



Access English Centre
Immigrant Centre Manitoba
High Beginner Activity Plan



People
90 minutes

Objective/Goal:

This warm-up activity requires the participants to observe their peers and share observations of each other.

Materials:

Participants need:

- none

Facilitator needs:

- whiteboard
- whiteboard markers

Procedure: (Warm-up)
15 minutes

Before you begin:

1. On the whiteboard: **write** “**Look At You**”.
2. **Introduce** the warm-up activity by informing the participants that they will be **playing** an observation activity called “Look at You”. The object is to describe your peers.
3. **Explain** the activity.
4. **Call up** a volunteer to stand in front of the whole group.
5. **Take** turns describing the person. Each person **makes** one positive **comment/says** one sentence about the volunteer.

Ex. Maria: Yan Ying is a slim, young lady.
Ahmed: She looks pretty.
Loubna: Yan Ying looks friendly.
Shan Shan: She is wearing a white blouse and jeans.
Kibrom: Yan Ying is wearing glasses.
Tega: She is wearing pink lipstick.
Malcolm: Yan Ying has a nice smile.
Nadia: She has brown eyes and black hair.
Cam: Yan Ying is petite. etc....

6. **Choose** the next volunteer and **continue** the activity. If you like, have each participant come –up in front of the whole group.



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*Alternative Activity: Divide the whole group into smaller groups of five. Participants can choose their own team members or the facilitator can arrange the whole group into three teams of 5.



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Objective/Goal:

This work-out activity requires the participants to think, work in small groups, and share their results with one another.

Materials:

Participants need:

- none

Facilitator needs:

- whiteboard
- whiteboard markers

Procedure: (Work-out)
60 minutes

PART A:

Before you begin:

On the whiteboard: **write** "I Saw 5 People on the bus today".

1. **Introduce** the warm-up activity by informing the participants that they will be playing an observation activity called "I Saw 5 People..." The object is **to describe** five people who you saw today.
2. **Explain** the activity.
3. **Divide** the whole group into smaller groups of three. Participants **can choose** their own team members or the facilitator **can arrange** the whole group into five teams of 3.
4. The facilitator will first **brainstorm** a list of various words that describe people:

Ex. tall, thin, short, big, obese, skinny, etc.
Dark hair, fair hair, blonde hair, black hair, brown hair, etc.
Neat, dirty, well-groomed, grungy, etc.
Friendly, mean-looking, tired, grumpy, etc.
Pretty, ugly, average, beautiful, etc.
Wearing jeans, blouse, winter jacket, heels, boots, etc.
6. The facilitator **will do** a demonstration.
Ex. I saw 5 people on the bus today.
I saw a young mother with her baby in a stroller. The baby looked tired



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and cranky. She looked very cute with her curly, dark hair. The young mother had dark hair and an earring in her nose.

Beside her, sat an old woman wearing a bright red scarf on her head. I saw a young, tall teenager wearing white earphones. He had bright green hair.

Then, I saw a young girl with her pink backpack sit beside her mother. They both were wearing blue jackets.

7. Each person in the group **tells** his/her story/ tale to their group members.
8. Within the group, they **decide** whose story was best. The best storyteller in a group will become the travelling storyteller. The storyteller **travels** to the next group and **shares** his/her story. Each storyteller will travel to each group.
9. After each storyteller **has finished** their story. He/she **returns** to their table.
10. Each group must then **decide** which story was the best.
11. The facilitator **writes** the storyteller's names on the whiteboard.
12. With the sound of applause, the winner **is** the loudest applause.
13. The facilitator **asks** why the storyteller was chosen for his/her story.
14. The whole group **will** then **share** why they chose the specific story.

Ex. Nadia | Malcolm | Ahmed | Kim | Tia

*Alternative Activity: A Quieter Voting Technique:

- **Ask** participants to **write** the name of the best storyteller on a slip of paper. The facilitator **collects** the names, the storyteller with the most votes-wins. The facilitator **shares** the results with the whole group.

Extension Activity:

- *The extension activity is an alternative/extra activity that can be done to supplement the main activity, if there is extra time. It can also be done for the next class as a review of previous vocabulary or conversation.*

Other story starters:

I saw 5 people at school today.



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I saw people at work today.
I saw 5 people waiting at the bus stop today.
I saw 5 people at the check-out counter today.
I saw 5 people at the park today.

People
90 minutes

Objective/Goal:

This cool-down activity requires the participants to think, work in small groups, and share their results with one another.

Materials:

Participants need:

- Picture cards (cut people pictures from magazines or catalogues or purchase People picture cards from a teacher resource store)

Facilitator needs:

- whiteboard and whiteboard markers

Procedure : (Cool-Down)
15 minutes

Before you begin:

1. On the whiteboard: **write** "Family Cards".
2. **Introduce** the warm-up activity by informing the participants that they are looking at "People cards".
3. The object is for the participants in each group to **create** one story together based upon the pictures of the 5 people. They **look** at the body language, facial expressions, etc.
4. **Go over** some questions that each group can answer to make a story.
5. **Write** it on the whiteboard:
 - Who are the people-children/ parents/ relatives/ friends?
 - What are their names?
 - How old are they?
 - Where do they live?
 - What do they like to do?, etc.



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6. **Explain** the activity.

7. **Demonstrate.**

Ex. Looking at my cards, I would say: This is the **FAMILY ADARO**. They have 3 children: Linus, Nicholas, and Sebastian. Mrs. Adaro is a p/t administrative assistant for a busy law firm. Mr. Adaro works as a welder. Linus is 11 years old, Nicholas is 9 years old, and Sebastian is 7 years. All three boys attend the local school in the neighbourhood. Every Saturday morning, they go to the Pam Am Pool for the boys' swimming lessons. Mr. Adaro stays home and makes lunch for everyone. He enjoys making spaghetti and meatballs. Mrs. Adaro cleans-up and does the dishes while Mr. Adaro takes the kids out to the zoo. This gives Mrs. Adaro some time for peace and quiet for a couple of hours until they come back home.

8. **Divide** the whole group into smaller groups of three. Participants **can choose** their own team members or the facilitator **can arrange** the whole group into five teams of 3.

9. **Give** 5 cards per group.

10. The facilitator will go around and **circulate** among the groups. **Give** any suggestions or answer any questions, if needed.

11. After each group has **created** their oral story, have each group present their stories to the whole group(whole class).



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