



Access English Centre
Immigrant Centre Manitoba
Intermediate Level: Warm-up Activity
O Canada: National Anthem
15 minutes



Objective/Goal:

Gives an opportunity for good teamwork among the participants. It will help the participants become familiar to Canada's National Anthem.

Materials:

Participants need:

- "O Canada" phrase strips
- (precut:10 strips/pkg.=1 package per group)

Facilitator needs:

- whiteboard
- whiteboard markers
- "O Canada Anthem" poster
- computer (internet connection)
- projector
- screen

Procedure:

Before you begin:

1. ***Pre-cut** the strips of the "O Canada" lyrics(10 strips/pkg.)=1 package per group.
2. **Write** "O Canada" on the whiteboard.
3. **Ask** the participants if they have heard Canada's national anthem/song.
4. **Introduce** the song. **Tell** the participants that they will listen to "O Canada" : 2 - 4 times. They **will listen** to the words of the song- "lyrics".
5. The facilitator **can write** the word-"lyrics" on the whiteboard.
Optional: The facilitator **can explain** these new phrases:
native land-*homeland*
patriot love- *being loyal to Canada*
thy sons command-*respectful to original settlers of Canada for their hard work and efforts*
thee rise-*stand-up with respect*
stand on guard- *will protect Canada*
glorious and free- *great and free*
6. **Go** to the website: <http://www.pch.gc.ca/pgm/ceem-cced/symb1/anthem-eng.cfm>



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7. **Click on** the English version or Bilingual version (MP3 file).
8. First time-**listen**. Second time-**listen** to the words, again (if they like, they can sing it).
9. **Group** the students into groups of 3.
10. **Give** each group a package of the lyrics.
11. Each group is to **think** of the missing words from each lyric strip.
12. **Fill-in** the missing words.
13. Next, each group is to **put** the lyrics or words in order so that the song is in order.
14. The facilitator **will circulate** among the groups and **monitor** each group's progress.
15. Each group **will share** their results (if they like, they can "sing" their version of the lyrics).
16. **Post** the "O Canada Anthem/Song" on the whiteboard.
17. Each group **will check** each other's versions.

Extension Activities:

- *Extension Activities are alternative or extra activities that can be done to supplement the main activity when there is extra time. They can also be done in the next class as a review of previous vocabulary or conversation.*

- A. **Give** them a time limit of 3 minutes or less and **see** which group fills-in the words and correctly **puts** the words in order. The first group who **calls out** "Finish or O Canada" and puts the words in correct order- "WINS!" **Play** a few times.
- B. **Give** the groups only 5 minutes. **Have** all the phrase strips for each group on a table. Only one person from each group **is allowed** to come to the table to **choose** the correct strips. The group members **help** each other to find the correct strips. **Fill-in** the missing words and **put** the phrases in correct order. The first group "WINS" by **calling out** "Finish or O Canada" when the "O Canada" anthem (national song) is completed, with the words in correct order. **Play** a couple times.



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Attachment #1: "O Canada Anthem" Poster

From: Canadian Heritage: <http://www.pch.gc.ca/pgm/ceem-cced/symbi/anthem-eng.cfm>

National Anthem: O Canada

Official Lyrics of O Canada!

O Canada!
Our home and native land!
True patriot love in all thy sons command.

With glowing hearts we see thee rise,
The True North strong and free!

From far and wide,
O Canada, we stand on guard for thee.

God keep our land glorious and free!
O Canada, we stand on guard for thee.

O Canada, we stand on guard for thee.



Attachment #2: "O Canada" Phrase Strips

National Anthem: O Canada
Lyric Strips

O Canada!

Our and native
land!

True love in all thy
 command.

With glowing hearts we
 thee rise,

The True North and
free!

From and wide,



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O, we stand on
guard for thee.

God keep our land
glorious and !

O Canada, we on
guard for thee.

O Canada, stand
on for thee.