Access English Centre

Immigrant Centre Manitoba COMMUNITY, GETTING AROUND: Icebreaker Activity "Interests/ Hobbies Survey" Work-out Activity 60 minutes Intermediate Level

<u>Facilitator Note</u>: This intermediate level activity is designed to be a fun activity for participants to get to know each other by asking each other what are their common interests/hobbies. They find out their dislikes and likes. It helps them become more comfortable with one another.

Work-out:

<u>Materials</u>: Participants need: "Interests/Hobbies" Activity sheets, pencils/pens Facilitator needs: Whiteboard and whiteboard markers

Procedure:

5 min.

Before class:

- 1) Write greetings such as "Good morning" or "Good afternoon" on the whiteboard. The Facilitator writes his/her name on the board and introduces himself or herself to the group.
- 2) Have the participants write their names on name cards (take a piece of paper and fold it (a heavier paper works best).
- 3) Pair the participants:
 - Ø Option #1: Instruct the participants to find a partner.
 - Ø Option #2- Partner the participants by instructing them to get into groups of two -male and female.
 - Ø Option #3- Give each participant a partner.
- 4) Hand out the "Interests/Hobbies" Activity sheets to each participant.

10 min.

Introduce the Activity:

- 5) Brainstorm: Write "What do you like to do in your free time (spare time)?
- 6) Ask the group what are some things that they like to do. Write their answers on the whiteboard:
 - Ex. dancing, singing, etc.
- 7) Explain that the examples that they give are :"Hobbies" or "Interests"
- 8) With a partner, <u>give</u> the participants some time to "figure out" the pictures found on the 'Interests/Hobbies Activity sheet. The participants write the word beside each picture.
- 9) Go over the correct word that matches each picture.
- 10) Next *write* the following 3 prompts on the whiteboard to explain the directions. **Student A: Do you like**?

	Student B: Yes, I like		
	Student C: No, I do not like		
	11) <i>Explain</i> to the group that they are to interview each other. The goal		
	is find out what are your participants' interests (hobbies).		
	12) Each participant will go and ask a classmate if he/she likes to do the following		
	activities listed on the activity sheet.		
	Do you like?		
	13) If their answer is a "yes". The participant responds by saying, "Yes, / like		
	skating." Write his/her name on the line below the picture.		
	14) If the participant responds by saying " no "- "No, I don't like skating."		
	Then the participant goes to the next person until he/she finds someone		
	likes the activity. Every line should have a different name.		
	15) Demonstrate the activity.		
15 min.	16) Monitor the participants' progress, as they do the survey.		
	17) Go over the directions again and read aloud together with the whole group.		
	18) After the participants have completed the first survey: Interests/Hobbies, have		
10 min.	the participants do the second survey: Interests/Hobbies Variation Survey. With a		
	partner, the participants will create their own interests/hobbies sheet. Go over		
	the directions on the worksheet, first.		
20 min.			
	Variation Activity: This activity can also be done as an "inside and outside		
	circle" activity.		

"Interests/Hobbies" Activity

Activity Duration: (15-20 minutes)

Directions:

Part A: With a partner, write/label each picture.

Part B: Find out what are your classmates' interests (hobbies). Ask your

classmates the following question:

Ex. Participant A: Do you like skating?

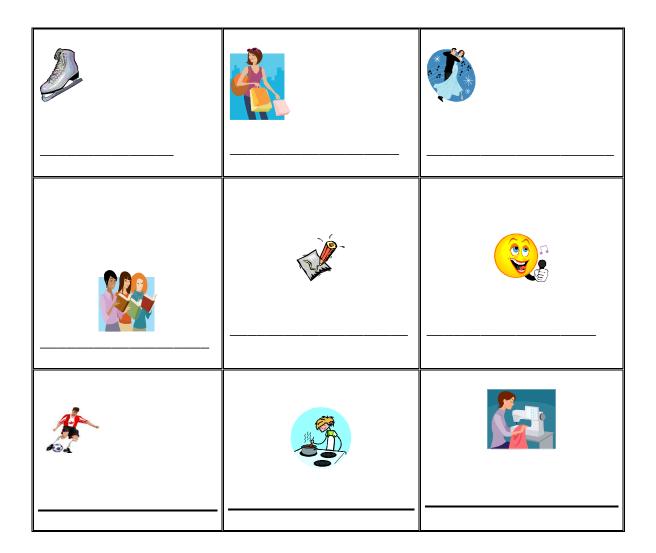
Participant B: No, I do not like...... If your classmate does not like

the activity then ask another classmate.

Participant C: Yes, I like.....

Write their names on the line below.

Every line should have a different classmate's name.



"Interests/Hobbies" Variation Activity

Activity Duration: (20 minutes)

Directions:		
Part A: With a partner	think of 9 interests or hobbies that	you like to do.

Part B: Write/draw your answers in each box.

Part C: Find out what are your classmates' interests (hobbies). *Ask* your classmates the following question:

Ex. Participant A: Do you like skating?

Participant B: No, I do not like...... If your classmate does not like the activity then ask another classmate.

Participant C: Yes, I like.....

Write their names on the line below. Every line should have a different name.
