



Access English Centre  
Immigrant Centre Manitoba  
Activity Plan Beginner Level



Winnipeg Transit Part 2 - Asking for Information  
90 minutes

**Objective/Goal:**

This activity requires the participants to work together to learn how to ask for help when using the Winnipeg Public Transit by using expressions such as **"Excuse me. Do you go downtown?"** or **"Excuse me. Does bus number 62 go to City Hall?"** or **"Excuse me. Which bus goes to the Airport?"**

**Materials:**

Participants need: a set of pictures of Winnipeg Public Transit and a set of vocabulary cards

Facilitator needs:

- whiteboard
- whiteboard markers
- a set of pictures and a set of vocabulary cards.

**Procedure:** Warm-up 15 min  
Work-out 60 min  
Cool-down 15 min

**Procedure:**

1. **Warm-up activity:** Pre-teach the following new words and phrases before moving to conversation activities:

- |              |                        |
|--------------|------------------------|
| 1. always    | 7. how often           |
| 2. usually   | 8. how long            |
| 3. often     | 9. weekday/weekend     |
| 4. sometimes | 10. next bus           |
| 5. seldom    | 11. from ... to ....   |
| 6. never     | 12. on time (punctual) |

**Brainstorm.** Ask the participants **"Do you take the bus?"** **"When you need help, what do you say to the bus driver at the bus stop?"** Note their answers then introduce the prompts:

1. **"Excuse me. Do you go downtown?"**
2. **"Excuse me. Do you go to 100 Adelaide Street?"**

### 3. "Excuse me. How often does this bus come to this stop?"

After the warm-up activity, ask the participants to repeat the prompts with you several times before you move to a new activity.

**2. Work-out Activity** - After introducing the commonly used adverbs of time, have the participants practice by asking a couple of questions.

Ex: A: "How often do you take bus to school?"

B: "I always take the bus to school."

A: "How often does the bus come to this stop?"

B: "The bus comes here every 5 minutes."

**Activity 1:** Whole Class Practice - Explain and give examples when the following adverbs of frequency are used: *always, usually, often, sometimes, seldom and never.*

Have participants repeat the words and phrases with you a few times.

Explain the words and the phrases by holding up the pictures, and asking the whole group to repeat the prompts with you such as

1. "How often does the number 60 come to this stop?"

2. "Does the number 15 go to the City Hall?"

3. "Does the number 18 bus go to downtown?"

**Activity 2: Whole class Practice:** Have participants say the correct verbal phrase that matches the picture prompt. Hold up one of the pictures, for example - ask for directions "**Which bus goes to St. Vital Mall?**" so that they will reply "**Bus #14 goes to St. Vital Mall.**" Continue with the other pictures.

Alternate between asking the whole group, and individual participants.

Model all of the partner activities before doing activity 2, and make sure the participants understand your instructions.

**Activity 3. Matching and Practice Drill:** Give each pair of participants a set of the words and pictures. Ask participants to work with their partners to match the pictures with the phrases and practice the frame sentence **"Where can I catch bus #14?"** They then get a picture card from the pile and answer by using the frame sentence **"You can catch # 14 on Portage Avenue."**

- Play the memory game with the whole group by saying one word and calling on a participant to use the word in a sentence. Then have the other participants repeat the sentence aloud.

### **3. Cool-down -**

Discuss the **Case Study** pictures. Ask participants to describe the situation shown in each of the pictures and have them suggest solutions.

After they have finished doing the practice activities, recap what they have learned by pairing the participants and having them ask each other questions.

# Where do I catch bus number 14?

How often do you...?

- take the bus to school

How often	You use ...	Examples
100 % ↓ 50 % ↓ 0 %	always usually often sometimes never	Mum <b>always</b> <b>cooks</b> dinner. Dad <b>usually</b> <b>gets</b> up early. Tom <b>often</b> <b>surfs</b> the Net. Jack <b>sometimes</b> <b>bangs</b> the door. Wei <b>never</b> <b>goes</b> to school late.

Excuse me. Which bus goes to

...

- University of Winnipeg



Excuse me. How many buses  
do I take to get to downtown  
from here?

One bus? Or Two?



Excuse me. I am lost. Where am I?

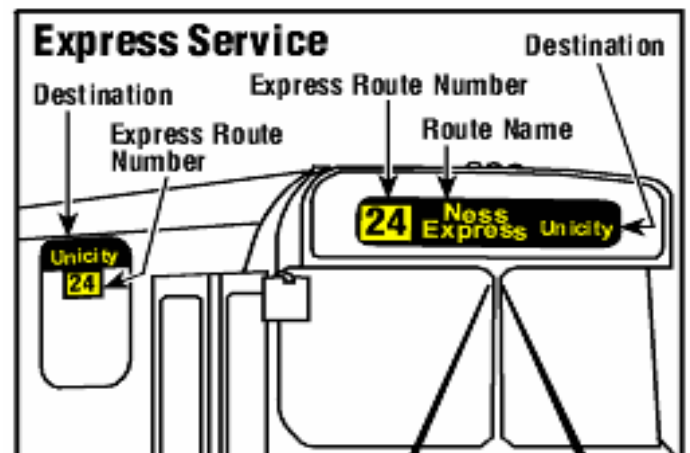
- Where can I catch #162 to Pembina?



A: Excuse me. Does bus # 24 go to Ness?

B: No, it goes to Unicity.

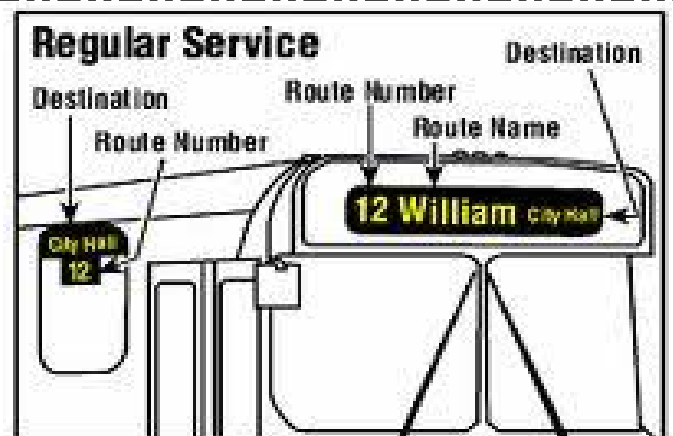
A: Is it an **Express bus** or a **regular bus**?



A: Excuse me. Where does this bus go?

B: It goes to City Hall.

A: Does it go to Red River College?





A: Excuse me. Does #12 bus stop here?

B: *No, it doesn't. #24 bus stops here.*

A: Where can I find the stop for #12 bus?

B: *I'm sorry. I don't know.*



A: Excuse me. Does Downtown Free Bus stop here?

B: *Yes, it does. Where are you going?*

A: I am going to MTS Centre.



A: Excuse me. Do you know when the next #11 arrives?

B: *It will be here at 1:17.*

A: Thank you. By the way, does the free bus stop here?

B: *Yes. It does.*



**What is wrong with this picture?**

**What do you say to the three people who are sitting?**



**What do you see in this picture?**

**What do you say to the person with the backpack?**



**What is happening in this picture?**

**What do you say to the two people talking?**

