



Access English Centre  
Immigrant Centre Manitoba  
Multi-level: Warm-up Activity  
**Giving Compliments**  
15 minutes



**Objective/Goal:**

Gives participants the opportunity to learn how to give compliments and build social skills.

**Materials:**

Participants need:

-Optional: paper and pencil

Facilitator needs:

- whiteboard
- whiteboard markers
- \*Optional: computer(with internet access)
- projector
- screen

**Procedure: (Warm-up)**  
15 minutes

**\*Optional: Have the projector ready with both attachments (#1 & #2) and display on the screen.**

- 1) **Write** "compliments" on the whiteboard.
- 2) **Ask** the participants what are "**compliments**"?
- 3) **Define** "**Compliments**" which are words of praise or admiration-you like what someone has done or has. Compliments should be **positive and kind**. Compliments should be **truthful or sincere**.  
Ex.: Nice work, Kara!  
Ex.: I love your earrings!
- 4) **Go over** how to give compliments:
  - 1) **Decide** what to compliment on.
  - 2) **Decide** whether the person would appreciate the compliment.
  - 3) **Choose** the right time and place to express the compliment.
  - 4) **Express** the compliment in a kind and friendly manner.
  - 5) **Maintain** good eye contact with the person.
  - 6) When someone gives you a compliment, make sure to acknowledge them politely by **saying**: "Thank-you".

\*Optional: **Display** using the projector to show onto the screen.  
(Attachment #1-simplified version).



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- 7) **Brainstorm** together some compliments together.
- 8) **Demonstrate**.
- 9) Everyone **sits** in circle.
- 10) Each person will **give** a compliment to a person in the circle.
- 11) Next, have a whole group **discussion**.
- 12) The facilitator **asks** the following discussion questions:
  - Optional: **Display** using the projector to show onto the screen (Attachment #2).
  - “What is the best compliment you have ever received?”
  - “When did it take place?”
  - “Who gave the compliment?”
  - “Did you appreciate the compliment?”
  - “How did you feel about receiving the compliment?”
  - “What is the worst compliment that you have received?”

**Example Questions:**

**For beginner levels**, choose a simple sentence:

Ex. I like your **dress**.  
-clothes (shirt, blouse, earrings, etc.)

**For high beginners levels**, choose a simple sentence and then add an accompanying sentence to it.:

Ex. I like your **dress**. It looks **lovely**.  
-clothes (shirt, blouse, earrings, etc.) and a sentence with an adjective

**For intermediate and advanced levels**, think of different scenarios to give compliments:

-using other words than “like”-appreciate, admire, etc.

Ex. “ I really appreciate the hard work you did on that project.”



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**Extension Activities:**

- *Extension activities are alternative or extra activities that can be done to supplement an activity when there is extra time. They can also be done in the next class as a review of previous vocabulary or conversation.*

- A. The activity could also be done as a **Cool-Down activity**, as well.
- B. The activity could also be done as a Cool-Down activity but as an informal evaluation of the activity plan. You can ask each participant to give a compliment of the activity.
- C. *For research, please see the website for additional info or to share and display to the participants:*

<http://dscottangle.com/9-steps-perfect-compliment/>



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## **ATTACHMENT #1: Giving Compliments**

### Giving Compliments Procedure

- 1) Who do you want to compliment?
  
- 2) Will he/she like it?
  
- 3) Choose the right time and place to give the compliment.
  
- 4) Say it friendly.
  
- 5) Look at the person.



*Giving Compliments*

15 minutes

**ATTACHMENT #2: Giving Compliments: Question Sheet**

1) "What is the best compliment you have ever received?"

2) "When did it take place?"

3) "Who gave the compliment?"

4) "Did you appreciate or like the compliment?"

5) "How did you feel about receiving the compliment?"

6) "What is the worst compliment that you have received?"