



Access English Centre
Immigrant Centre Manitoba
High Beginner Level: Work-out Activity



Flyer Fun
60 minutes

Objective/Goal:

This speaking and viewing activity is a fun way for participants to interact with each other.

Materials:

Participants need:

- grocery flyers
- paper and pencils

Facilitator needs:

- whiteboard
- whiteboard markers

Procedure: (Work-out)
60 minutes

Before you begin:

1. **Write** on the whiteboard: Do you like.....?
Yes, I like.....
No, I do not like.....

Activity:

2. **Hand-out** a grocery flyer to each learner.
3. **Pair-up** the participants.
4. **Instruct** the participants to take some time to look/view through the flyers.
5. **Find** food items that they like or dislike. **Find it.– Point to it. – Say it.**
6. **Give** them time to **think of what they would say**. The participants take turns asking questions to each other.
7. **Demonstrate.**
Ex. Find a food item. Point to the food item.
Jan: Do you like bread?
Partner (**Navjot**) says: Yes, I like bread. (Point to the apples picture.) Do you like apples?
Jan: No, I do not like apples. (Point to the oranges picture.) I like oranges.
etc.
8. Each pair will **think** of a grocery list. **Write** the food items that they like. Read the shopping list to each other.
9. Each pair will **share** their findings with the rest of the class.



Access English Centre
Immigrant Centre Manitoba
High Beginner Level: Work-out Activity



Flyer Fun
60 minutes

Ex. Navjot tells the class that Jan likes oranges.
Jan tells the class that Navjot likes bread.

10. Variation Activity: **Brainstorm** or **ask** the whole group (whole class) what kind of questions they can ask while looking through flyers or have the participants come up with their own questions to ask each other.

Extension Activity: **Use** different flyers such as car/furniture/audiovisual equipment.

Have the participants ask questions about other household items.