

**Access English Centre**  
**Immigrant Centre Manitoba**  
**Winter Safety # 2 & Vocabulary**  
**Warm-Up and Work-out 60 minutes**  
**Beginner Level**

**Warm-up/Work-Out**

**Materials:** **Participants** need: a set of pictures of winter clothes and a set of winter safety vocabulary cards

**Facilitator** needs: White board and white board marker, a set of pictures of winter clothes and a set of winter safety vocabulary cards.

**Preparation needed:** You will need one set of cut out words and pictures about winter clothes and safety vocabulary cards for each pair of students.

**Procedure:**

**Warm-up activity:**

- **Whole class Practice Drill #1:** Have participants repeat the vocabulary and the sentences. Review winter clothes and safety vocabulary by holding up the pictures and words, and asking the whole group to repeat the pronunciation. **"In winter, I need to wear a winter jacket."** (10 min)

**Workout activity:**

- **Whole class Practice Drill #2:** Have participants say the correct sentence that matches the picture prompt. Hold up one of the cards; for example, **"wear a winter coat"**. Ask the group: **"What do you need to wear in winter?"** so that they will reply **"In winter, I need to wear a winter coat"**. Continue with the other cards. Alternate between asking the whole group, and individual students. (10 min)
- **Model all** of the partner activities before the students do the activities.
- **Partner Practice Drill:** Each participant gets a set of the words and pictures. Ask participants to work with their partners to practice the frame sentence **"What do you need to wear in winter?"** They then get a picture or word card from the pile and ask their partner to give the answer to the frame sentence **"What do you \_\_\_\_\_?"** (10 min)
- **Fluency practice:** Provide the following suggestions of frame sentences that they could use to ask their partner. **"Do I need to...?" "How often do I need to...?"** Review adverbs of frequency on the board **"never, sometimes, usually, always"**. They can also use one of their own sentences to ask their partner about something that they want to know that is related to the topic. (E.g. **"In your home country do you need to ...."**) (10 min)

**Cool down activity:**

- 1) Play the memory game with the whole group by saying one word and have the learners use the word in a sentence. Then the learners repeat the sentence out loud after the teacher. (10 min)
- 2) Encourage natural linking in the sentences ("whaddaya need to wear in ....")

# "In winter, I need to....."

Cut out along the dotted lines

wear a winter  
jacket



wear a pair of  
winter boots



wear a tuque



wear a winter scarf



wear a pair of  
mittens



wear a pair of gloves



Wear a pair of ski  
pants



wear a winter coat



wear a pair of  
winter socks



# "In winter, I know how to dress warmly."

Cut out along the dotted lines

dress warmly



walk carefully



drive slowly



cross street safely



watch weather  
forecast daily



cover my face  
properly



eat healthy



exercise actively



have fun with my  
family



