



Access English Centre
Immigrant Centre Manitoba
High Beginner Activity Plan



Spring Frolic
90 minutes

Objective/Goal:

Gives the opportunity for participants to learn common Spring vocabulary.

Materials:

Participants need:

- Spring flashcards (Total=24, Attachment #1)
- magnets

Facilitator needs:

- magnetic whiteboard
- whiteboard markers
- Attachment #2(Vocabulary List) for reference

Procedure: (Warm-up)
15 minutes

- 1) **Gather** the participants together.
- 2) **Write**: "Spring " on the whiteboard.
- 3) **Brainstorm** as many words associated with "Spring".
- 3) Optional: **Write** as many "Spring words" on the whiteboard.
- 4) **Introduce** 5-6 "Spring" vocabulary that the participants did not mention. Choose 5-6 Spring flashcards.
- 5) **Place** these flashcards on the whiteboard using the magnets.
- 6) **Instruct** the participants that they will play "charades".
- 7) **Explain** that each person will do actions or act out to show the "Spring" vocabulary. The participants will guess the word.
- 8) **Demonstrate**. The Facilitator acts out the 1st round.
- 9) Participants **act out** the 2nd round.

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Objective/Goal:

Gives an opportunity for participants to work on their observation skills when viewing various Spring scenes.

Materials:

Participants need:

- pencils (enough per group)
- Optional: Attachment #3 (Extension Activity)

Facilitator needs:

- whiteboard and whiteboard markers
- computer (with internet access)
- projector
- screen
- timer
- Attachment #3
- Attachment #4

Procedure: (Work-out)
60 minutes

PART A:

- 1) **Have** the projector ready to display the website:
<http://freebigpictures.com/spring-pictures/> -various assortment of Spring photos for demonstration-Choose beforehand appropriate picture.
- 2) On the whiteboard, **write** simple sentences:
 - **I see**
 - **It looks like.....**
- 3) **Instruct** participants that they will work in small groups. A Spring scene will be displayed on the screen.
- 4) Each small group will **view** the spring scene and work together to **describe** as many all words that they see in the picture.
- 5) One person is the "writer or scribe" and will **write** down his/her small groups' ideas.
- 6) **Demonstrate. Write** Spring vocabulary on the whiteboard.
Ex. flowers, grass, sunshine, etc.



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7) For each picture, **give** the participants 10 minutes to discuss. Use timer.

8) Each small group will **share** their findings.

9) Move onto the next picture. **Give** another 10 minutes.

10) **Share** again with the whole group.

11) Last picture-**give** another 10 minutes.

12) **Share** the results.

PART B(25 minutes):

13) **Gather** all the participants together. Have them facing the screen.

14) **Instruct** the participants to listen to a story that you will be reading aloud to them. The participants will provide the missing words.

15) **Read** each sentence slowly and clearly and ask the participants to guess Spring vocabulary that would complete the sentence/story.

16) **Display** story on the screen.

17) Later **fill-in** the missing words or display Attachment #3.

18) **Share** results with the whole group. Compare the results with the answers from Attachment #4 .

19) **Display** Attachment #4 on the screen.

Extension Activity:

- A. For **Part B activity**, an alternative activity, keep the same small groups and **give** Attachment #3 to each small group.
Give them 15 minutes to work together. Afterwards, **share** results. **Display** Attachment #4 to review the answers.

For alternative website for the work-out activity, please visit the following website:

- Choose beforehand appropriate pictures:

<http://sixrevisions.com/freebies/stock-photos/spring-awakening-a-free-stock-photo-set/>

- 20 Springtime photos set of flora and foliage



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Objective/Goal:

Give participants a fun opportunity to review Spring vocabulary.

Materials:

Participants need:

- Optional: Attachment 5
- Optional: Attachment #6

Facilitator needs:

- whiteboard and whiteboard markers
- computer(with internet access)
- projector
- screen

Procedure : (Cool -Down)
15 minutes

- 1) **Have** the projector set-up on the following website:
<http://www.youtube.com/watch?v=ZXdJ46IX0I>
 - Animated simple Spring song with words to sing along(karaoke feature) (2:34)
- 2) **Have** the participants sit facing the whiteboard.
- 3) **Instruct** the participants to listen to the song first.(1 st time)
- 4) The second time, **encourage** the participants to sing along (2 nd time).
- 5) **Sing** it 1 more time; you can **point** to the words (3 rd time).
- 6) This time **ask** the participants what are the "Spring words" in the song?
- 7) One final time(4th time), **play** the song again but this time, the participants will **clap** their hands when they hear a "Spring" vocabulary.

Extension Activity:

**An extension activity is an alternative/extra activity that can be done to supplement the main activity, if there is extra time. The extension activity can also be done for the next class as a review of previous vocabulary or conversation.*



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**Spring Frolic
90 minutes**

For research, please visit the following website:

http://www.youtube.com/watch?v=_ZXdJ46IX0I

"Spring Song - by ELF Learning" (2:34)

For additional songs, please visit the following websites:

http://eslbits.net/Songs.for.English.Language.Learning/Spring_Songs/Here_Comes_the_Sun/default.html Here Comes the Sun- sung by The Beatles(03:05)-Attachment #5

http://eslbits.net/Songs.for.English.Language.Learning/Spring_Songs/Beautiful_Day/default.html
Beautiful Day-sung by U2 (04:06)-Attachment #6

http://eslbits.net/Songs.for.English.Language.Learning/Spring_Songs/Sitting_on_the_Porch/default.html

Sitting on the Porch-sung by Kate Wolf(02:32)-Attachment #7

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ATTACHMENT #1: SPRING FROLIC ACTIVITY PLAN



flowers



tulips



sunshine



grass



tree



bunny

Spring Frolic
90 minutes



rain



cloud



shovel



rain shower



water hose



garden

Spring Frolic
90 minutes



watering can



seeds



vegetables



moss



soil



mud

Spring Frolic
90 minutes



puddle



rocks



Spring jacket



rubber boots



umbrella



robin

Spring Frolic
90 minutes



plant(to plant)



nest



worm



robin's eggs



blossom



thundershowers



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lightning



wind



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ATTACHMENT #2- SPRING FROLIC ACTIVITY PLAN

SPRING VOCABULARY LIST

1. flowers
2. tulips
3. sunshine
4. grass
5. tree
6. bunny
7. rain
8. cloud
9. rain shower
10. watering can
11. garden
12. water hose
13. shovel
14. seeds
15. vegetables
16. moss
17. soil
18. mud
19. puddle
20. rocks
21. Spring jacket
22. rubber boots(galoshes)
23. umbrella
24. robin
25. plant (to plant)
26. nest
27. worm
28. robin's eggs
29. blossom
30. thundershowers
31. lightning
32. wind



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ATTACHMENT #3: SPRING FROLIC ACTIVITY PLAN

*Spring Fill-in -the Blank Story

It was a very nice Spring day, when I went for a walk.
There were some beautiful _____ in bloom. It felt nice to
feel the _____ on my face. Not a _____ was in
the sky. I did not need my colourful _____ to catch
the rain. A bird called a _____ was tweeting nearby in its
_____ in a _____. I saw the robin's blue
_____. It felt good to wear my Spring
_____ instead of my winter coat. I was excited to plant
my _____ for my garden. I hope to have a garden of
_____ soon. All of a sudden a _____
hopped in my path. I'm glad Spring is here!



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ATTACHMENT #4: SPRING FROLIC ACTIVITY PLAN

*Spring Fill-in -the Blank Story

It was a very nice Spring day, when I went for a walk. There were some beautiful ___**flowers**___ in bloom. It felt nice to feel the ___**sunshine**___ on my face. Not a ___**cloud**___ was in the sky. I did not need my colourful ___**umbrella**___ to catch the rain. A bird called a ___**robin**___ was tweeting nearby in its ___**nest**___ in a ___**tree**___. I saw the robin's blue ___**eggs**___. It felt good to wear my Spring ___**jacket**___ instead of my winter coat. I was excited to plant my ___**seeds**___ for my garden. I hope to have a garden of ___**vegetables**___ for the summer. All of a sudden a ___**bunny**___ hopped in my path. I'm glad Spring is here!



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ATTACHMENT #5: SPRING FROLIC ACTIVITY PLAN

Here Comes the Sun- sung by The Beatles(03:05)

Here comes the sun (doo doo doo doo)
Here comes the sun, and I say
It's all right

Little darling, it's been a long cold lonely winter
Little darling, it feels like years since it's been here
Here comes the sun
Here comes the sun, and I say
It's all right

Little darling, the smiles returning to the faces
Little darling, it seems like years since it's been here
Here comes the sun
Here comes the sun, and I say
It's all right

Sun, sun, sun, here it comes
Sun, sun, sun, here it comes
Sun, sun, sun, here it comes
Sun, sun, sun, here it comes
Sun, sun, sun, here it comes

Little darling, I feel that ice is slowly melting
Little darling, it feels like years since it's been clear
Here comes the sun
Here comes the sun, and I say
It's all right

Here comes the sun
Here comes the sun
It's all right
It's all right



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ATTACHMENT #6: SPRING FROLIC ACTIVITY PLAN

Beautiful Day-sung by U2 (04:06)

The heart is a bloom
Shoots up through the stony ground
There's no room
No space to rent in this town

You're out of luck
And the reason that you had to care
The traffic is stuck
And you're not moving anywhere

You thought you'd found a friend
To take you out of this place
Someone you could lend a hand
In return for grace

It's a beautiful day
Sky falls, you feel like
It's a beautiful day
Don't let it get away

You're on the road
But you've got no destination
You're in the mud
In the maze of her imagination

You love this town
Even if that doesn't ring true
You've been all over
And it's been all over you



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It's a beautiful day
Don't let it get away
It's a beautiful day

Touch me
Take me to that other place
Teach me
I know I'm not a hopeless case

See the world in green and blue
See China right in front of you
See the canyons broken by cloud
See the tuna fleets clearing the sea out
See the Bedouin fires at night
See the oil fields at first light
And see the bird with a leaf in her mouth
After the flood all the colors came out

It was a beautiful day
Don't let it get away
Beautiful day

Touch me
Take me to that other place
Reach me
I know I'm not a hopeless case

What you don't have you don't need it now
What you don't know you can feel it somehow
What you don't have you don't need it now
Don't need it now
Was a beautiful day



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ATTACHMENT #7: SPRING FROLIC ACTIVITY PLAN

Sitting on the Porch-sung by Kate Wolf(02:32)

UP BEFORE THE DAWN, WATCHING THE SKY

WAITING FOR EVERYTHING TO WAKE

NOTICING THE CLOUDS MOVING ALONG

DON'T YOU KNOW A FINE DAY'S ABOUT TO BREAK

CAN'T YOU FEEL THE SUN AND CAN'T YOU FEEL THE DAY

DON'T YOU KNOW THAT EVERYTHING'S GONNA BE OKAY

CAN'T YOU FEEL THE TIME AND WON'T YOU BE A FRIEND OF MINE

WE'LL SIT ON THE PORCH AND WATCH THE MORNING GOING BY.

THERE'S NOTHING I'D RATHER DO THAN SIT RIGHT HERE WITH YOU

WATCHING THE MORNING GOING BY

SINGING COUNTRY SONGS, NOW WON'T YOU SING ALONG

DON'T YOU KNOW IT'S A FINE WAY TO GET HIGH

CAN'T YOU FEEL THE SUN AND CAN'T YOU FEEL THE DAY

DON'T YOU KNOW THAT EVERYTHING'S GONNA BE OKAY



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CAN'T YOU FEEL THE TIME AND WON'T YOU BE A FRIEND OF MINE
WE'LL SIT ON THE PORCH AND WATCH THE MORNING GOING BY.

WE MAY NOT BE HERE LONG, 'CAUSE THE NIGHT IS BOUND TO COME
AND WHO KNOWS WHAT ROADS WE'LL HAVE TO CHOOSE
YOU KNOW THAT WHEN OUR MORNING COMES AGAIN
WE CAN MEET HERE AND CELEBRATE THE NEWS.

CAN'T YOU FEEL THE SUN AND CAN'T YOU FEEL THE DAY
DON'T YOU KNOW THAT EVERYTHING'S GONNA BE OKAY
CAN'T YOU FEEL THE TIME AND WON'T YOU BE A FRIEND OF MINE
WE'LL SIT ON THE PORCH AND WATCH THE MORNING GOING BY.

AND WATCH THE LIZARDS GOING BY.