Access English Centre Immigrant Centre Manitoba FOR CONSUMERS: FOODS "Flyer Fun" Work-out Activity 60 minutes Beginner Level

<u>Facilitator Note</u>: This speaking and viewing activity is a fun way for participants to interact with each other.

Work-out:	
Materials: Participants needs: grocery flyers, paper and pencils Facilitator needs: whiteboard & markers	
5 min.	Procedure: Introduction- Before you begin: 1. Write on the whiteboard: Do you like? Yes, I like
	No, I do not like
	Activity:
	2. Hand-out a grocery flyer to each learner.
	3. Pair-up the participants.
20 min.	 Instruct the participants to take some time to look/view through the flyers. Find food items that they like or dislike. Find it. – Point to it. – Say it.
	5. Give them time to <i>think of what they would say.</i> The participants take turns asking
	questions to each other.
	6. Demonstrate.
	Ex. Find a food item. Point to the food item. <i>Jan:</i> Do you like bread?
	Partner (<i>Navjot</i>) says: Yes, I like bread. (Point to the apples picture.)Do you like apples?
	Jan: No, I do not like apples. (Point to the oranges picture.) I like oranges. etc.
15 min.	Each pair will think of a grocery list. Write the food items that they like. Read the shopping list to each other.
20 min.	8. Each pair will <i>share</i> their findings with the rest of the class.
	Ex. Navjot tells the class that Jan likes oranges. Jan tells the class that Navjot likes bread.
	9. Variation Activity: Brainstorm or ask the whole group(whole class) what kind of questions they can ask while looking through flyers or have the participants come up with their own questions to ask each other.
	Extension Activity: Use different flyers such as car/furniture/audiovisual equipment. Have the participants ask questions about other household items.