

Access English Centre Immigrant Centre Manitoba

Warm-up Activity *"Look At You..." Activity Plan* High Beginner Level 15 minutes

Facilitator Note: This warm-up activity requires the participants to observe their peers and share observations of each other.

Warm-up:

Materials: Facilitator needs: Whiteboard and whiteboard markers

5 min.

Procedure: Introduction-

Before you begin:

1. On the whiteboard: write "Look At You".
2. Introduce the warm-up activity by informing the participants that they will be playing an observation activity called "Look at You". The object is to describe your peers.
3. Explain the activity.
4. Call up a volunteer to stand in front of the whole group.
5. Take turns describing the person. Each person makes one positive comment/says one sentence about the volunteer.

10 min.

Ex. Maria: Yan Ying is a slim, young lady.

Ahmed: She looks pretty.

Loubna: Yan Ying looks friendly.

Shan Shan: She is wearing a white blouse and jeans.

Kibrom: Yan Ying is wearing glasses.

Tega: She is wearing pink lipstick.

Malcolm: Yan Ying has a nice smile.

Nadia: She has brown eyes and black hair.

Cam: Yan Ying is petite. etc....

6. Choose the next volunteer and continue the activity. If you like, have each participant come -up in front of the whole group.

Alternative Activity: Divide the whole group into smaller groups of five. Participants can choose their own team members or the facilitator can arrange the whole group into three teams of 5.

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Access English Centre
Immigrant Centre Manitoba
Work-out Activity
"I Saw 5 People...Storytelling" Activity: Sample Activity Plan
High Beginner Level
60 minutes

Facilitator Note: This work-out activity requires the participants to think, work in small groups, and share their results with one another.

Work-out:

Materials: Facilitator needs: Whiteboard and whiteboard markers

5 min.	<p><u>Procedure: Introduction-</u></p> <p><i>Before you begin:</i></p> <p>On the whiteboard: write "I Saw 5 People on the bus today".</p>
10 min.	<ol style="list-style-type: none"> 1. Introduce the warm-up activity by informing the participants that they will be playing an observation activity called "I Saw 5 People..." The object is to describe five people who you saw today. 2. Explain the activity. 3. Divide the whole group into smaller groups of three. Participants can choose their own team members or the facilitator can arrange the whole group into five teams of 3. 4. The facilitator will first brainstorm a list of various words that describe people: <p>Ex. tall, thin, short, big, obese, skinny, etc. Dark hair, fair hair, blonde hair, black hair, brown hair, etc. Neat, dirty, well-groomed, grungy, etc.</p>

5 min.	<p>Friendly, mean-looking, tired, grumpy, etc. Pretty, ugly, average, beautiful, etc. Wearing jeans, blouse, winter jacket, heels, boots, etc.</p>
25 min.	<p>6. The facilitator will do a demonstration. Ex. I saw 5 people on the bus today. I saw a young mother with her baby in a stroller. The baby looked tired and cranky. She looked very cute with her curly, dark hair. The young mother had dark hair and an earring in her nose. Beside her, sat an old woman wearing a bright red scarf on her head. I saw a young, tall teenager wearing white earphones. He had bright green hair. Then, I saw a young girl with her pink backpack sit beside her mother. They both were wearing blue jackets.</p>
5 min.	<p>7. Each person in the group tells his/her story/ tale to their group members. 8. Within the group, they decide whose story was best. The best storyteller in a group will become the travelling storyteller. The storyteller travels to the next group and shares his/her story. Each storyteller will travel to each group.</p>
10 min.	<p>9. After each storyteller has finished their story. He/she returns to their table. 10. Each group must then decide which story was the best. 11. The facilitator writes the storyteller's names on the whiteboard. 12. With the sound of applause, the winner is the loudest applause. 13. The facilitator asks why the storyteller was chosen for his/her story. 14. The whole group will then share why they chose the specific story. Ex. <u> Nadia Malcolm Ahmed Kim Tia </u></p>
	<p>Alternative Activity: A Quieter Voting Technique: Ask participants to write the name of the best storyteller on a slip of paper. The facilitator collects the names, the storyteller with the most votes-wins. The facilitator shares the results with the whole group.</p> <p>Extension Activity: Other story starters: I saw 5 people at school today. I saw people at work today. I saw 5 people waiting at the bus stop today. I saw 5 people at the check-out counter today. I saw 5 people at the park today.</p>

Access Englishntre
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Cool-Down Activity
"Family Cards" Activity Plan
High Beginner Level
15-20 minutes

Facilitator Note: This cool-down activity requires the participants to think, work in small groups, and share their results with one another.

Cool-Down:

Materials: Facilitator needs: Whiteboard and whiteboard markers
 Picture Cards

5 min.

Procedure: Introduction-

Before you begin:

1. On the whiteboard: write "Family Cards".
2. Introduce the warm-up activity by informing the participants that they looking at "People cards".
3. The object is for the participants in each group to create one story together based upon the pictures of the 5 people. They look at the body language, facial expressions, etc.
4. Go over some questions that each group can answer to make a story.
5. Write it on the whiteboard:
 - Ø Who are the people-children/ parents/ relatives/ friends?
 - Ø What are their names?
 - Ø How old are they?
 - Ø Where do they live?

<p>10-15 min.</p>	<p>Ø What do they like to do?, etc.</p> <p>6. Explain the activity.</p> <p>7. Demonstrate.</p> <p>Ex. Looking at my cards, I would say: This is the <i>FAMILY ADARO</i>. They have 3 children: Linus, Nicholas, and Sebastian. Mrs. Adaro is a p/t administrative assistant for a busy law firm. Mr. Adaro works as a welder. Linus is 11 years old, Nicholas is 9 years old, and Sebastian is 7 years. All three boys attend the local school in the neighbourhood. Every Saturday morning, they go to the Pam Am Pool for the boys' swimming lessons. Mr. Adaro stays home and makes lunch for everyone. He enjoys making spaghetti and meatballs. Mrs. Adaro cleans-up and does the dishes while Mr. Adaro takes the kids out to the zoo. This gives Mrs. Adaro some time for peace and quiet for a couple of hours until they come back home.</p> <p>8. Divide the whole group into smaller groups of three. Participants can choose their own team members or the facilitator can arrange the whole group into five teams of 3.</p> <p>9. Give 5 cards per group.</p> <p>10. The facilitator will go around and circulate among the groups. Give any suggestions or answer any questions, if needed.</p> <p>11. After each group has created their oral story, have each group present their stories to the whole group(whole class).</p>
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