



**Access English Centre  
Immigrant Centre Manitoba  
Activity Plan - Beginner Level  
Winnipeg Transit Part 1  
90 minutes**



**Objective/Goal:**

: This activity involves a series of practice dialogues for participants to learn how to use the Winnipeg Public Transit system. Many newcomers would like to use the transit system and this activity plan will help familiarize them with the features of the bus and teach them how to ask for help at the bus stop if needed.

**Materials:**

Participants need: individual dialogue worksheets, flashcards, and pencils/pens

Facilitator needs:

- whiteboard
- whiteboard markers

**Procedure:** Warm-up 15 min  
Work-out 60 min  
Cool-down 15 min

**1. Warm-up activity:** Pre-teach the following new words before moving to conversation activities. Write them on the board. Define unfamiliar words. Read the words and phrases aloud. Have the group repeat after you several times.

1. bus stop      2. wait      3. check the schedule      4. get on the bus  
5. drop the bus fare      6. ring the bell      7. get off the bus

**2. Work-out Activities:**

**Drill 1: Whole class Practice.** Have participants repeat the verbal phrases, vocabulary and the sentences a few times. Review by holding up the pictures and words and asking the whole group to repeat the prompts with you.

**Drill 2. Whole class Practice:** Have participants say the correct verbal phrase that matches the picture prompt. Hold up one of the pictures, for example, "**wait for the bus at the bus stop**" and ask the whole group: "**What do you do at the bus stop?**" so that they will reply "**I wait for the bus**"

**at the bus stop.**" Continue with the other pictures. Alternate between asking the whole group and individual participants.

- **Model all** of the partner activities before doing Drill 2, and make sure that the participants understand your instructions.

**Drill 3. Pair work: Matching and Practice Drill:** Give each pair of participants a set of the words and pictures. Ask participants to work with their partners to match the pictures with the phrases and practice the frame sentence "**What do you do at the bus stop?**" They then get a picture or word card from the pile and answer by using the frame sentence. For example: "**I wait for the bus at the bus stop.**"

**Drill 4.** Play the memory game with the whole group by saying one word and calling on a participant to use the word in a sentence. Then have the group repeat the sentence.

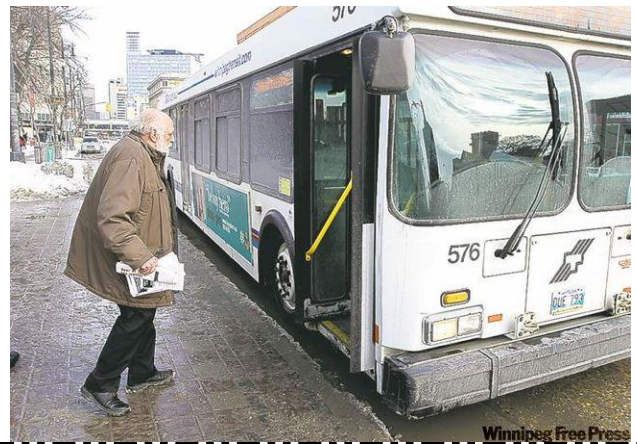
**3. Cool-down** - Recap what they have learned by asking the participants the following question and assist them if they don't know the answer. "**How do I ride the bus in Winnipeg?**"

# “How do I ride the bus?” “You .....”

**Wait for the bus  
at the bus stop**



**Get on the bus**



**Drop your bus fare  
in the box**



**Ask for a transfer ticket  
from the bus driver**



**ring the bell if you want  
to get off the bus**



**Use the back door  
to get off the bus**



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