



Access English Centre  
Immigrant Centre Manitoba  
High Beginner Level: Warm-up Activity  
Introducing People  
15 minutes



**Objective/Goal:**

Teach participants how to introduce their classmates (peers), friends, co-workers, supervisors, and family members.

**Materials:**

Participants need:

- Discussion Strips(Attachment #1)

Facilitator needs:

Whiteboard and whiteboard markers-  
(ex. black, blue, and red markers or any  
3 different coloured markers)  
- Optional: overhead projector with  
Internet access. Click the link to an audio  
clip of phrases for introducing 2 people to  
each other:

<http://www.eslgold.com/speaking/phrases.html>

**Procedure:**

Before the Activity:

1. Write the following prompts on the whiteboard using 3 different coloured markers. Use students' names.

- This is my classmate **Tam**.
- **Hi, Tam. My name is Lana.**
- **Hello Lana. I'm pleased to meet you.**
  
- This is my brother, **John**.
- **Hi, John. My name is Ned.**
- **Hello Ned, I'm pleased to meet you.**
  
- This is my co-worker, **May**.
- **Hello May. My name is Helen.**
- **Hello Helen, I'm pleased to meet you.**
  
- This my boss, **Mr. Fernandez**.
- **Hello, Mr. Fernandez. My name is Henry.**
- **Hello Henry. I'm pleased to meet you.**



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\* Or you can put the above dialogues on the overhead projector (see Attachments #1 and #2).

1. Go over the format(Attachment #1):

**This is my \_\_\_\_\_, \_\_\_\_\_.**

**Hi, \_\_\_\_\_. My name is \_\_\_\_\_.**

**Hello, \_\_\_\_\_. I'm pleased to meet you.**

2. To demonstrate, ask for 2 volunteers to read the script on the whiteboard with you. Have the volunteers play all the roles.
3. Group the participants into 3's and have them practice the above dialogue with each other. Ask them to play both roles - the "introducer" and the one being introduced.
4. Demonstrate friendly body language: **shake hands, smile, establish good eye contact, etc.**

**Extension Activity:**

- ***An Extension Activity is alternative or extra activity that can be done to supplement the main activity when there is extra time. It can also be done in the next class as a review of previous vocabulary or conversation.***

- A. If time permits, call on pairs to perform their dialogue.
- B. For lower levels of English, point to each word in the sample dialogues. Distribute discussion strips (Attachment #2).
- C. For higher levels of English, have them create more categories of their own:

**Examples:**

- This is my **neighbour**, \***Angela**.
- This is my **teacher**, \***Mrs. Carter**.
- This is my **mother**, \***Mrs. Zhang**.
- This is my **father**, \***Mr. Zhang**.

- C. **Variation (more informal):** Use "**I'm**" instead of "My name is \_\_\_\_\_".



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**ATTACHMENT #1: *Introducing People***

- This is my classmate **Tam**.
- *Hi, Tam. My name is Lana.*
- *Hi, Lana. I'm pleased to meet you.*
  
- This is my friend **John**.
- *Hi, John. My name is Ned.*
- *Hi Ned. I'm pleased to meet you.*
  
- This is my co-worker **May**.
- *Hello May. My name is Helen.*
- *Hi, Helen. I'm pleased to meet you.*
  
- This my boss **Ms. Lalande**.
- *Hello, Ms. Lalande. My name is Henry.*
- *Hello Henry, I'm pleased to meet you.*



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ATTACHMENT #2: *Introducing People*

DISCUSSION STRIP #1:

This is my classmate, \_\_\_\_\_.

Hi, \_\_\_\_\_. My name is \_\_\_\_\_.

Hi \_\_\_\_\_. I'm pleased to meet you.

DISCUSSION STRIP # 2:

This is my co-worker, \_\_\_\_\_.

Hi, \_\_\_\_\_ My name is \_\_\_\_\_.

Hi \_\_\_\_\_. I'm pleased to meet you.

DISCUSSION STRIP #3:

This is my friend, \_\_\_\_\_.

Hi, \_\_\_\_\_ My name is \_\_\_\_\_.

Hi \_\_\_\_\_. I'm pleased to meet you.

DISCUSSION STRIP #4:

This is my boss, \_\_\_\_\_.

Hello, \_\_\_\_\_. My name is \_\_\_\_\_.

Hello \_\_\_\_\_. I'm pleased to meet you.

DISCUSSION STRIP #5:

This is my cousin, \_\_\_\_\_.

Hello, \_\_\_\_\_. My name is \_\_\_\_\_.

Hi \_\_\_\_\_. I'm pleased to meet you.