

Access English Centre Immigrant Centre Manitoba

COMMUNITY, GETTING AROUND: INTRODUCTIONS ACTIVITY PLAN *"Personal Information" Cool-Down /Warm-up Activity*

15 -20 minutes

Beginner

Facilitator Note: This cool-down/warm-up activity gives an opportunity for participants to review what they have practiced on the topics of Introduction and give compliments.

Cool-down/Warm-up:

Materials: Participants need: optional-picture cards
Facilitator needs: Whiteboard and whiteboard markers
World Map, Round coloured label stickers

5 min.

Procedure:

Before you Begin:

1. Write the sentence starters:

Examples:

"Where are you from?"

"What languages do you speak?"

"I speak _____, _____, and English."

"What do you like to do at home?"

"I like to _____ and _____."

"I like your _____. You look nice/pretty/handsome/cool." etc.

10 -15 min.

2. Demonstrate. Ask for a volunteer from your participants...

Ex. Facilitator: Hello, my name is Margaret. What is your name?
(shake hands)

Volunteer: Hi, my name is Shanshan.

Facilitator: Nice to meet you.

Volunteer: Nice to meet you, too.

Facilitator: *Where are you from?*

Volunteer: I am from China? How about you?

Facilitator: Oh, I am from Winnipeg. *I like your dress. You look pretty.*

Volunteer: Thanks, *I like your red scarf. You look nice.*

3. Pair the participants. Have the students do introductions, and then add the new questions. Switch roles.
4. After 10 minutes, gather the participants and have them look at the whiteboard.
5. The facilitator will make a list of countries on the whiteboard from the participants' responses.

6. Ask the participants where they came from. The facilitator will ask each pair.
Ex. Facilitator: Olga, where does your partner come from?
Olga: My partner-Sanja comes from Macedonia.
Facilitator: Sanja, where does Olga come from?
Sanja: She comes from the Ukraine...etc.
7. Once everyone has shared their countries of origin, the facilitator will point to the list on the whiteboard and ask the whole group who comes from Macedonia? (Wh- questions?)
8. The whole group (whole class) answers. Give a coloured sticker to the participant then he/she finds her country and adds the sticker on the map.
10. Go through the whole list until everyone's country is represented. The facilitator will then pose more questions to the whole group:

Ex. How many people are from Eritrea?
Who is from Macedonia?
How many people are from China?
Who is wearing a nice pair of glasses? etc.
Who looks pretty/handsome/great? etc.

Note: If you like, the same coloured stickers can be given to countries of the same continent. Ex. Asia: China, India, The Philippines= red sticker
Africa: Ethiopia, Eritrea, Sudan= green sticker