



Access English Centre
Immigrant Centre Manitoba
Multi-level: Work-out Activity
Fill-in the Blanks-A Lovely Day
15 minutes



Objective/Goal:

This speaking and reading activity is a fun way for participants to interact with one another. Pairs work together to “figure out” the missing vocabulary words in a brief story. This activity reviews everyday vocabulary.

Materials:

Participants need:

- worksheets
- pencils

Facilitator needs:

- Optional: Whiteboard
- Optional: Whiteboard markers

Procedure:

Procedure: Introduction-

Before you begin:

1. **Pair** the participants:
Option #1: Instruct the participants to find a partner.

Option #2- Partner the participants by instructing them to get into two's -male and female.

Option #3- Give each participant a partner.
2. **Explain** the activity to the whole group. **Demonstrate**.
Optional: You can write their responses on the whiteboard.

Activity:

3. **Hand-out** a worksheet to each pair.
4. **Instruct** the participants to take some time to look at the worksheet. **Think** and **decide** which word could fit in the blank. After **filling in** all the blanks, the participants can **continue** the story. **Think** of another 5-10 more sentences. The sentences may be **written** down on the sheet.
5. They will **read** their stories together.
6. Afterwards, each **pair** will choose one person to **share** their stories with the whole group (whole class).



**Access English Centre
Immigrant Centre Manitoba
Multi-level: Work-out Activity**
Fill-in the Blanks-A Lovely Day
15 minutes



Variation Activity #1: For beginners, use the beginner sheet that has pictures beneath the blanks.

Variation Activity #2: For intermediate, use the intermediate sheet with its Suggested word list. Participants can use the words or create their own suitable words to fill in the blanks.
Continue the story: think of another 10-15 more sentences. The sentences may be written down on the sheet and told orally to the whole group.

Variation Activity #3: For advanced level, have the participants complete the story using their own words.
Continue the story; think of another 10-15 more sentences. The sentences may be written down on the sheet and told orally to the whole group.

15 minutes

FILL - IN - THE BLANK ACTIVITY: BEGINNER LEVEL

WORD LIST:			
apples	sun	fly	jacket
carrots	bird	store	worm
pears	frog	sunny	

A Lovely Day

Today, the weather is _____. I saw a _____ in a tree. The



bird looks small. I also saw a _____, a _____, and a _____



on a log. The _____ was a bright yellow colour. I felt very warm. I took my



_____ off. I went walked down the street to the _____.



I bought some _____, _____, _____,



and rice. After shopping, I went home.....



**Access English Centre
Immigrant Centre Manitoba
Multi-level: Work-out Activity
Fill-in the Blanks-A Lovely Day
15 minutes**



**FILL - IN - THE BLANK ACTIVITY
INTERMEDIATE LEVEL**

OPTIONAL- SUGGESTED WORD LIST:					
sunny	apples	colour	frog	pears	warm
sparrow	worm	butterfly	carrots	store	jacket
relieved	sun	tiny	walked	alarm	quickly
rush	bags	items	coupons	groceries	purse
I	safely				

A Lovely Day?

The day was _____. I saw a _____ in a tree. The bird looked _____. I also saw a _____, a _____, and a _____ on a log. The _____ was a bright yellow _____. I felt very _____. I took my _____ off. I went _____ down the street to the _____.

I bought some _____, _____, _____ and rice. The _____ were on sale. I also had some _____ which I used. As I was putting my _____ in my shopping bags, the fire _____ rang. _____ started to panic and there was a mad _____ out the door. I _____ took my shopping _____ and my _____ with me. I _____ made my way out.

Whew! I was _____. After shopping, I went home. Then I



Access English Centre
Immigrant Centre Manitoba
Multi-level: Work-out Activity
Fill-in the Blanks-A Lovely Day
15 minutes



FILL - IN - THE BLANK ACTIVITY
ADVANCED LEVEL
A Lovely Day

The weather was _____. I _____ a _____ in a pine tree. The bird had brightly-coloured _____ and a large _____. The bird looked out of place. It looked like someone's _____. I thought _____ that the bird flew away from _____ owner. I also saw a _____, a _____, and a _____ on a log. One of the _____ looked like it belonged in a _____. While the _____ continued to shine _____. I felt very _____. I took my _____ off. I walked _____ down the street to the _____, _____ I bought some _____, _____ and rice. After shopping, I went home. Then I....