



Access English Centre
Immigrant Centre Manitoba
Advanced Level Activity Plan
Pop Topics
90 minutes



Objective/Goal:

Gives the opportunity for participants to think critically and share their thinking with their peers.

Materials:

Participants need:

- Attachment #1 (Pop Topics)
- markers/pencils for each group

Facilitator needs:

- whiteboard
- whiteboard markers
- bell

Procedure: (Warm-up)
15 minutes

- 1) **Write** “**Pop Topics**” on the whiteboard.
- 2) **Gather** the participants together.
- 3) **Define** or go over “**Pop Topics**”- “*impromptu topics*”.
- 4) **Ask** them if they can brainstorm/think of ideas about different situations.
- 5) The Facilitator will **give** an example.

Ex.: Today's news.

- 6) **Demonstrate. Talk** about today's news for 2 minutes.
- 7) **Explain** to the participants that each participant will be given 2 minutes. They are to talk about the subject. Give each participant a topic card.
- 8) **Use** a timer and **give** each participant 2 minutes to speak about their topic card. (Attachment #1)



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Objective/Goal:

Gives an opportunity for participants to build problem-solving skills and share ideas with each other.

Materials:

Participants need:

- index cards

Facilitator needs:

- whiteboard
- whiteboard markers
- desk bell

Optional: For Extension Activity-computer

- projector
- screen

Procedure: (Work-out)
60 minutes

- 1) **Gather** the participants together facing the whiteboard.
- 2) **Explain** to the whole group that each person will be given an index card. Each person will write any appropriate topic. They will play a game using the "Pop topics" that they wrote on index cards.
- 3) **Brainstorm** possible starters together: **(ex. Explain, tell, etc.)**. **Write** these words on the whiteboard.
- 4) **Write** a couple of examples: **"Explain how to change a tire."**
"Tell us about your pet."
- 5) **Have** class discussion about "Pop topics".
- 6) **Give** each a participant an index card and a pen/pencil.
- 7) **Tell** the participants that they have 5 minutes to **write** 1 topic using any of the sentence starters.
- 8) First, **tell** them **to write** a number on the blank side of the index card.
- 9) Next, **write** a topic on the lined side of the index card.
- 10) **Gather** everyone's cards.

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- 11) Next, **shuffle** the cards. **Call out** the number on the index card and **give** the participant the card.
- 12) The participant then must **talk and share** about the "Pop topic" to the whole group.

Extension Activity:

- *An Extension activity is an alternative or extra activity that can be done to supplement an activity when you have extra time. It can also be done in the next class as a review of previous vocabulary or conversation.*

A. For additional information or topics about "Pop Topics":

"Quick Ideas for Impromptu Oral Presentations":

<http://k6educators.about.com/cs/helpforteachers/a/impromptuspeech.htm>

- Display the topics on the screen to the participants using the projector.



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Objective/Goal:

Gives participants an opportunity to share their ideas with each other.

Materials:

Participants need:

- index cards
- markers

Facilitator needs:

- container(ex. plastic basket)

Procedure:(Cool – Down)
15 minutes

- 1) **Gather** the participants together.
- 2) **Give** each participant a card.
- 3) Participants will **write** their names on the cards.
- 4) The facilitator will **collect** all the cards in a container.
- 5) Each participant will **choose** a card. He or she will **call out** the name of the card and say a topic.
- 6) The participant whose name is **called out** will then talk about the topic.
- 7) Demonstrate: Jin **chooses** a card from the container. She **reads out** Hui's name.
Jin: Hui, do you prefer coffee or tea, and tell us why?
Hui: I prefer coffee because it is stronger than tea. I like the aroma of coffee in the morning. I like it with cream and 2 lumps of sugar.



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- Display the topics on the screen to the participants using the projector.

B. Using the projector, display You Tube clip" Movie: "Larry Crowne" - Trailer(2:30) on the screen:

<http://www.youtube.com/watch?v=wOkSNr9paPo>

Fast forward to **1:02-1:11** to project a short clip of pop topics.



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Attachment #1: Pop Topics Activity Plan

1. Tell us about your holiday plans.	2. Tell us about your favourite meal(food).
3. Tell and show us about your favourite dance move.	4. Tell us about the best holiday you have had, so far.
5. Tell us about your favourite restaurant.	6. Tell us about the clothes you are wearing.
7. If you could be any famous person, who would you be?	8. Explain your favourite drink.

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9. Explain your favourite piece of jewelry or valuable.	10. Explain how you save money on groceries.
11. Explain why you came to Canada.	12. Explain your favourite place in your home country.
13. Explain the best places to find a job.	14. Explain the best place to shop for groceries.
15. Explain what you like to do on holidays.	16. Explain how to tie your shoelaces.
17. Explain your favourite mode of transportation (ex. biking, riding, the bus, driving, etc.)	18. Explain why going to college or university is important in your life.

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19. Explain why going to college or university is not important in your life.	20. Explain why eating healthy foods is important.
21. Tell and show us about how make a paper airplane.	22. Tell us your favourite song. (Optional: If there is time, sing it afterwards.)
23. Tell us about your favourite movie.	24. Tell us about your favourite hobby.