



Access English Centre
Immigrant Centre Manitoba
High Beginner/Intermediate Warm-up Activity
Four Corners Fun
15 minutes



Objective/Goal:

Gives participants the opportunity to talk about their personal preferences with each other.

Materials:

Participants need:

- pictures/activity papers

Facilitator needs:

- Whiteboard and whiteboard markers
- bell

Procedure:

Before the Activity:

- 1) **Tape** 1 picture or a sheet of paper in each corner of the classroom. Write a word on each paper:
Ex.: colours - red, white, black, pink
Ex.: cities - Winnipeg, Toronto, Vancouver, Calgary
Ex.: clothing - boots, purses, belts, scarves
Ex.: food- apple, orange, banana, etc.
- 2) Write the question: "Why did you choose to go to this corner?" on the whiteboard.

Introduce the Activity:

- 3) **Instruct** the participants to walk around the classroom and look at each of the **4** papers.
- 4) **Explain** that when you say, "Go" they should go to the corner with the picture or word that they liked best.
- 5) When they have **selected** their corner, they should then **ask** the others in the same group - "Why did you choose to go to this corner?" and discuss their answers. Give them 3-5 minutes.
- 6) Then **ring** the bell. Participants from each group will then go to a different group and ask someone in the new group - Why did you choose to go to this corner?" and share their answers.



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- 7) After 3-5 minutes, **instruct** the participants to go back to their original group.
- 8) Have the participants ask the same question of everyone: **"Why did you choose your corner?"** When the participants share their reasons with the whole group, comparisons can be made to see if they have any similarities.

Ex. "I chose this corner because I like the colour pink."

Ex. I chose this corner because I think Winnipeg is a great city."

Ex. "I chose this corner because I love purses. I have 20 of them."

Ex. I chose this corner because I like eating apples.

Extension Activity:

- *An Extension Activity is an alternative or extra activity that can be done to supplement the main activity when there is extra time. It can also be done in the next class as a review of previous vocabulary or conversation.*

A. This warm-up activity can also be done as a cool-down activity.