



Access English Centre
Immigrant Centre Manitoba
High Beginner Level: Work-out Activity



Onomatopoeia
60 minutes

Objective/Goal:

Gives participants the opportunity to have some fun learning about onomatopoeia which is a word that imitates/copies or suggests the source of the sound that it describes.

Materials:

Participants need:

- Each group needs a box of various items/objects:

Ex. various objects: block of wood, bell, bouncing ball, keys, sheet of paper, Lego block, etc.)

Facilitator needs:

- whiteboard and whiteboard markers
- computer(with internet access)
- projector
- screen

Procedure:

* Before the Activity:

- 1) **Have** the participants sit facing the facilitator.
- 2) **Have** the projector display the following websites on the screen:

<http://www.writtensound.com/index.php>

Tigger Onamapoteaio video clip (1:10)

or

<http://www.youtube.com/watch?v=f1b5kCvVBo8> Onamapoteaio video clip (1:26)

- 3) **Write** "onomatopoeia"

\ä-nə-,mä-tə-'pē-ə, -,ma-l

on the whiteboard.

- 4) **Ask** the participants if they know what the word means if not go over the meaning.
- 5) **Display** the above website and have the participants watch the video clip.
- 6) **Discuss.**



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- 7) **Demonstrate:** **ask** for a volunteer to come up and take one of the objects and **make** a sound.
Ex. Drop a block of wood
- 8) The facilitator will then **ask** the whole group, "What kind of sound did it make?"
- 9) Ex. participants(s): "Thud!"
- 10) If the participants need some help then you would **volunteer** a response.
- 11) **Do** another example.
- 12) **Divide** the whole group into groups of 3 or 4.
- 13) **Choose** one of the following:
Ex.1. Give each participant a number(1,2,3,or 4)All the 1's in one corner, all the participants appointed 2's in another corner, etc.
Ex. 2. Have the participants choose their own group members.
Ex. 3. You select the group members.
- 14) **Give** each group a box of various items.
- 15) Group members will **take** each item out of the box and **create** a sound.
Decide on the "**onamapoteaio**".
- 16) If there is time at the end of the warm-up period, **have** each group share their best sound and its "**onamapoteaio**".

Extension Activities:

- * ***Extension Activities are alternative or extra activities that can be done to supplement the main activity when there is extra time. They can also be done in the next class as a review of previous vocabulary or conversation.***

- A. Challenge #1-** To make the activity more challenging, have the participants **create** more than 1 sound per object.
Ex. **Drop** the block of wood-"Thud"
Slide the sheet of paper across the block of wood-"Swoosh"



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B. Challenge #2-Have the participants **create** appropriate sounds without giving them items.

Ex. Tap fingers on table-"Tap"

C. Challenge #3-As a small or whole group activity, have the participants turn around and not face the screen.

Have them listen to each sound bite(video clip) click on the arrow key for each slide(6 slides):

- ex. 1) keyboard
- 2) subway
- 3) race car,
- 4) glass with ice
- 5) rain
- 6) guitar

From "[Exploring Onomatopoeia](#) website"-Multimedia Tour
interactives.mped.org/mmg736.aspx and ask them where does the sound come from and what would its appropriate onomatopoeia word be?

D. *Optional: You can read up on the subject of "**onomatopoeia**" by exploring the following websites...

Please see the websites for additional info or to share and display to the participants:

<http://dictionary.reference.com/browse/onomatopoeia>

Read: A list of **onomatopoeias**:

<http://kathytemean.wordpress.com/2009/12/29/onomatopoeia-word-list/>