

Access English Centre Immigrant Centre Manitoba Activity Plan - High Beginner



## Introduction: Who is your friend? Is He Tall? 90 minutes

#### Objective/Goal:

This activity requires the participants to learn how to observe and describe a person.

Materials:

Participants need:

- Flash cards (5 sets)

Facilitator needs:

- whiteboard and whiteboard markers

- computer (with internet access)
- projector
- screen

### Procedure: Introduction

Before you begin:

On the whiteboard write: slim, well-built, tall, short, beautiful, handsome, freckles, long (short) hair, straight hair, curly hair

**1. Warm-up activity**: Pre-teach the words first with flash cards. Lead the participants to repeat the new words with you a few times. Make sure they understand the meaning of the words.

Activities. Tell the participants that they will be playing an observation activity called "Which one is your friend?" The object is to describe their friends by using the words they learned.

- Explain the activity say it, repeat it, and model it. Ask the participants to repeat new words with you several times before doing so on their own.
- 2. Practice the sample frame sentences:

"Tim is my friend. He is tall and slim. He has short curly hair." "Susan is my friend. She is tall and beautiful. She has freckles on her face." 3. Ask the participants to repeat the sentences with you several times and make sure they know how to use the new words to describe their friends.

## 2. Work-out Activity: Whole group activity

Activity 1: Divide the whole group into groups of three. Choose a picture from the pile and show it to the groups. Ask the participants to work as a group and describe the person in the picture. After 5 minutes call on each group to share their answers.

Activity 2: Show another picture. Call on a volunteer to give a description.

Activity 3: Have the participants work with their group mates to describe the pictures they have on the worksheet by using the frame structure sentences.

Ex. Maria: Sam is my friend. He is slim and well-built.

Ahmed: Amanda is tall and beautiful. She has long curly hair.

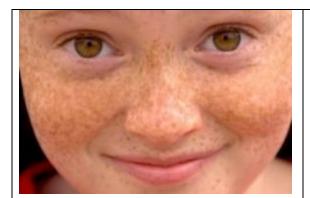
Loubna: Jim is handsome with short curly hair.

**3. Cool Down:** Recap the words that have been covered and encourage the participants to introduce their friends to the whole group.

Activity: Introduce the antonym of the word and practice them.

# Flash cards







freckles

short hair



long straight hair

curly hair

