



**Mystery Objects**

15 minutes

**Objective/Goal:**

This fun warm-up activity is designed for participants to learn the names of common and unique items. It is also a good “brain teaser” as it tests the observation and memory skills of the participants.

**Materials:**

Participants need:

- Discussion Strips(Attachment #1)  
30 different items covered on a tray or 30 pictures

Optional: “Mystery Objects” activity sheets or loose leaf numbered #1-30

Facilitator needs:

- Demonstration tray of 10 objects (different from participants’ trays)
- Checklist of items in the trays (see Attachment #3:example)

**Procedure:**

Before the Activity:

For each group **prepare** a covered tray of different items. **Choose** unique as well as, commonly-used items such as a paper clip, an eraser, pin, Q-tips, buttons, pennies, forks, clothespin, etc.

Activity Instructions:

- 1) Ask the group to name items they use every day. **Write** their answers on the whiteboard. Ex. Tissues
- 2) **Explain** to the participants that they will be divided into groups and given a covered tray containing 10 items.
- 3) Each group will work together and within 3-5 minutes, **identify** all the items in the tray.
- 4) **Share and report.** Have each group member **choose** and **identify** an item.
- 5) The group that **names** all the items correctly wins.
- 6) **Demonstrate** the activity using the facilitator's model. Every time an item is



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picked, have the participants **say** what the item is used for.

7) **Divide** the class into groups of 3-4.

8) **Circulate** among the groups and monitor each group's progress. Be ready to help with vocabulary.

**Extension Activities:**

- ***Extension Activities are alternative or extra activities that can be done to supplement the main activity when there is extra time. They can also be done in the next class as a review of previous vocabulary or conversation.***
  
- A.** "Mystery Objects" activity sheets (Attachments #1, #2, or loose leaf (numbered #1-30 or #1-40) can be given to each group and a "Recorder" is assigned to write the name of items down on the sheet or loose leaf. Later a "Reporter" from each group will share their results with the whole group.
  
- B.** Instead of trays of items—a picture of many items could be displayed on a screen for the whole class to view. Same procedure of dividing the class into groups—each group is given 5 minutes to discuss what they saw. Each person will tell the whole group what they saw while the facilitator makes note on his/her checklist of items (see attachment #3).
  
- C.** Add more items or more unique items for the participants to name and share.
  
- D:** After the activity have each group brainstorm and create a "story" of the use of the item and rename the item.



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**Attachment #1: MYSTERY OBJECTS**

1.	2.	3.
4.	5.	6.
7.	8.	9.
10.	11.	12.
13.	14.	15.
16.	17.	18.
19.	20.	21.
22.	23.	24.
25.	26.	27.
28.	29.	30.



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**Attachment #2: MYSTERY OBJECTS**

1.	21.
2.	22.
3.	23.
4.	24.
5.	25.
6.	26.
7.	27.
8.	28.
9.	29.
10.	30.
11.	31.
12.	32.
13.	33.
14.	34.
15.	35.
16.	36.
17.	37.
18.	38.
19.	39.
20.	40.



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**Attachment #3: Example Checklist for MYSTERY OBJECTS**

1. paper clip	2. eraser	3. pin
4. Q-tip	5. button	6. penny
7. spoon	8. clothespin	9. fork
10. bobby pin	11. thumb tack	12. nail
13. bulldog clip	14. scissors	15. battery
16. key chain	17. tape roll	18. highlighter
19. marker	20. piece of string	21. nail polish
22. leaf	23. twig	24. earring
25. sticker	26. twist tie	27. comb
28. tweezer	29. Lego block	30. thimble