



Access English Centre  
Immigrant Centre Manitoba  
High Beginner Level: Work-out Activity  
*Where are my Keys and Other Objects?*  
60 minutes



**Objective/Goal:**

Gives participants the opportunity to review prepositional vocabulary.

**Materials:**

Participants need:

- a set of keys

Facilitator needs:

- whiteboard
- whiteboard markers
- computer (with internet access)
- projector
- screen
- laser pointer
- Attachment #1-for reference
- Optional: timer

**Procedure:**

- This activity would be an ideal follow-up to "Prepositions Actions-Warm-up Activity".

**PART A: 25 minutes**

- 1) **Write** "**Prepositions**" on the whiteboard.
- 2) **Gather** the participants together. Have them facing the whiteboard.
- 3) **Review** "**Prepositions**" with the participants.
- 4) **Write** the Prepositions on the whiteboard.  
Ex. in, out, around, near, far, etc.
- 5) **Instruct** the participants that they will be playing a game in which one volunteer must **ask**, "Where are my keys?" The rest of the classmates must help him/her by giving directions.
- 6) **Ask** for a volunteer. He/she steps out of the room for a few moments.
- 7) A set of keys are **placed** anywhere in the classroom.
- 8) The volunteer is asked to **re-enter** the classroom. The volunteer **asks** the whole Group-"Where are my keys?"



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9) The other participants take turns **answering** his/her question:

Ex. Participant #1: "Your keys are under the desk."

Volunteer: "No, my keys are not there."

Participant #2: "They are on the desk."

Volunteer: "No, I don't see them."

Participant #3: "I saw your keys in this desk."

Volunteer: "Thanks, I was looking for them."

10) Keep playing the game until the keys **are found**.

11) **Choose** another volunteer, go through the same procedure

**PART B: Review**

**20 minutes**

12) *Before this activity* **have** the computer/projector and screen ready to show the following:

**Type** in Google search-: "find objects in images" and you will arrive at the following website:

<https://www.google.com/search?q=finding+objects+in+images&sa=X&hl=en&tbm=isch&tbo=u&source=univ&ei=yoPLUe7hOuzV0gHOvYGYBQ&ved=0CCkQsAQ&biw=984&bih=602>

13) **Choose** an appropriate image.

Ex.: [http://www.justanothermobilemonday.com/Wordpress/wp-content/uploads/2010/11/IMG\\_0770.png](http://www.justanothermobilemonday.com/Wordpress/wp-content/uploads/2010/11/IMG_0770.png)

14) **Have** the participants view the screen.

15) **Explain** to them that you pose some questions to the whole group. Everyone will take turns answering the questions using prepositions.

16) **Display** the first scene of your chosen image.

17) **Demonstrate** (from the above listed website step #13):

Ex. "Where is the rabbit?"

"It is **under** the green bench."

"Where is the cup and saucer?"

"It is **on** the table." etc.

18) Use the laser pointer to **highlight** the hidden items/objects.



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19) **Do** a few scenes together.

**PART C: Review**

**15 minutes**

20) This activity **requires** a lot of floor space. Have 4 rows of 3 or 4 chairs (enough for all the participants). The chairs will face the Facilitator.

21) **Ask** the participants to stand in front of their chairs facing you.

22) **Explain** to them you will call out the prepositions and using their chairs they **demonstrate** their understanding of the prepositions.

23) The last person to **demonstrate** the preposition is considered= "OUT" or if someone **demonstrates** the wrong action, he/she will **sit** off to the side or **call out** the next preposition.

24) **Demonstrate.:**

Ex. Facilitator: "Sit **on** your chairs." Everyone will sit **on** their chairs.

Facilitator: "**Beside** your chairs."

Everyone will stand beside their chairs (on either side.)

Facilitator: "**Behind** your chairs." Everyone will stand behind their chairs.

25) Use Attachment #1 for reference.

26) Keep playing until there is 1 person left. He /she becomes the "WINNER"!

**Extension Activity:**

*\*An extension activity is an alternative/extra activity that can be done to supplement the main activity, if there is extra time. The extension activity can also be done for the next class as a review of previous vocabulary or conversation.*

**A. PART C: Review Game**

Use a timer for each round, the last person to do the prepositional action within the time limit is "OUT". Give participants 30 seconds or less for each round. For each round make the time shorter: 30 sec., 25 sec., 20 sec., 15 sec., 10 sec., etc.

Appoint someone to be the timekeeper.



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Attachment #1: *WHERE ARE MY KEYS AND OTHER OBJECTS?*  
*FACILITATOR'S GUIDE*

1.

**Above** your chair

2.

**Across** your chair

3.

**Against** your chair

4.

**Around** your chair

5.

**Behind** your chair

6.

**Below** your chair



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7.

**Beneath** your chair

8.

**Beside** your chair

9.

**Down** your chair

10.

**Near** your chair

11.

**On** your chair

12.

**Off** your chair



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13.

**Opposite** *your chair*

14.

**Over** *your chair*

15.

**Towards** *your chair*

16.

**Underneath** *your chair*