

**Access English Centre**  
**Immigrant Centre Manitoba**  
**"Shopping – at the Supermarket" Work-out Activity**  
**60-70 minutes**  
**High Beginner Level**

**Facilitator Note:** This speaking activity is a "Think-Pair-Share" activity. It empowers participants to apply their English skills in everyday real-life situations. The focus is to use the proper words to describe the locations of the food items in the supermarket.

**Work-Out:**

**Materials:** Participants need: Supermarket Pictures flash cards  
Optional: (for reference) Oxford Picture Dictionary  
Facilitator needs: Whiteboard & Whiteboard Markers

5 min.	<b>Procedure: Introduction</b> <i>Before you begin:</i> 1. Write the following dialogue on the whiteboard: <b>A: Excuse me. I'm looking for some potato chips. Where can I find them?</b> <b>B: They are in the snack section. It's <u>on</u> the left <u>in</u> aisle 2 <u>beside</u> the soft drinks.</b>
5 min.	2. Introduce commonly used prepositions such as <i>above, next to, between, under, below, beside, and commonly used vocabulary such as "Produce, Dairy Products, Meat department, Seafood, Deli, snack, pharmacy, and Bakery," etc.</i> Write them on the whiteboard.
10 min.	3. <b>Preposition Demonstration</b> - With volunteers, demonstrate the prepositions such as " <i>above, next to, between, beside, below under</i> " and <b>how to use them in a sentence</b> . Ask the group – "Where am I?", while moving to different areas in the classroom.
20 min.	4. Distribute the pictures of supermarket settings (Activity 1 - Where is ____? Is it above the ____ or under the ____.) Ask participants to describe the picture. Ex. Participant: "You are <b>beside</b> ...." or "You are <b>next to</b> ....", etc.
10 min.	5. Show pictures of areas in the supermarket. Optional: a watch short clip on Youtube.com at <a href="http://youtu.be/Zgn58RIKilw">http://youtu.be/Zgn58RIKilw</a> and discuss the different departments.
20 min.	6. Pair up participants and give each pair a picture of a section in the supermarket. Have each pair describe what they see in their picture. (Review the vocabulary) 7. Ask the whole group where they can find specific items, i.e, milk, kitchen pans, etc. 8. Divide the whole group into pairs and ask them to practice the dialogue. One student plays the "customer" and asks the location of an item. Partner plays "the store clerk" and tells the customer where it is found. Example: "Where can I find 2% milk and soy milk?" "You can find them in Dairy Department." Each pair then <i>shares</i> their dialogue with the whole group.

## Activity 1 - Describe the pictures below:

1.



Where can I find pineapples?  
*They are on the \_\_\_\_\_ in the \_\_\_\_\_ section.*

2.



Where is the old man with a cane?  
*He is behind \_\_\_\_\_ and in front of the \_\_\_\_\_.*

3.



Where are the two men?  
*They are in the \_\_\_\_\_ section.*

4.



Where can I find these?  
*You can find them in the \_\_\_\_\_ section.*

5.



Where can I find these chips?  
*You can find them in the \_\_\_\_\_ section.*

6.



Where can I find these cold cuts?  
*You can find them in the \_\_\_\_\_ section.*



Activity 2 "Excuse me. I am looking for \_\_\_\_.  
Where can I find them?"



Produce Section



Dairy section



Bakery



Meat Section



Sea Food Section



Deli Section



Pharmacy



Snack Section

