

Access English Centre Immigrant Centre Manitoba Activity Plan - Beginner Level Visiting the Doctor 90 minutes



Objective/Goal:

The purpose of this activity is to get the participants to practice the communication skills needed when visiting a doctor. Through simple role-play, one participant will be the patient who will visit a doctor, describe his sickness, get a prescription, and get some advice. Another participant will be the doctor who will listen to his patient's symptoms, ask a few questions, then prescribe medicines and give some advice.

Materials:

Participants need: Participants need patient's cards (1-6) and doctor's cards (A-E).

Facilitator needs:

- whiteboard
- whiteboard markers

Procedure: Warm-up 15 min Work-out 60 min Cool-down 15 min

Warm-up Activity: Write the following words on the whiteboard:

1. a fever 2. a rash 3. a cold 4. a sore throat

5. diarrhea 6. a backache

Introduce the new words and lead the group to read them aloud. Define the common sicknesses and their symptoms. Write the following dialogue on the white board and have the group to read aloud with you a few times.

Shanshan: "How are you today, Lydia?" Lydia: "I am not feeling good."

Shanshan: "What is the matter with you?" Lydia: "I have a backache."

Shanshan. "I am sorry to hear that."

Wait for the participants to answer your questions. Write down the new words if there are any, then introduce the topic of the day.

On the whiteboard, write the following dialogue: Visiting the Doctor

Doctor: "How are you today?"

Mary: "Not good. I have a sore throat."

Doctor: "Did you take any medicine?"

Mary: "No. I didn't take any medicine."

Doctor: "I'll prescribe some medicine for you."

Mary: "What do I do?"

Doctor: "You drink lemon tea and have a good rest."

Work-out Activity: Before you begin, lead the whole group by reading the dialogue aloud for a few times and making sure that they understand the instructions.

Activity 1: Pair work - After practising the dialogue a few times, ask the participants to work with their partner to practice the sample dialogue together twice through role play: doctor (Cards A-E) and patient (Cards 1-6).

Activity 2: Give each participant a set of flash cards - patient's cards and doctor's cards. Ask the participants to read the instructions aloud. Call on one participant to model the activity by role playing one set of cards.

When the participants are clear on the activity, ask them to work in pairs to make their own dialogues.

Activity3: Gather the whole group together and call on a few pairs to demonstrate their dialogues to the whole group as a wrap up activity.

Extra Activity:

Encourage a few participants to come to the front to share their personal stories on their first doctor visit in Winnipeg.

Patient's Card

1 I have a fever. 2 I have a rash on my left arm. 3 I have a cold.



Doctor's Card

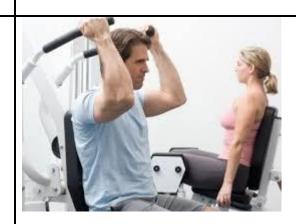
A

drink the medicine two times a day.



В

exercise every day



C

use mild soap when taking a bath



D drink lots of liquids like water, juice and soup. Ε drink lemon tea. F eat some chicken noodle soup.