

Access English Centre
Immigrant Centre Manitoba
Getting to know each other: INTRODUCTIONS ACTIVITY PLAN
"Introducing Yourself..." Warm-up Activity
15 minutes
Beginner

Facilitator Note: This is a warm-up activity that gives an opportunity for participants to introduce themselves. It is a good practice for them to learn how to start a conversation with someone.

Warm-up:

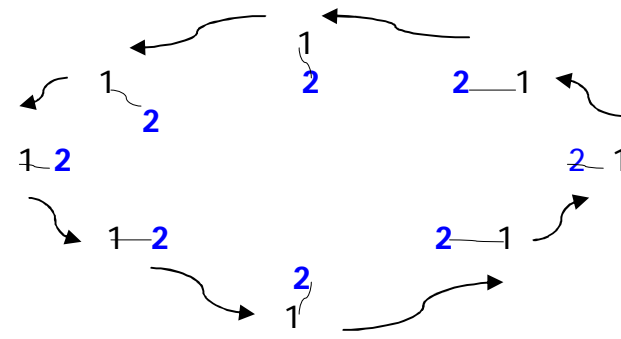
Materials: Participants need: Introduction cards(#1,#2,#3, and#4)
 Facilitator needs: Whiteboard and whiteboard markers
 (optional:bell)

5 min.

10 min.

Procedure:
 Before you Begin:

- Write the sentence starters:
 "Hello, my name is _____."
 "What is your name ? _____"
 "Hello, My name is _____."
 "Nice to meet you."
 "I'm pleased to meet you."
- Demonstrate. Ask for a volunteer from your participants.
 Ex. Facilitator: Hello, my name is Margaret. What is your name?
 (shake hands)
 Volunteer: Hi, my name is Shan Shan.
 Facilitator: Nice to meet you.
 Volunteer: I'm pleased to meet you, too.
- Inside Outside Circle: Number the participants (1-2-1-2-1-2, etc.)The participants labeled "2's", stand opposite of their "# 1-partners".



- Each pair will introduce each other. Then at the sound of the bell, the

participants labeled #1 will move right to next person and introduce themselves again to a new #2, the facilitator will ring the bell again, the #1's will move again to the right, continue introducing themselves to a new #2, etc. (The use of the bell is optional but helps in the organization of time.)

5. Once everyone has introduced each other. Have them try the other introduction cards.
6. Demonstrate.
7. Give each pair an introduction card #2. Give them time to read it.
8. Have the participants circulate among themselves and introduce each other or do the Inside Outside circle, again.

Extension Activity: Try Introduction Cards #3 and #4 with the whole group. For a higher English level, brainstorm, as a whole group other introduction starters. The facilitator will write the ideas on the whiteboard. Have the whole group use the introduction starters to practise this exercise.

INTRODUCTION #1

Person #1: "Hello, my name is _____?"

Person #2: "What is your name?"

Person #1 "Hello, My name is _____.

Person #2: "Nice to meet you."

Person #1 "I'm pleased to meet you."

INTRODUCTION #2

Person #1: "Hi , I'm _____?"

Person #2: "Hello _____ Nice to meet you. I'm _____.

Person #1 "Hello, _____. I'm pleased to meet you, _____.

INTRODUCTION #3

Person #1: "Hello , I'm _____?"

Person#2: "Hi, _____ Nice to meet
you. My name is _____."

Person #1: "I'm pleased to meet
you, too."

INTRODUCTION #4

Person #1: "Hello , My name is _____?"

Person#2: "Hi, _____ I'm pleased to
meet you. My name is
_____."

Person #1": Nice to meet you _____."

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COMMUNITY, GETTING AROUND: INTRODUCTIONS ACTIVITY PLAN
"Peer Compliments" Work-out Activity
60 minutes
Beginner Level

Facilitator Note: This work-out activity gives participants an opportunity to interact with each other by sharing their ideas with one another.

Work-out:

Materials: Participants need: paper and pens/pencils, large paper, colouring pencils/markers
Optional: Dialogue Cards
Facilitator needs: Whiteboard & markers

5 min.	<p>Procedure: Introduction- <i>Before you begin:</i></p> <ol style="list-style-type: none"> 1. Explain to the participants that they will go around and ask each other how they feel about each other by complimenting one another. 2. Have discussion on "compliments"- go over what does it mean (ex. nice comment/praise, you like something about another person and you let him/her know by telling them 3. Write some examples on the whiteboard. Ex. kind, sweet, nice hair, nice smile, etc. 4. Give each participant a sheet of paper. 5. Demonstrate.
10-15 min.	<ol style="list-style-type: none"> 6. Ask the participants to fold the paper into 4 squares by folding the paper in half – lengthwise and fold it again. 7. Write and draw on the whiteboard- a box with 4 squares. 8. Explain: First, choose 4 classmates and write their names of each box. 9. Next, go to 4 other classmates and ask them what compliment they can give each person on the list. 10. Compliments can be about their appearance or their personality. 11. Sentence Starter can be written on the whiteboard: What do you think about <i>Maria</i>? <i>She is</i> _____.
5 min.	<ol style="list-style-type: none"> 12. Facilitator will demonstrate.
20 min. 20 min.	<ol style="list-style-type: none"> 13. The participants will share their findings with the whole group. 14. Do the activity, again, have the participants choose 4 new classmates. 15. Share findings with the whole group.
<p>Alternative Activity- The participants can just write the 4 names in the boxes and discuss</p>	

the compliments rather than writing them down which will give more time to share with the whole group (whole class).

Ex.

Maria -funny -sweet -petite -pleasant	Yi Li -nice -kind -shiny hair -nice shirt
Kara -pretty - lovely dress - nice smile -cool shoes	Guylain -handsome -tall -smooth skin -great laugh

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COMMUNITY, GETTING AROUND: INTRODUCTIONS ACTIVITY PLAN
"Personal Information" Cool-Down Activity
15 -20 minutes
Beginner

Facilitator Note: This cool-down activity gives an opportunity for participants to review what they have practiced on the topics of Introduction and give compliments.

Cool-down:

Materials: Participants need: optional-picture cards
 Facilitator needs: Whiteboard and whiteboard markers
 World Map
 Round coloured label stickers

5 min.	<p>Procedure:</p> <p>Before you Begin:</p> <p>1. Write the sentence starters:</p> <p>Examples:</p> <p>Where are you from?"</p> <p>"What languages do you speak?"</p> <p>"I speak _____, _____, and English.</p> <p>"What do you like to do at home?"</p> <p>"I like to _____ and _____."</p>
10 -15 min.	<p>"I like your _____. You look nice/pretty/handsome/cool/great, etc.</p> <p>2. Demonstrate. Ask for a volunteer from your participants...</p> <p>Ex. Facilitator: Hello, my name is Margaret. What is your name? (shake hands)</p> <p>Volunteer: Hi, my name is Shan Shan.</p> <p>Facilitator: Nice to meet you.</p> <p>Volunteer: I'm pleased to meet you, too.</p> <p>Facilitator: " <i>Where are you from?</i></p> <p>Volunteer: "I am from <i>China?</i>" How about you?</p> <p>Facilitator: Oh, I am from Winnipeg. <i>I like your dress. You look pretty.</i></p>

Volunteer: Thanks, *I like your red scarf. You look nice.*

3. Pair the participants. Have the students do introductions, and then add the new questions. Switch roles.
4. After 10 minutes, gather the participants and have them look at the whiteboard.
5. The facilitator will make a list of countries on the whiteboard from the participants' responses.
6. Ask the participants where they came from. The facilitator will ask each pair.
Ex. Facilitator: Olga, where does your partner come from?
Olga: My partner-Sanja comes from Macedonia.
Facilitator: Sanja, where does Olga come from?
Sanja: She comes from the Ukraine...etc.
7. Once everyone has shared their countries of origin, the facilitator will point to the list on the whiteboard and ask the whole group who comes from Macedonia? (Wh- questions?)
8. The whole group (whole class) answers. Give a coloured sticker to the participant then he/she finds her country and adds the sticker on the map.
10. Go through the whole list until everyone's country is represented. The facilitator will then pose more questions to the whole group:

Ex. How many people are from Eritrea?
Who is from Macedonia?
How many people are from China?
Who is wearing a nice pair of glasses? etc.
Who looks pretty/handsome/great? etc.

Note: If you like, the same coloured stickers can be given to countries of the same continent. Ex. Asia: China, India, The Philippines= red sticker
Africa: Ethiopia, Eritrea, Sudan= green sticker