



Access English Centre  
Immigrant Centre Manitoba  
High Beginner Warm-up Activity  
Interests or Hobbies Survey  
15 minutes



**Objective/Goal:**

This warm-up activity is designed to be a fun activity for participants so that they may get to know each other by asking each other what are their common interests/hobbies. They will find out their dislikes and likes. It helps the participants to be more comfortable with one another.

**Materials:**

Participants need:

- Interests/Hobbies Activity Sheet A: one per participant (Attachment #1)
- pencils/pens
- For Extension Activity B: one per participant (Interests/Hobbies Activity Sheet B: Attachment #2)

Facilitator needs:

- whiteboard
- whiteboard markers

**Procedure:**

Before the Activity:

- 1) **Write** "Good morning" or "Good afternoon" on the whiteboard. Then the facilitator **writes** his/her name on the whiteboard. The facilitator **introduces** himself or herself to the group.
- 2) Have the participants **write** their names on name cards (take a piece of paper and fold it (a heavier paper works best)).
- 3) **Hand out** the "Interests or Hobbies" Activity sheets A(Attachment #1) to each participant.

Introduce the Activity :

- 4) Brainstorm (Ask the group what are some things that they like to do.) **Write** their answers on the whiteboard:  
Ex. dancing, singing, etc.
- 5) **Explain** the examples that they give are: "Hobbies" or "Interests"
- 6) **Write** the following 3 prompts on the whiteboard to explain the directions. **Student A: Do you like .....**?  
**Student B: Yes, I like.....**



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**Student C: No, I do not like.....**

- 7) **Explain** to the group that they are to interview each other. The goal is to find out what are your participants' interests (hobbies).
- 8) Each participant will go and **ask** a classmate if he/she likes to do the following activities listed on the activity sheet.  
**Do you like .....**?
- 9) If their answer is a **"yes"**. The participant responds by saying, "Yes, I like **skating**." Write his/her name on the line below the picture.
- 10) If the participant responds by saying **"no"**- "No, I don't like skating." Then the student goes to the next person until he/she finds someone who likes the activity. Every line should have a different name.
- 11) **Demonstrate** the activity.
- 12) **Go over** the directions again. **Read aloud** together (with the group) the words.  
  
1) **Tape** 1 picture or a sheet of paper in each corner of the classroom. Write a word on each paper:  
Ex.: colours - red, white, black, pink  
Ex.: cities - Winnipeg, Toronto, Vancouver, Calgary  
Ex.: clothing - boots, purses, belts, scarves  
Ex.: food- apple, orange, banana, etc.
- 2) Write the question: "Why did you choose to go to this corner?" on the whiteboard.

Introduce the Activity:

- 3) **Instruct** the participants to walk around the classroom and look at each of the **4** papers.
- 4) **Explain** that when you say, "Go" they should go to the corner with the picture or word that they liked best.
- 5) When they have **selected** their corner, they should then **ask** the others in the same group - "Why did you choose to go to this corner?" and discuss their answers. Give them 3-5 minutes.
- 6) Then **ring** the bell. Participants from each group will then go to a different group and ask someone in the new group - Why did you choose to go to this corner?" and share their answers.
- 7) After 3-5 minutes, **instruct** the participants to go back to their original group.
- 8) Have the participants ask the same question of everyone: **"Why did you**



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**choose your corner?** When the participants share their reasons with the whole group, comparisons can be made to see if they have any similarities.

Ex. "I chose this corner because I like the colour pink."

Ex. I chose this corner because I think Winnipeg is a great city."

Ex. "I chose this corner because I love purses. I have 20 of them."

Ex. I chose this corner because I like eating apples.

**Extension Activities:**

- *Extension Activities are alternative or extra activities that can be done to supplement the main activity when there is extra time. They can also be done in the next class as a review of previous vocabulary or conversation.*

A. This warm-up activity can also be done as a cool-down activity.

B. For a challenging activity, have the participants write their own ideas of interests or hobbies: Interests/Hobbies Activity Sheet B (Attachment #2)



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ATTACHMENT #1: "Interests or Hobbies" Activity Sheet A

Directions: Find out what are your classmates' interests (hobbies). **Ask** your classmates the following question:

**Participant A:** Do you like .....?

**Participant B:** No, I do not like..... If the classmate does not like the activity then ask another classmate.

**Participant C:** Yes, I like.....

**Write** their names on the line below. Every line should have a different name.

 skating _____	 shopping _____	 dancing _____
reading  _____	drawing  _____	singing  _____
playing soccer  _____	cooking  _____	sewing  _____



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ATTACHMENT #2: "Interests or Hobbies" Activity Sheet B

Directions: Step #1-Write a hobby or interest in the box below in each square.  
Step #2- Find out what are your classmates' interests (hobbies). **Ask**  
your classmates the following question:

**Participant A:** Do you like .....?

**Participant B:** No, I do not like..... If the classmate does not like the  
activity then ask another classmate.

**Participant C:** Yes, I like.....

**Write** their names on the line below. Every line should have a different name.

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