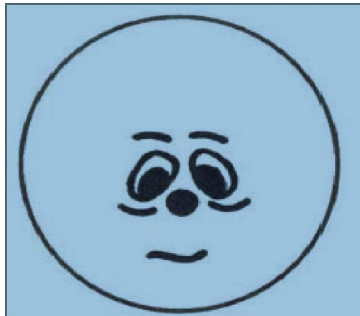
confused



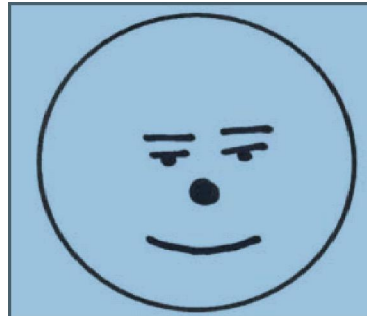
surprised



mad

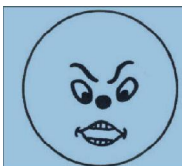
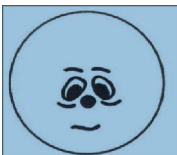
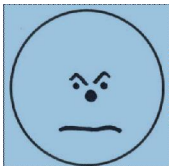
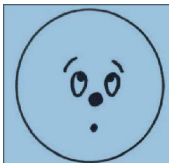
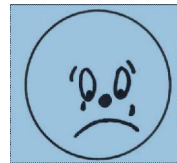
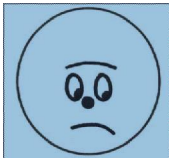
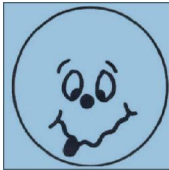
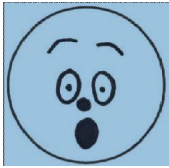


sleepy



suspicious

Worksheet 2: Matching the words with the pictures



Happy

Angry

Sad

Embarrassed

Surprised

Bored

Worried

Confused

Crying

Silly

Confused

Curious

Relieved

Confident

mad

