



Access English Centre
Immigrant Centre Manitoba
Multi-level Warm-up Activity
Tongue Twisters
15 minutes



Objective/Goal:

Gives the opportunity for participants to learn fun "tongue twisters" to help them with pronunciation.

Materials:

Participants need:

- Attachment #1- "**Tongue Twisters**" phrases slips (pre-cut)
- markers/pencils for each group

Facilitator needs:

- whiteboard
- whiteboard markers
- computer(with internet connection)
- projector
- screen

Procedure: (Warm-up)
15 minutes

- 1) **Write** "**Tongue Twisters**" on the whiteboard. Write the following tongue twister on the whiteboard:

*Ex.: "I saw Susie sitting in a shoe shine shop.
Where she sits she shines, and where she shines she sits."*
- 2) **Gather** the participants together.
- 3) **Define** or go over "**Tongue Twisters**" - phrases that are designed to be difficult to say or pronounce properly, and that are spoken (or sung) word games. Some tongue-twisters can be funny to say and listen to.
- 4) The Facilitator will **read** the example.
- 5) The participants will **read** the example aloud to repeat.
- 6) The participants will **read** the passage again but at a quicker pace.
- 7) **Give** each participant a "Tongue Twister" phrase slip.
- 8) **Divide** them into them into pairs.
- 9) Each participant will **read** his/her "Tongue Twister" phrase slip to each other.



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- 10) Next each pair will **present** his/her "Tongue Twister" to the whole group.
- 11) Optional: Using the projector **display** the Tongue Twister(Attachment #1) onto the screen.
- 12) The whole group will then **read aloud** the "Tongue Twister" displayed on the screen.

Extension Activity:

- *If you have some extra time, an "Extension Activity" is an alternative or extra activity that can be done to supplement an activity. It can also be done in the next class as a review of previous vocabulary or conversation.*

- A. Please see the following websites to view and share with the participants. Use a projector to display on screen.:

<http://grammar.about.com/od/tz/g/Tongue-Twister-term.htm>

<http://thinks.com/words/tonguetwisters.htm>

<http://www.englishclub.com/pronunciation/tongue-twisters.htm>



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Attachment #1: Tongue Twisters: Warm-up Activity

*"Peter Piper picked a peck of pickled peppers.
A peck of pickled peppers Peter Piper picked.
If Peter Piper picked a peck of pickled peppers,
Where's the peck of pickled peppers Peter Piper picked?"*

*"I saw Susie sitting in a shoe shine shop.
Where she sits she shines, and where she shines she sits."*

"How can a clam cram in a clean cream can?"

"Send toast to ten tense stout saints' ten tall tents."

*"Denise sees the fleece,
Denise sees the fleas.
At least Denise could sneeze
and feed and freeze the fleas."*

"Sheena leads, Sheila needs."

*"The thirty-three thieves thought that they thrilled the throne
throughout Thursday."*

"Can you can a can as a canner can can a can?"

"Seth at Sainsbury's sells thick socks."

"You cuss, I cuss, and we all cuss, for asparagus!"



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"Roberta ran rings around the Roman ruins."

"Clean clams crammed in clean cans."

"Six sick hicks nick six slick bricks with picks and sticks."

"I wish to wish the wish you wish to wish, but if you wish the wish the witch wishes, I won't wish the wish you wish to wish."

**"There was a fisherman named Fisher
who fished for some fish in a fissure.
Till a fish with a grin,
pulled the fisherman in.
Now they're fishing the fissure for Fisher."**

"Picky people pick Peter Pan Peanut-Butter, 'tis the peanut-butter picky people pick."

"If Stu chews shoes, should Stu choose the shoes he chews?"

"I scream, you scream, we all scream for ice cream!"

**"How much wood could Chuck Woods' woodchuck chuck, if
Chuck Woods' woodchuck could and would chuck wood? If
Chuck Woods' woodchuck could and would chuck wood, how
much wood could and would Chuck Woods' woodchuck
chuck? Chuck Woods' woodchuck would chuck, he would, as
much as he could, and chuck as much wood as any
woodchuck would, if a woodchuck could and would chuck
wood."**