

Access English Centre
Immigrant Centre Manitoba
COMMUNITY, GETTING AROUND: Icebreaker Activity
"Interests/ Hobbies Survey" Work-out Activity
60 minutes
Intermediate Level

Facilitator Note: This intermediate level activity is designed to be a fun activity for participants to get to know each other by asking each other what are their common interests/hobbies. They find out their dislikes and likes. It helps them become more comfortable with one another.

Work-out:

Materials: Participants need: "Interests/Hobbies" Activity sheets, pencils/pens
 Facilitator needs: Whiteboard and whiteboard markers

5 min.	<p><u>Procedure:</u></p> <p><i>Before class:</i></p> <ol style="list-style-type: none"> 1) Write greetings such as "Good morning" or "Good afternoon" on the whiteboard. The Facilitator writes his/her name on the board and introduces himself or herself to the group. 2) Have the participants write their names on name cards (take a piece of paper and fold it (a heavier paper works best). 3) Pair the participants: <ul style="list-style-type: none"> Ø Option #1: Instruct the participants to find a partner. Ø Option #2- Partner the participants by instructing them to get into groups of two -male and female. Ø Option #3- Give each participant a partner. 4) Hand out the " Interests/Hobbies" Activity sheets to each participant.
10 min.	<p><i>Introduce the Activity:</i></p> <ol style="list-style-type: none"> 5) Brainstorm: <i>Write</i> "What do you like to do in your free time (spare time)?" 6) Ask the group what are some things that they like to do. <i>Write</i> their answers on the whiteboard: Ex. dancing, singing, etc. 7) Explain that the examples that they give are : "Hobbies" or "Interests" 8) With a partner, give the participants some time to "figure out" the pictures found on the 'Interests/Hobbies Activity sheet. The participants write the word beside each picture. 9) Go over the correct word that matches each picture. 10) Next <i>write</i> the following 3 prompts on the whiteboard to explain the directions. Student A: Do you like?

<p>15 min.</p> <p>10 min.</p> <p>20 min.</p>	<p style="text-align: center;">Student B: Yes, I like..... Student C: No, I do not like.....</p> <p>11) <i>Explain</i> to the group that they are to interview each other. The goal is find out what are your participants' interests (hobbies).</p> <p>12) Each participant will go and <i>ask</i> a classmate if he/she likes to do the following activities listed on the activity sheet.</p> <p style="padding-left: 20px;">Do you like?</p> <p>13) If their answer is a "yes". The participant responds by saying, "<i>Yes, I like skating.</i>" Write his/her name on the line below the picture.</p> <p>14) If the participant responds by saying "no" - "No, I don't like skating." Then the participant goes to the next person until he/she finds someone likes the activity. Every line should have a different name.</p> <p>15) Demonstrate the activity.</p> <p>16) Monitor the participants' progress, as they do the survey.</p> <p>17) Go over the directions again and read aloud together with the whole group.</p> <p>18) After the participants have completed the first survey: Interests/Hobbies, have the participants do the second survey: Interests/Hobbies Variation Survey. With a partner, the participants will create their own interests/hobbies sheet. Go over the directions on the worksheet, first.</p> <p>Variation Activity: This activity can also be done as an "inside and outside circle" activity.</p>
--	--

“Interests/Hobbies” Activity

Activity Duration: (15-20 minutes)

Directions:

Part A: With a partner, write/label each picture.

Part B: Find out what are your classmates' interests (hobbies). **Ask** your classmates the following question:










Ex. Participant A: **Do you like *skating*?**

Participant B: No, I do not like..... If your classmate does not like the activity then ask another classmate.

Participant C: Yes, I like.....

Write their names on the line below.

Every line should have a different **classmate's** name.

 _____	 _____	 _____
 _____	 _____	 _____
 _____	 _____	 _____

“Interests/Hobbies” Variation Activity

Activity Duration: (20 minutes)

Directions:

Part A: With a partner, think of 9 interests or hobbies that you like to do.

Part B: Write/draw your answers in each box.

Part C: Find out what are your classmates' interests (hobbies). **Ask** your classmates the following question:

Ex. Participant A: **Do you like *skating*?**

Participant B: No, I do not like..... If your classmate does not like the activity then ask another classmate.

Participant C: Yes, I like.....

Write their names on the line below. Every line should have a different name.

<hr/>	<hr/>	<hr/>
<hr/>	<hr/>	<hr/>
<hr/>	<hr/>	<hr/>