



Access English Centre
Immigrant Centre Manitoba
Intermediate Level Activity Plan
Greeting People II
90 minutes



Objective/Goal:

Gives participants the opportunity to learn how to greet a familiar person(*beginning*).

Materials:

Participants need:
- none

Facilitator needs:

- whiteboard
- whiteboard markers
(ex. black and blue markers or any 2 different-coloured markers)

Procedure: (Warm-up)
15 minutes

- 1) **Write** the following prompts on the whiteboard using two different coloured markers:
 - Hello, *Andy.
 - Hello, * Marie . How are you?
 - Fine, thanks, How are you?
 - I'm fine, thank-you.
- 2) **Explain** to the participants that they will practice the above dialogue with each other.
- 3) **Demonstrate**, ask for a volunteer to read the script from the whiteboard (*blue-coloured words) with you.
- 4) Remember to **shake** hands as you greet the volunteer and to **"smile"**. (**Demonstrate.**) Emphasize **friendly body language**("look friendly: smile, good eye contact, etc.)
- 5) **Explain** to the participants that they will have 10 minutes to practice the with one another. **Greet** everyone.

Extension Activities:

**Extension activities are alternative or extra activities that can be done to supplement the main activity, if there is extra time. They can also be done in the*



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next class as a review of previous vocabulary or conversation.

A. If there is any time, afterwards, have the participants **share** their dialogues with the whole group.

* For lower levels of English, **use** simpler dialogues like (**write** on the whiteboard):

- Hello, my name is _____.
- Hi, my name is _____.
- Nice to meet you.
- Thanks, nice to meet you, too. (Smile)



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Objective/Goal:

Gives participants the opportunity to learn to engage in informal conversation and add "pre-closing" phrases.

Materials:

Participants need:

- Discussion Strips(Attachments #2 & #3)

Facilitator needs:

- whiteboard
- whiteboard markers
- computer(with internet access)
- projector
- screen

- Attachment #1(for display)

Procedure: (Work-out)
60 minutes

PART A:

- 1) **Divide** the whole group into pairs.
- 2) **Write** the following on the whiteboard:
 - **Greeting**
 - **Conversation Starter**
 - **Pre-closing**
- 3) **Explain** that the **Greeting** was looked at(examined) in the Warm-up activity.
- 4) Now, the **Conversation Starter** and **Pre-closing** will be **explored**.
- 5) **Give** each pair a discussion strip.
- 6) **Explain** the activity. Each pair will **begin** their conversation with the Greeting dialogue and extend their conversation by using the discussion strips.
- 7) **Brainstorm** some conversation starters:
 - Ex. How was your weekend?
 - Ex. How is your day going?
 - Ex. What have you been up to, (lately)?



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- 8) **Demonstrate.** Ask for a volunteer.
Ex. Facilitator: **Hello, __*Andy__.**
- **Hello,* Marie . How are you?**
 - **Fine, thanks, How are you?**
 - **I'm fine, thank-you.**
 - **How was your weekend?**
 - **It was great.**
 - **What did you do?**
 - **I went to the movies.**
 - **What did you see?**
 - **I saw "Les Miserables".**
 - **Was it good?**
 - **Yes, it was. How about you?**
 - **I went grocery shopping and did some chores.**
- 9) (PART B): **Explain** to the participants will now look at the "Pre-closing" of a conversation:
- 10) **Brainstorm** together:
Ex. It's been nice talking to you.
Nice talking to you, too.
I'm sorry, but I have to go, now.
Excuse me, but I have to go, now.
- 11) **Demonstrate.** Ask for a volunteer to read the *italicized dialogue*.
- 12) Each pair will **receive** 5 dialogue strips(Attachment #2) to practice. **Tell** the pairs to hold onto them for the Cool-Down activity.
- 13) Once the dialogue strips are **finished**.
- 14) **Distribute** the "pre-closing discussion strips(Attachment #3).
- 15) **Practise** the both discussion strips(Attachment #2 , first then add Attachment #3).
- 16) **Switch partners** and practise the dialogue strips, again.
- 17) **Switch partners**, again. Practise.
- 18) The last pair can **share** their dialogues with the whole group.



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Extension Activity:

- A.** For higher English levels, have the participants create their own dialogues using the conversation and "pre-closings" prompts:

Conversation Starters:

- How was your weekend?
- How is your day going?
- What have you been up to, (lately)?

Pre-closing:

- Ex. How was your weekend?
- How is your day going?
- What have you been up to, (lately)?

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Objective/Goal:

Gives participants the opportunity to practice closing a conversation.

Materials:

Participants need:

- Attachment #4 (pre-cut)

Facilitator needs:

- whiteboard
- whiteboard markers
- computer(with internet access)
- projector
- screen
- Attachment #1 (for display)

**Procedure:(Cool – Down)
15 minutes**

- 1) **Gather** the participants together as the whole group.
- 2) **Give** each pair a discussion strip.
- 3) **Explain** the activity:
Each pair will begin their conversation using the warm-up (“greeting”), Conversation extension, and now end with the “closing”.
 - **Greeting**
 - **Conversation Starter**
 - **Pre-closing**
 - **Closing**
- 4) **Brainstorm** some conversation “closings”:

Ex. I’ll see you, later.
Ex. Gotta run.
Ex. See you.
Ex. See ya.
Ex. Good-bye.
Ex. Bye.
Ex. Bye-bye
Ex. Farewell
- 5) **Demonstrate.** Ask for a volunteer. **Display** Attachment #1 on the projector.
 - Ex. **Hello, __*Andy__.**
 - **Hello,* Marie . How are you?**
 - **Fine, thanks, How are you?**



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- *I'm fine, thank-you.*
- How was your weekend?
- *It was great.*
- *What did you do?*
- *I went to the movies.*
- *What did you see?*
- *I saw "Les Miserables".*
- *Was it good?*
- **Yes, it was. How about you?*
- *I went grocery shopping and did some chores*
- *That's great. I'll see you, later.*

6) **Divide** the whole group into pairs.

7) Each group can try a different closing with their dialogues. **Give** Attachment #4 closing strips for each pair.

8) If there is extra time, have the pairs **demonstrate** their dialogues to the whole group.



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ATTACHMENT #1: Greeting People Activity Plan II (Intermediate Level)

F: Facilitator

P: Participant

Facilitator: Hello, ___*Andy___.

P: Hello,* Marie . How are you?

F: Fine, thanks, How are you?

P: I'm fine, thank-you.

F: How was your weekend?

P: It was great.

F: What did you do?

P: I went to the movies.

F: What did you see?

F: I saw "Les Miserables".

P: Was it good?

F: Yes, it was. How about you?

P: I went grocery shopping and did some chores.



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ATTACHMENT #2: Greeting People Activity Plan II (Intermediate Level)

DISCUSSION STRIP #1:

Speaker #1: How was your weekend?

Speaker #2: _____.

(Hint: Ex. It was good./It was great./ It was terrible....etc.)

Speaker #1: What did you do?

Speaker #2: Oh , I went _____.

(Ex. I went fishing...etc. Give details.) How about you?

Speaker #1 : I went to_____.

DISCUSSION STRIP # 2:

Speaker #1: How's your day going?

Speaker #2: _____

(Ex. The day is going well. I got lots of work done. How about you?)

Speaker #1: It's fine. I can't wait to the day ends.

Speaker #2: Yeah, me too. It's been pretty busy. I'll see you, later.

Speaker #1 : Sure, see ya.



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DISCUSSION STRIP #3:

Speaker #1: What are you doing after work?

Speaker #2: I'm going home. (Ex. I'm going to the baseball game.) How about you?

Speaker #1: I'm going to the Access English Centre.

Speaker #2: Yeah, alright. I'll see you, later.

Speaker #1: Sure, see ya.

DISCUSSION STRIP #4:

Speaker #1: What did you do last night?

Speaker #2: I went to a concert. It was fun. How about you?

Speaker #1: I went home. I had to get dinner ready. Who did you see?

Speaker #2: I went to a Pink concert. I'll see you, later.

Speaker #1: Sure, see ya.



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DISCUSSION STRIP #5:

Speaker #1: What are you doing after class?

Speaker #2: I'm going to go out to eat.)
How about you?

Speaker #1: I'm not sure.

Speaker #2: Why don't you come with me.
I'll ask Azadeh and Nicholas,
too.

Speaker #1: Sure, sounds like fun.

Speaker #2: Can't wait to go.



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ATTACHMENT # 3: *Greeting People Activity Plan II (Intermediate Level)*

- **It's been nice talking to you.**
- ***Nice talking to you, too.***

I'm sorry, but I have to go now.

Excuse me, but I have to go now.

***I'm sorry, but I've got to run.**



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[ATTACHMENT #4: Greeting People Activity Plan II \(Intermediate Level\)](#)

I'll see you, later.

Gotta run.

See you.

Good-bye./Bye.

See ya.

Gotta go.